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**College Council**

**Meeting Minutes**

**November 14, 2016**

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| **Members** | **Representing** | **Present** | **Absent** |
| Jill Stearns | MJC President, Chair | √ |  |
| Al Alt | Vice President, College Administrative Services/ Facilities Council | √ |  |
| Brenda Thames | Vice President, Instruction | √ |  |
| Chad Redwing | Academic Senate | √ |  |
| Curtis Martin | Academic Senate President | √ |  |
| Debbi Partridge | CSEA President | √ |  |
| Elizabeth David | Academic Senate | √ |  |
| Flerida Arias | Dean of Equity and Student Learning  | √ |  |
| Flora Carter | College Committee for Diversity and Community  | √ |  |
| Francisco Banuelos | Student Services Council  |  | √ |
| James Todd | Vice President, Student Services (Interim) | √ |  |
| Jennifer Hamilton | Resource Allocation Council | √ |  |
| Jim Sahlman | YFA President |  | √ |
| Jonathan Andrews | ASMJC  | √ |  |
| Julie Hughes | CSEA | √ |  |
| June Hunt | CSAC |  | √ |
| LaKiesha McDonald | CSEA | √ |  |
| Lisa Husman | LTAC | √ |  |
| Lonita Cordova | Academic Senate |  | √ |
| Mike Smedshammer | Distance Ed Committee | √ |  |
| Nancy Backlund | College Technology Committee | √ |  |
| Patrick Bettencourt | Dean |  | √ |
| Ross McKenzie | YFA  | √ |  |
| Shelley Circle | Academic Senate | √ |  |
| Tommy Ledesma | ASMJC President |  | √ |
| Vacant | Accreditation Council |  |  |
| Vacant | ASMJC |  |  |
| Vacant | Instruction Council |  |  |
| Vacant | Professional Development Coordinating Committee |  |  |
| See Al Alt above | Facilities Council |  |  |
| Pat Wallace | Recorder | √ |  |

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| **Guests** |  |
| Dr. John Nixon | AtD Leadership Coach |
| Dr. Ken Gonzalez | AtD Data Coach |
| Dr. Scott Kerlin | Director, College Research and Planning |

1. **CALL TO ORDER**

J. Stearns called the meeting to order at 3:05 pm and quorum was declared.

1. **ACTION ITEMS**
2. **Approval of minutes**

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| **Action Item - Motion:** |

**Who:**   **S. Circle moved, C. Martin seconded**

**What:  Motion to approve the minutes of October 24, 2016**

* + **Result: 18-ayes, 0-no, 1-abstention (R. McKenzie)**
* **Motion Carried**
1. **Information and Discussion Items**
2. **Achieving the Dream Update with Opportunity for Q & A** (Presented by AtD Coaches, Dr. John Nixon and Dr. Ken Gonzalez)

Achieving the Dream is not a stand-along initiative. It brings together all the separate plans. It gives us honest feedback and asks questions to ensure that everything we are doing will have the highest possible impact. All is grounded in data based decision making an assumption that there is a college culture based on student success. There are seven capacities/areas that any college should assess itself against in determining where the college is to reforming itself towards success and completion. The seven capacities are: Leadership and vision, data and technology, equity, teaching and learning, engagement and communication, strategy and planning, and policies and practices.

The Council was introduced to developing one-pagers for clarity toward meaningful, actionable data. Interventions (big bets), outcomes, why factors, and evaluation are the column headers on the one-pagers. Scorecard data was used to compare six-year completion rates (degree, certificate, transfer). There was an increase of .5% between the 2005-06 cohort (42.8%) and the 2009-10 cohort (43.3%). We need to determine our goal (perhaps 10 %?). This goal/number will become the primary focus. The second one-pager focused on efforts to increase student success. The interventions are English acceleration, math emporium, success coaches, pathways, and integrating plans. The interventions impacts outcomes. Why factors that impedes student outcomes need to be determined. The why factors need to be addressed by the interventions. Use data to produce the outcomes. Evaluation will determine how successfully the interventions determined the why factors. One pagers need to be completed for each intervention. For each intervention, a lead and team will work alongside the college researcher. It is helpful to have the teams present once a semester what they are doing and what impact it is having.

1. **Enrollment Update**

2016-17 target FTES is 14,657

Current FTES: 6192.76

Total Sections: 1593

 **VI. ADJOURNMENT**

The meeting was adjourned at 4:53 pm.