

*“The time has found us. It is not in numbers but in unity that our great strength lies”. Thomas Paine*

## MJC Decision Making Principles

- I. Do what is best for our students.
- II. Address social justice and equity.
- III. Find a way to “yes”.
- IV. Be a beacon of hope.

## MJC Strategic Priorities

- I. Access
  - a. MJC Online Campus J
  - b. Expand Dual Enrollment J
  - c. Cradle to Career
    - i. Internal J
    - ii. SCOE C2C J
  - d. Develop a University Center (bring 4-year degrees to MJC campus) J
  - e. Expand the Re-entry to Success Network F
  - f. Expand the Collaborative F
  - g. Encourage and increase credit for prior learning (e.g. veterans). F
  - h. Extended Education J
- II. Affordability
  - a. Zero Textbook Costs J
  - b. Lowering Book Costs S
  - c. Food Pantry F
  - d. Free Lunch on Wednesday F
  - e. Housing Initiative F
  - f. California Promise F
  - g. Expanding scholarships and microgrants G
- III. Building Community
  - a. Communications
    - i. Public Information B
    - ii. Marketing B
    - iii. Campus Communications B
  - b. Alumni G
  - c. Centennial and Fundraising G & B
  - d. Partnerships J, F and JA
- IV. Transformative and Innovative Practices
  - a. Continuing our evolution from a college-ready campus to a student ready campus
    - i. Guided Pathways J & F
    - ii. AB705 J & F
  - b. Expand service learning J
  - c. Develop and incorporate into programs, pedagogy and practices.
    - i. Contextualize learning J
    - ii. Design thinking J
    - iii. Climate change and sustainability J
    - iv. Innovation JA
    - v. Entrepreneurship JA & J
  - d. Planning, research and institutional effectiveness
    - i. Accreditation and assessment JA
    - ii. Strategic planning and reporting JA
    - iii. Develop and publish data for decision-making JA
    - iv. Link data request process to college vision, mission and priorities JA
    - v. Development and monitoring of externally funded grants and projects JA
  - e. Professional Development
    - i. Formal structure and funding for professional development for both faculty and staff ALL.
- V. Stewardship of Resources
  - a. Local resource allocation model S
  - b. Facilities usage S