MJC Decision Making Principles

I. Do what is best for our students.
II. Address social justice and equity.
III. Find a way to "yes".
IV. Be a beacon of hope.

MJC Strategic Priorities

I. Access
   a. Cradle to Career
      i. Internal
      ii. SCOE C2C
   b. Develop a University Center (bring 4-year degrees to MJC campus)
   c. Encourage and increase credit for prior learning (e.g. veterans).
   d. Expand Dual Enrollment
   e. Expand Re-entry to Success Network
   f. Expand the Collaborative
   g. Extended Education
   h. MJC Online Campus

II. Affordability
    a. California Promise
    b. Childcare
    c. Expanding scholarships and microgrants
    d. Food Pantry
    e. Free Lunch on Wednesday
    f. Housing Initiative
    g. Lowering Book Costs
    h. Zero Textbook Costs

III. Building Community
     a. Alumni
     b. Centennial and Fundraising
     c. Communications
        i. Public Information
        ii. Marketing
        iii. Campus Communications
     d. Partnerships
     e. Student Voice: Encourage and enhance

IV. Transformative and Innovative Practices
    a. Continuing our evolution from a college-ready campus to a student ready campus
       i. AB705
       ii. Guided Pathways
    b. Develop and incorporate into programs, pedagogy and practices.
       i. Climate change and sustainability
       ii. Contextualize learning
       iii. Design thinking
       iv. Entrepreneurship
       v. Innovation
    c. Expand service learning
    d. Planning, research and institutional effectiveness
       i. Accreditation and assessment
       ii. Development and monitoring of externally funded grants and projects
          iii. Develop and publish data for decision-making
          iv. Link data request process to college vision, mission and priorities
       v. Strategic planning and reporting
    e. Professional Development
       i. Formal structure and funding for professional development for both faculty and staff

V. Stewardship of Resources
    a. Facilities usage
    b. Local resource allocation model

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