

Additional Program Review Questions, 4-3-17

Questions for CTE Programs from Launchboard

(<http://doingwhatmatters.cccco.edu/LaunchBoard.aspx>):

- 1) How many students did you serve in the last two academic years? (see Program Snapshot Reports > Where are students taking courses in the region > students)
 - 2) What kinds of students are you serving? (see Program Snapshot Reports What kinds of students are taking courses? > check categories)
 - a. Gender
 - b. Ethnicity
 - c. Age
 - d. Full-time status
 - 3) What percentage of your students are persisting? (see Program Snapshot Reports > Are students progressing in the pathway? > Term-to-Term Retention and Persistence)
 - a. Term-to-term within the program?
 - b. Term-to-term within the college?
 - 4) Are students getting and keeping jobs? (see Program Snapshot Reports > Are students getting jobs?)
 - 5) What percentage of students are attaining a living wage? (see Program Snapshot Reports > Are students making reasonable wages? > Living Wages button)
- Also, add button for external program reviews to be an attachment for CTE Program Review.

Questions for Developmental Education

- 1) Using the data from the CCCCO Scorecard, what is your achievement rate for time to complete transfer-level Math (one year and two year)?
 - a. What is your departmental goal for each of these rates? Are you meeting these goals? If not, how are you addressing meeting your goals?
- 2) Using the data from the CCCCO Scorecard, what is your achievement rate for time to complete transfer-level English (one year and two year)?
 - a. What is your departmental goal for each of these rates? Are you meeting these goals? If not, how are you addressing meeting your goals?

Questions for Counseling

Using the data from the Institutional Research Office, list:

- 1) The percentage of AEPs completed for each of the previous two years—for first year students entering in summer, fall and spring—and counting the summer/fall/spring. Disaggregated.
- 2) The percentage of CEPs completed for each of the previous two years—for first year students entering in summer, fall and spring—and counting the summer/fall/spring. Disaggregated.
- 3) The percentage of CEPs completed for all students for each of the previous two years. Disaggregated.
- 4) The percentage of undecided students for each of the previous two years. Disaggregated.
- 5) The percentage of students without degrees and certificates at 60/75/90+ units. Disaggregated.

Prompts: What is your departmental goal for each of these rates? Are you meeting these goals? If not, how are you addressing meeting your goals and closing any achievement and equity gaps across student populations?

Questions for Library

Using collected data, list:

Individual Instruction:

- 1) Total number of research questions answered
- 2) Complexity level of questions
- 3) Time of day questions asked
- 4) Method of question (in person, telephone, chat, text, email, etc)

Embedded Librarians:

- 1) # of courses
- 2) Total # of students served
- 3) # of student questions

Access:

- 1) Gate counts
- 2) Course reserve loans
- 3) General material loans
- 4) Print reference book use

Prompts: What is your departmental goal for each of these rates? Are you meeting these goals? If not, how are you addressing meeting your goals?