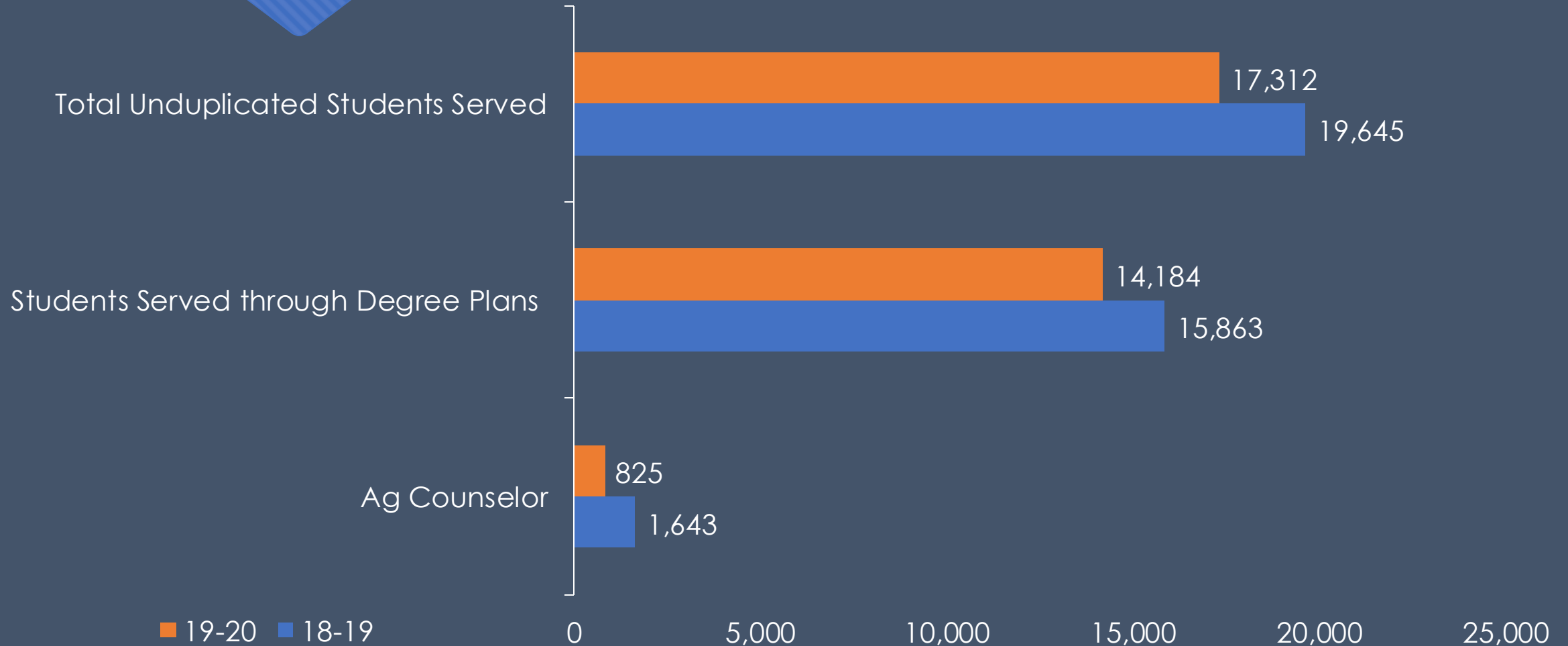


Counseling Retirement Position MJC Student Services

Nov 2021

2018-19 & 2019-20

Academic Year Comparisons



Counselors by Guided Pathway School

General Counselors serve ALL Students even those in Special Programs

Name of School	#of Students	# of Std Gen Couns Resp.	# of Counselors	#of students per counselor
Ag & Env Science	1109	1006	0	No Tenured Counselor
Arts Perf. & Humanites	1566	1348	1	1566
Beh & Social Science	3765	3235	2.5	1506
Business & Computing	3314	2977	3	1104
Fitness & Allied Health	3896	3414	3.5	1113
Industry & Trade	766	674	0.25	766
Lang & Education	2282	2018	2.5	913
Public Safety	1078	980	0.25	1078
SME	3731	3160	2	1865
UMOJA	415	415	1	415
Comunidad & RSN	410	410	0.5	410
Transfer Counselor	All transfer students	All transfer students & Liaison	1	?

of Total Students
18,011

Some students served by multiple Schools & multiple times

Institutional Effectiveness – Data Elements Trend Analysis Report

- ❑ Full-time Counselors – current 20-21 = **19**
 - ❑ Part-time Counselors -**12**
(not all reach full available load at 67%)
- ❑ To date: We have **18,011** Students who are listed as current students in Starfish,
- ❑ Student to Counselor Ratio is **947:1**
Without Replacement **1001:1**
- ❑ State Academic Senate recommends **370:1**
(resolution #0802)
- ❑ Current with Program Review
- ❑ Curriculum reviewed every three years
 - ❑ Curriculum workgroup In Progress of Reviewing Courses and CLO Assessments
 - ❑ Inclusion of Contextualization of Counseling Curriculum per Guided Pathways Institutional Success Recommendations on GP SOAA* in college readiness courses
 - ❑ Current position – Ag Counselor Co-teaches & Develops Educational plans for all students in AG 115 (Intro to Ag Education and Careers course)

* Scale of Adoption Self Assessment

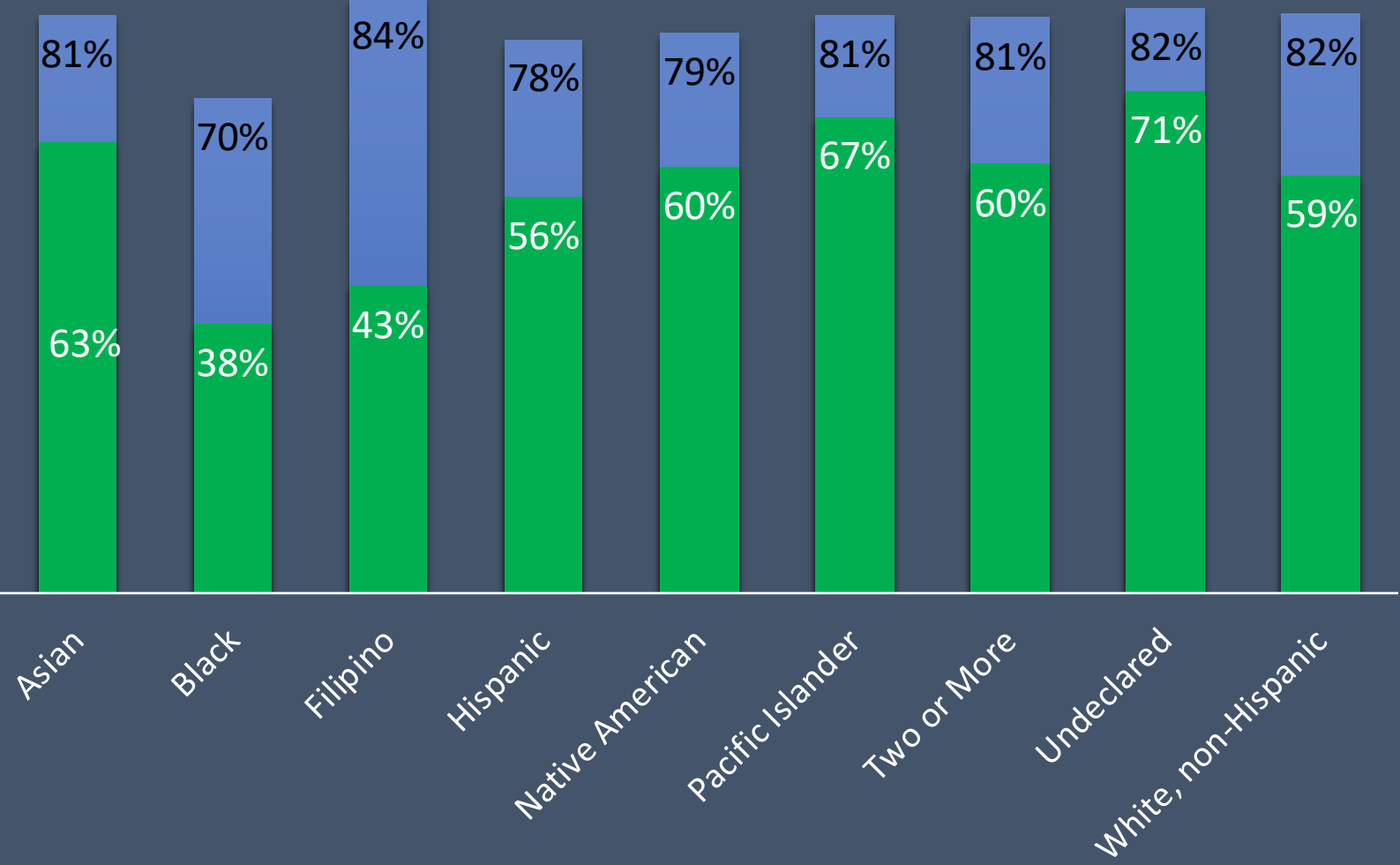
Course Success

Ed Plan & Guidance vs. Neither

Success with Ed Plan and Guidance



Success without both



Success & Retention Rates

	Enrollment	Course Success Rate	Course Retention Rate	Faculty-CSR*
COLSK-100	681	71.66%	84.58%	84.72%
GUIDE-110	1412	75.57%	86.12%	87.75%
GUIDE-111	792	81.69%	90.15%	90.62%
GUIDE-112	20	90%	100%	90%
GUIDE-116	58	77.59%	82.76%	93.75%
GUIDE-120	818	92.18%	93.77%	98.31%
STSK-78	326	74.85%	80.67%	92.78%

*CSR(Course Success Rate)

2019-20

Community Connection – Workforce and Community Need

School of Agriculture is the direct link to our Agriculture community which is also a Dream Model of a Guided Pathways vision for all MJC Schools

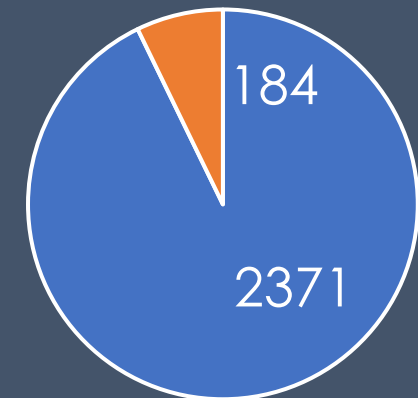
- ❑ MJC Counselors attend High School's Recruitment & On-boarding workshops
- ❑ Counselor for "School of Ag" Provides Community Workshops specific to
 - ❑ For Parents
 - ❑ High School Counselors
 - ❑ Potential Students & Current Students – How to be successful and increase their Community Network
 - ❑ Employers – For Work Experience & Internship requirements
- ❑ Counselors Community Connections: the Transfer Center, Veterans Resource Center, Umoja, and UndocuAlly, Dream Network, International Students, Dual Enrollment, Bridge (foster youth), Incarcerated Adults, Comunidad, LGBTQ+ Advocates, The Collaborative, these involve the leadership of Counselors to tailor services to the specific needs of our diverse students
- ❑ Guide 111 Career Awareness Class & Guide 112 Job Preparation – Prepares Students for Career and Employment – Both courses work closely with Career Center-field experience, internships, & job placement & Workforce Development Department

Instructional / Program / Department Outlook

- Each School should have a Tenured Counseling Faculty assigned –
 - We currently have two schools being served by a half of a counselor and if this position is unfilled, our students completion attainment will be impacted.

- 2,371 CTE Awards conferred in 2019-20
 - Of those 184 awards in the School of Agriculture

Awards (19-20)



□ CTE □ Ag

Additional Program Review Elements /Instructional Outlook Report Priorities

- ❑ Each School should have a Tenured Counseling Faculty assigned for continuity and consistency to support the institutional vision of cohort success teams/intrusive counseling and building community in a school while trying to produce transformative change
- ❑ Current trend is to Increase Student Population – Counselors are an entry point person – Lack of counselors = students not being served which may result in lack of enrollment
- ❑ Cohort Work – Counselors filter and contact near completion students, students without degree plans specifically concentrating our Underserved students – Our General Counseling Division's goals is to eliminate the equity gaps
- ❑ Counselor directly engage students in decisions to improve their lives through education attainment, life success strategies and maintaining positive mental health

General Counseling – 3 positions

- Retirement 22-23 (School of Ag),
- In house transfer to Transfer Counselor position 21-22 (School of Industry & Trade, & School of Public Safety),
- Retirement non-replacement 20-21 (School of Behavioral and Social Sciences)

- ❑ With loss of three Counselors there will be a reduction of 3,120 hours of Counseling Services, including Academic Counseling & On-boarding, cohort retention & award completion along with mental health/crisis counseling.
- ❑ Positions we are seeking are replacements in the AG/CTE areas.

OUR GOALS

- ❑ ***Over five years, increase by at least 20 percent the number of California Community College students annually who acquire associate degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job (CTE)**
- ❑ ***Over five years, decrease the average number of units accumulated by California Community College students earning associate degrees**
- *Chancellors office: Looking Ahead: Goals for Meeting California's Needs