



**Instructional Equipment Rubric
2014-2015**

Criteria	Strong Evidence	Adequate Evidence	Limited Evidence
Ranking scale	8-10	4-7	0-3
Does the item help students reach their educational goals? <i>(10 points)</i>	Clear and compelling evidence/data (as stated in program review) that this equipment will have substantial impact on program curriculum	Clear evidence/data (as stated in program review) that this equipment should have substantial impact on program curriculum	Limited evidence/data (as stated in program review) that this equipment will have an impact on program curriculum
Is the item essential to student learning outcomes? <i>(10 points)</i>	Clear and compelling evidence/data that equipment provides much needed or beneficial enhancement to instruction.	Equipment provides enhanced instruction that is not currently met through current means. Equipment will allow the program to operate on par with other institutions.	Equipment allows for little or no enhancement of current instructional opportunities and limited or no appeal to potential students.

Criteria	Strong Evidence	Adequate Evidence	Limited Evidence
Ranking scale	5	2-4	0-1
Is the request reasonable? <i>(5 points)</i>	Clear and compelling evidence that the resource request is reasonable.	Evidence suggests the resource request is reasonable.	Little or no evidence is provided regarding the reasonableness of the resource request.
Is it allowable? The request conforms to the guidelines for the funding source? <i>(5 points)</i>	Clear and compelling evidence the resource request is allowable.	Clear and compelling evidence the resource request is allowable.	Little or no evidence provided that the resource request is allowable.
Is the request sustainable? <i>(5 points)</i>	Clear evidence of sustainability of the request.	Evidence that viable options exist that will provide sustainability.	Minimal or no evidence that the request can be sustained beyond the first year of funding.

Resource Allocation Council Guiding Principles:

- Does it help students reach their educational goals?
- Is it reasonable?
- Is it allowable?
- Is it essential?
- Is it sustainable?

Timeline:

Alternate

(no later than...)

RAC approve process:	11/21/14	11/21/14
Communication to Deans:	12/1/14	12/01/14
RAC to approve rubric:	12/05/14	12/09/14
Deans to submit:	12/12/14	1/09/15
RAC review/allocation:	1/16/15, 2/6/15, 2/20/15	
Allocations Made to budgets:	3/2/15	