Student Success & Support Program Implementation Summit 2013

Report Out ➔ Lorena Dorn
Student Success Task Force Recommendations

1. Increase Career Readiness
2. Strengthen Support for Entering Students
3. Incentivize Successful Student Behaviors
4. Align Course Offerings to Meet Student Needs
5. Improve the Education of Basic Skills Students
6. Revitalize and Re-Envision Professional Development
7. Enable Efficient Statewide Leadership & Increase Collaboration Among Colleges
8. Align Resources with Student Success Recommendations
Student Success Implementation
Work Groups

• Academic Affairs
  ➢ Alignment of Course Offerings to Meet Student Needs
  ➢ Basic Skills Summit
  ➢ Professional Development Summit

• Student Services and Special Programs
  ➢ Matriculation Title 5 Revision
  ➢ Matriculation MIS Revision & New Allocation Formula

• Technology, Research and Information Services
  ➢ 7.3 Student Success Scorecard
    Accountability Reporting for the California Community College (ARCC) 2.0/Scorecard
Student Success Act of 2012 (SB 1456)

First steps to begin implementation of SSTF recommendations:

- 2.2 – Require Orientation, Assessment and Ed Plans
- 2.5 – Require students to declare a course of study
- 3.2 – Incentivize success with BOGFW conditions (and enrollment priorities)
- 8.2 – Invest in a Student Support Initiative

Links funding to support:

- 7.3 Student Success Scorecard: Implement the accountability scorecard
- 2.1 Centralized Assessment: As a condition of receipt of funds, requires colleges to adopt common assessment if the college uses standardized assessment tests (when CCCAssess becomes available)
# Student Success and Support Program

## Planning and Implementation Timeline

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>System-level Planning Year:</th>
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<tbody>
<tr>
<td>2012-13</td>
<td>Implementation workgroups convened October 2012 to develop proposals for title 5 Matriculation revisions, new allocation formula, &amp; revised MIS data elements &amp; definitions</td>
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<td>New program planning &amp; budget process developed</td>
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<td>SB 1456 effective January 1, 2013</td>
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<thead>
<tr>
<th>Fiscal Year</th>
<th>District/College-level Planning Year:</th>
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<tbody>
<tr>
<td>2012-13</td>
<td>Allocations based on enrollment only, new formula not applied</td>
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<td>Funding targeted to core services (1-year exemption permitted by request)</td>
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<td>Develop program plans</td>
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<td>Implement MIS changes to ensure accurate and complete data reporting</td>
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<td>Regulations effective October 19, 2013</td>
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<td>Convene noncredit work group</td>
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<thead>
<tr>
<th>Fiscal Year</th>
<th>District/College-level Implementation Year 1:</th>
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<tr>
<td>2013-14</td>
<td>Program plans and budgets submitted</td>
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<td>Continue to ensure accurate and complete data reporting</td>
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<td></td>
<td>Allocations based on enrollment only, new formula not applied</td>
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<td>First legislative implementation report due July 1, 2014 (biannually thereafter)</td>
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<tr>
<th>Fiscal Year</th>
<th>Implementation Year 2:</th>
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<tr>
<td>2014-15</td>
<td>FY 15-16 allocations based on 14-15 year-end data reported</td>
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<td>Application of funding formula begins this year</td>
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<td>80% of prior year funding guaranteed</td>
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<th>Fiscal Year</th>
<th>Implementation Year 3:</th>
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<tr>
<td>2015-16</td>
<td>FY 16-17 allocations based on 15-16 year-end data reported</td>
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<td>50% of prior year funding guaranteed (returns to 95% thereafter)</td>
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<td>Legislative report due July 1, 2016</td>
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Matriculation

- Known as the Matriculation Program
- 8 funded components
- Colleges required to provide core matriculation services, but students not required to complete them
- Stand-alone program planning
- Funding allocated based on enrollment data for new and continuing students
- Incomplete data reporting on matriculation services

Student Success and Support Program

- Now called the **Student Success and Support Program**
- 3 funded core services: orientation, assessment, counseling, advising, and other student education planning services
- Institutional AND student requirements
- Incentivizes student completion of core services
- Clear link to student equity planning
- Funding formula includes services provided as well as enrollment
- Data required for funding
- Linked to Student Success Scorecard
New Funding Formula

Proposed SB 1456 Student Success & Support Program
Credit Funding Formula

College’s Potential Population of Students to Receive Services

- Unduplicated Credit Student Headcount*
  (academic year = summer, fall, winter, spring)

  40%

- Base Funding Floor $35K or 10%
  (whichever is greater)

Students Served at the College

- Initial Orientation (SM07)** 10%
- Initial Assessment (SM08)** 10%
- Abbreviated SEP** 10%
- Counseling/Advising (SM12) 15%
- Comprehensive SEP 35%
- At Risk Follow-Up Svc (SM09) 15%
- Other Follow-Up Svc 5%

  60%

College Match

3:1***

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*Includes CA resident students enrolled as of census in at least 0.5 credit units, (STD7) headcount status “A,” “B,” “C,” excludes special admits

**Include pre-enrollment services provided for students with SB record, but no enrollment

***Match may include A&R, & SSSP related technology & research
Allowable Expenditures for College Match

- Credit program requires 3:1 match
- Noncredit program requires 1:1 match
- Matching funds must directly benefit SSSP, such as:
  - Orientation
  - Assessment for Placement
  - Student Education Planning
  - Counseling and Advising
  - Follow Up Services
  - Institutional Research and Technology directly related to provision of core services
  - Admissions and Records (to the extent that they support SS&SP)
Student Success and Support Program Reporting Requirements

- Student Success and Support Program Plan
  - Student Equity Plan will be coordinated with this plan
- Mid-Year Report (Declaration of Unused Funds)
- Year-End Expenditure Report
- Management Information System (MIS) data reporting
Student Success and Support Program
Program Plan and Budget Plan

Describes how the college will:
• Provide services
• Allocate program and institutional matching resources
• Fulfill Title 5 requirements
• Integrate the program with Student Equity and other planning processes

Submitted every three to five years, updated annually.
Will be due October 17, 2014 for 2014-15 through 2016-17.
Guidelines to Boosting Student Success

Terry O’Banion – Keynote Speaker

1. Every student will make a significant connection with another person at the college as soon as possible.

2. Key intake programs including orientation, assessment, advisement, and placement will be integrated and mandatory.

3. Every student will be placed in a “Program of Study” from day one; undecided students will be placed in a mandatory “Program of Study” designed to help them decide.

4. Every student who enrolls to pursue a certificate, degree, or who plans to transfer will work with college personnel to create a Student Success Pathway—a Roadmap to Completion.

5. Every student will be carefully monitored throughout the first term to ensure successful progress; the college will make interventions immediately to keep students on track.

6. Students will engage in courses and experiences designed to broaden and deepen their learning.
Pathways – O’Banion