

**MODESTO JUNIOR COLLEGE
RESPIRATORY CARE PROGRAM
ADVISORY COMMITTEE**

MINUTES

**FRIDAY, November 20, 2020
11:00 – 12:00 pm**

ITEMS	ACTION	RESPONSIBILITY
Welcome		
Members Present: Joe Garcia, Justin Camara, Marianne Shaw, Margareth Hutcheson-Paris, Valerie Fischer, David Forrest, Andrea Coonfield, Dale Esguerra, Carla Espinoza, Danielle Kokologiannakis, Martha Robles, Patricia Bradley, Richard Dyer, Janet Fantazia, Bonnie Hunt		
Approval of 3-16-2018 Meeting Minutes Voted and Approved with no corrections	Bonnie informed committee that 2019 Advisory Committee Meeting was cancelled due to COVID -19 and previous meeting held CoARC site visit	Advisory Committee
PROGRAM UPDATE		
<ul style="list-style-type: none"> • The program faculty provided an update on the progressor the A.S. and B.S. degree programs. There are currently 20 first-year students and 22 second-year students. First-year students are completing competencies in the Respiratory Care Program lab. Second-year students have been able to complete clinical hours at the clinical sites. • There are 11 students in the B.S. degree program scheduled to graduate this fall and 11 students who are currently enrolled in the second session of the first semester. Martha Robles informed the committee that the college is currently working on a marketing campaign to promote enrollment into the B.S. degree program. • Bonnie provided information on graduate credentials achieved and pass rates. In 2020, 20 graduates took the NBRC TMC and 18 currently have the CRT credential. Thirteen graduates have the RRT credential. This is a lower pass rate than previous years. Twenty-four students completed the program except for two incompletes who plan on returning to complete clinical hours. 		

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PROGRAM UPDATE (continued)		
<ul style="list-style-type: none"> • Bonnie was asked about the areas of weakness on the TMC and Clinical Simulation Exam which are 1D and 3C. These areas assess patient assessment and diagnostics. Joe Garcia provided feedback that graduates who he has interviewed are not skilled or cannot relate what to do or assess in a Rapid Response. He asked our action plan to address this deficiency. Bonnie and faculty related the following <ul style="list-style-type: none"> ○ Faculty plan to meet to discuss curriculum content and to discuss how to implement tools within curriculum to address patient assessment ○ Members were informed that we will have ordered a simulation manikin (Hal) which we hope will assist in patient assessment. Patricia Bradley from Children’s Hospital in Madera suggested the purchase of the Baby Tori simulation manikin as well as a pediatric manikin. ○ Software has been purchased which focuses on patient assessment and will be implemented in the fourth semester course. • Justin Camara asked how the program is preparing students for the board exams. Richard Dyer reported that Kettering and Lindsey Jones are used as well as twenty hours of online tutoring/review for the boards. Richard explained that he teaches techniques for the clinical simulations. The boards have changed over the past few years and more questions are now asked on diagnostics. Joe Garcia stressed teaching in detail the pulmonary function testing loops and ensuring students are knowledgeable about the specifics of loops. • Valerie Fischer recommended contacting other program directors to determine if other program graduates are experiencing difficulties with those specific areas of testing. Janet Fantazia emphasized that because of COVID-19 and the shut-down, students were not able to complete clinical hours prior to graduation. That may account for board deficiencies and inability to respond to interview questions focused on patient assessment. • Janet Fantazia emphasized that because of COVID-19 and the shut-down, students were not able to complete clinical hours prior to graduation. That may account for board deficiencies and inability to respond to interview questions focused on patient assessment. 		

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NEW ITEMS:		
<p>Student Clinical Rotations Janet Fantazia informed the committee members that she will be unable to place the second-year students at clinical sites in the spring semester because they will need to complete 2 days per week. She has not been able to place the first-year students. She is open to suggestions or recommendations from the committee on how to address this challenge. Joe Gonzalez discussed the challenge of the fluid nature of COVID-19 county status which is currently purple for most California counties. Additionally, respiratory care staff are stressed if they have to provide instruction as well as face a full or excessive workload. Sutter Health Tracy has suspended access for visitors and students are not allowed in COVID-19 rooms or in the Emergency Department.</p> <p>Marianne Shaw informed program faculty that she is receiving push back from nursing staff in critical care areas where nursing students are not currently allowed, and RT students are. She supports allowing second-year students complete clinical rotations on the floors. There they can improve assessment skills and because of the increased number of rapid responses and code blues, have opportunity to observe or participate in providing emergency care.</p> <p>Marianne stated that there is a possibility things may improve in the summer and the vaccine may change the current situation</p>	<ul style="list-style-type: none"> • Martha Robles recommended viewing the students as “essential workers” and allowing students to complete clinical rotations with a faculty member. • Rethink only assigning students to critical care areas. Include floor therapy for second-year students • Allow 3-5 students to round a few hours with faculty just to be able to have an opportunity to view the setting. • Because of COVID-19 and access restrictions, some facilities will not allow faculty on the floors or in the units. • Place second-year students at clinical sites in a hybrid manner; 1/week for 10 weeks and 5 lab simulations. First-year students will complete clinical rotations in the late spring or summer. 	<p>Valerie Fischer will send Governor Newsome’s memo on the “essential worker” status of students. Bonnie will forward memo to committee member.</p> <p>Dean Robles and faculty will discuss the implications of a late spring start or summer clinical rotation</p>

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<p>All committee members understand the importance of hands-on experience and will work with Janet, the Clinical Director, as to availability</p> <p>For now, the focus has to be on second-year students having access to clinical sites. The preceptorship session for 2nd year students is tentative if the clinical sites are not shut down.</p> <p>Because of the uncertainty of what happens with COVID-19 it is challenging for students to get the level of quality because respiratory staff are inundated and fatigued.</p> <p>Annual school summary is positive. Rich Dyer is providing tutoring services to our students. Students need to spend more</p> <p>Roundtable: No items discussed.</p> <p>Meeting adjourned at 12:10 pm.</p>	<ul style="list-style-type: none"> • Contact Stanislaus County on vaccine tier-status for respiratory care students. • Encourage students to take the vaccine. • Balance the hours at the clinical sites by allowing a certain number of students for a specific number of weeks and then change the student group. Offset the clinical hours with hours in the laboratory. • Place students in specialty facilities in addition to acute care. • Faculty and first-year students need to have a conversation about completing clinical education. 	

Revised 5/17/2021