

# Respiratory Care Program Advisory Committee

## Agenda

September 18, 2015

1. Welcome
2. Approval of the Minutes (April 3, 2015)
3. Program Update
  - CoARC Reports
  - Career Day – October 12, 2015
4. Baccalaureate Program Update
  - Student Focus Group – Bree Ann Nance
  - Student/Graduate Survey – Bonnie Hunt
5. Curriculum Review
6. Open Comments
7. Items for Future Agendas
8. Adjournment

# Respiratory Care Advisory Committee

Friday, September 18, 2015

12:00 pm- 2:00 pm

Glacier Hall 150

Meeting Minutes

**Attended:** J. Basile, P. Bettencourt, E. Espinoza, J. Fantazia, J. Garcia, B. Hunt, M. Hutcheson-Paris, M. Martinez, B. Nance, K. Nelson, J. Pontorolo-Evans, A. Roth, R. Tanaka.

**Absent:** T. Ankeney, J. Avery, T. Ceja, V. Fisher, S. Goswami, T. Jardine, B. Kennedy, T. Olvera, D. Perezelsky, B. Smith, S. Trinchera, A. Williams.

- Julie motioned to accept the minutes from the last meeting. Dr. Tanaka seconded the motion.
- CoARC reached its threshold last year.
- There will be a career day on October 12, 2015. Please help if you are available.
- RC Baccalaureate Degree Program
  - MJC will be doing a 2+2 program
  - There will be approximately 120 units to complete the program
  - A few students were chosen to review the syllabi and provide feedback:
    - They would like to see more neo-natal care
    - Would like to know if the leadership/management part is optional
    - Will there be online classes
    - Will a second pharmacology class be needed on top of what was required for the AS program
  - A survey was conducted in what possible students would be interested in
    - Hybrid courses
    - Possible Saturday classes
    - Adv. Critical neo-natal
  - Required Units
    - We are waiting on the final guidelines
    - We are aligned with CoARC requirements
    - Our program will have 9 units in upper division general ed. There is a 6 unit minimum
    - Looking into what is needed to allow our students to receive financial aid.
      - Possibility of work experience counting towards required units
    - Clinical training
      - There are clinical instructors at each institution
        - There should be no more than 4 students per instructor to ensure a quality learning environment.
- The next meeting will be held in approximately 6 months.
- The advisory committee would like to invite someone from the University of San Francisco
- The meeting was adjourned at 1:30PM



## COMMISSION ON ACCREDITATION FOR RESPIRATORY CARE

**CoARC Communication to our Communities of Interest:**

**Changes to Positive (Job) Placement Outcomes Measure**

**November 21, 2015**

As a result of the CoARC's ongoing effort to ensure that its policies and procedures ensure fair and consistent accreditation decisions, the Board of the Commission on Accreditation for Respiratory Care (CoARC) approved the following changes to the positive (job) placement outcomes measure which became effective 11/21/2015:

- The minimum threshold of 70% for positive (job) placement has been eliminated;
- Positive (job) placement is now defined as *"a graduate who, within the three year reporting period, is employed utilizing skills within the scope of practice of the respiratory care profession (i.e., full-time, part-time, or per diem)."*

Although CoARC will continue to require reporting of positive (job) placement on the Annual Report of Current Status, we will not be making accreditation actions based solely on positive (job) placement results. Positive (job) placement results for each program, along with other outcomes data, will continue to be published on our website as part of our commitment to provide the public with information regarding program outcomes and to allow potential students to use this information as a measure of programmatic quality during the application process.

### **Rationale for the Decision**

The CoARC has adopted the principle that accreditation is a process that provides assurance to prospective students, their families and the public that accredited programs meet certain minimum requirements (i.e., *Accreditation Standards*). Accreditation actions taken by the CoARC are based solely on the sponsoring institution's demonstration of compliance with the published *Standards*.

The primary purpose of accreditation is to ensure that accredited programs produce graduates who are adequately trained to practice in their profession. The CoARC has specific criteria by which this determination is made. For example during the accreditation process, the CoARC determines such things as: whether the curriculum covers all the skills that a respiratory therapist will need for entry into practice; and whether each student will have sufficient patient encounters to master all necessary clinical skills. The CoARC also decides whether a program has sufficient resources to provide all its students with a quality education. The CoARC makes accreditation decisions based on outcome measures that are within the purview and control of a program and has therefore determined that positive (job) placement will no longer be used in making an accreditation decision.

Questions regarding this notice should be directed to Tom Smalling, Executive Director, at (817) 283-2835 ext. 101, or by email at: [tom@coarc.com](mailto:tom@coarc.com)

## **Respiratory Care Baccalaureate Degree Program**

### **Admission Criteria (Tentative)**

- Possession of an Associate's Degree in Respiratory Care
- Graduate of a CoARC accredited Respiratory Care Program
- Possession of a valid California State License in Respiratory Care
- Registered Respiratory Therapist Credential
- Completion of a minimum of CSU-GE Courses – Certification

#### **Lottery – Extra Entry**

- Completion of CSU-GE A1: Oral Communication
- Completion of CSU-GE A3: Critical Thinking
- Completion of CSU-GE B4: Mathematics and Quantitative Reasoning
- Completion of Area D: Social Science
- Completion of Area E: FDNTR 219 or PSYCH 141 (Recommended)
- Practicing Respiratory Care Practitioner (500 hours within the last year)
- MJC Graduate
- Veteran (Honorable Discharge)
- 2.75 GPA
- Previously wait-listed for Baccalaureate Degree Program

### **Respiratory Care Baccalaureate Program Tier Criteria (Tentative)**

#### **TEIR 1**

- Full Certification: 12-13 CSU-GE courses completed

#### **TIER 2**

- Partial Certification: 10-11 CSU-GE courses completed

#### **TIER 3 (Conditional)**

- Partial Certification: 9-10 course completed or in progress

**Respiratory Care Baccalaureate Degree Program (Fall)**

<b>Fall Semester</b>	<b>RSCR 405 (3) Healthcare Leadership and Operations Management</b>	<b>Socio 400 (3) Medical Sociology: Health and Diversity</b>
<b>Spring Semester</b>	<b>RSCR 410 (3) Critical Review of Healthcare Research</b>	<b>RSCR 415 (3) Healthcare Promotion and Disease Management</b>
<b>Summer Session</b>	<b>PHIL 400 (3) Medical and Bioethics</b>	
<b>Fall Semester</b>	<b>RSCR 420 (3) Advanced Pharmacology and Critical Care</b>	<b>COMM 400 Organizational Behavior</b>
<b>Spring Semester</b>	<b>RSCR 425 (3) Pulmonary Diagnostics, Rehabilitation, and Sleep</b>	<b>RSCR 430 (3) Capstone Research</b>

**Respiratory Care Baccalaureate Degree Program (Spring)**

<b>Spring Semester</b>	<b>Sociology 105 (3)</b>	<b>RSCR 405 (3) Healthcare Leadership and Operations Management</b>
<b>Summer Session</b>	<b>RSCR 410 (3) Critical Review of Healthcare Research</b>	
<b>Fall Semester</b>	<b>RSCR 415 (3) Healthcare Promotion and Disease Management</b>	<b>Socio 401 (3) Medical Sociology Health and Diversity</b>
<b>Spring Semester</b>	<b>RSCR 420 (3) Advanced Pharmacology and Critical Care</b>	<b>COMM 401 (3) Organizational Communications</b>
<b>Summer Semester</b>	<b>PHIL 401(3) Biomedical Ethics</b>	
<b>Fall Semester</b>	<b>RSCR 425 (3) Pulmonary Diagnostics, Rehabilitation, and Sleep</b>	<b>RSCR 430 (3) Capstone Research</b>