

**MODESTO JUNIOR COLLEGE
RESPIRATORY CARE PROGRAM
ADVISORY COMMITTEE MEETING
December 7, 2015**

MINUTES

ATTENDEES: Jenni Abbott; Patrick Bettencourt; Janet Fantazia; Bonnie Hunt;
Valerie Fisher; Kristen Nelson; David Perezelsky; Alan Roth

I. Call to Order/Welcome

II. Review/Approval of 9/18/15 RCP Advisory Committee Minutes

Motion to approve minutes with corrections by David Perezelsky, seconded by Alan Roth. All in favor.

III. Respiratory Care Program's Pinning Ceremony

The Pinning Ceremony is December 11, 2015, 6:00 p.m., in the Performing and Media Arts Center on East Campus. All Advisory Committee members are invited to attend.

IV. CoARC Update

A. Changes to Positive (Job) Placement Outcomes Measure – Effective November 21, 2015

1. The minimum threshold of 70% for positive (job) placement has been eliminated.
2. Positive (job) placement is now defined as "a graduate who, within the three year reporting period, is employed utilizing skills within the scope of practice of the respiratory care profession (i.e., full-time, part-time, or per diem)." See attachment.

V. Progress of the Respiratory Care Baccalaureate Degree Program

A. The Advisory Committee was asked if they supported the program's decision to offer a 2 + 2 program (associate + baccalaureate) degree program. All attendees were in favor of the 2 + 2 program.

1. The college would like to see the baccalaureate program accept 36-40 instead of 24 students a year. Additional adjunct faculty would be needed to cover additional lab sections.

B. The college would like the baccalaureate program to begin fall 2016 instead of spring 2017. There are several issues that need to be addressed prior to deciding on the start date.

1. We need another full-time instructor for the associate degree program.
2. We need at least one additional full-time instructor and possibly one or two additional adjunct faculty for the baccalaureate program.

V. Progress of the Respiratory Care Baccalaureate Degree Program (continued)

3. First reading of the program handbook is due from the Chancellor's Office January 2016. Final handbook due March 2016. This information will affect the online application and program information on our website.
 4. Starting fall 2016 takes away a semester in the program, so applicants would need 10 of the 13 CSU GEs instead of 8 of the 13 CSU GEs in order to be considered for acceptance.
- C. ACCJC Substantive Change
The document will be reviewed in December. Once the approval letter is received, Bonnie will send it to CoARC.
- D. CoARC Advanced Degree Substantive Change
1. Submission January 2016 for March 2016 meeting.
- E. Professional Development Courses for Instructors
The respiratory care instructors are going to take professional development courses to prepare them for the baccalaureate program.
- F. Program/Course Map
See attachments for fall 2016 start and spring 2017 start.

VII. Baccalaureate Eligibility Criteria

- A. Admission Criteria
The tentative admission criteria was review by the Advisory Committee. It is not clear whether or not applicants can be prioritized in terms of courses completed for selection, hours worked as a Respiratory Therapist, being a graduate of the MJC Respiratory Care Program, etc. If this type of prioritization is acceptable, the Advisory Committee suggested adding two more categories:
1. Serving as a preceptor for the MJC Respiratory Care Program.
 2. Possessing advanced certificates such as BLS, ACLS, NRP, COPD Educator, etc.
- B. General Education Requirements
Thirty-nine CSU GEs.

VIII. Curriculum Review and Approval

Bonnie spoke with the Respiratory Care Program Director at Skyline and they compared their proposed baccalaureate curriculum. Skyline College has approved their curriculum. The state will approve their curriculum in January. We combined adult, pediatric and neonatal critical care into one course. Skyline separated adult from pediatric and neonatal critical care. We added pharmacology to our course and Skyline did not.

Valerie Fisher suggested adding an interprofessional team building exercise with other Allied Health students. Valerie thought that threading critical thinking throughout the curriculum was a good idea and to make sure that it was part of the clinical component as well.

A list of entry-level job skills could be obtained from job descriptions from local employers or board competencies.

Words such as introduce, identify and explore are low level and appropriate for the associate curriculum. Higher level terminology should be used for the baccalaureate curriculum. Faculty could do a word search to check compliance.

SOCIO 400

The reading assignment of 30-100 pages should be 100-300 pages.
Research paper of 1500-2000 words should be more like 6000-8000 words for a baccalaureate course.

PHILO 400

Suggested title change of Medical Ethics and Bioethics to just Medical Ethics.

COMM 400

No comments.

RSCR 405

Change wording "To ~~perform~~ describe techniques for measuring perfusion.
Page 2, Education-competencies, move to regulatory agency, Title 22.

RSCR 410

The research content is very general. Maybe it should reflect more respiratory care focus.

RSCR 415

Add patient education, disease management. American Lung Association or American Heart Association.

VIII. Curriculum Review and Approval (continued)

RSCR 420

Add an inter-disciplinary education team from Allied Health to the course.
Add Percutaneous Intravenous Central Catheter (PICC) and arterial line insertion under hemodynamics on page 3.

8. b. Weaning – needs to be expanded to address the interdisciplinary (RT/RN/PT) teamwork that goes into deciding when a patient is ready for weaning to begin. Separate RSCR 420 into two courses: 1 section of theory and 3 sections of lab. It is easier to schedule courses this way and it increases FTES.

RSCR 425

Remove practicum participation piece (A) and insert case studies instead of competency under (D) Page 4

RSCR 430

Eliminate wording “one-on-one.” Students can communicate progress with faculty online.

[Motion to approve curriculum with suggested modifications by Dave Perezelsky and seconded by Alan Roth. All voted in favor.](#)

IX. Program Faculty Needs

A. Minimum qualifications for baccalaureate program

We need to hire a full-time instructor for the baccalaureate program. Applicants need either a master’s degree or a bachelor’s degree with six years’ experience.

Dave Perezelsky has two RTs with baccalaureate degrees that he will refer. Valerie Fisher offered to email the job announcement for the associate degree instructor and the baccalaureate degree instructor to her contacts.