The College strongly forbids any form of discrimination and has enacted the following procedures to recognize and eliminate unlawful discrimination. These regulations provide for the investigation of alleged unlawful discrimination in its programs or activities. The College will seek to resolve the complaints in an expeditious manner.

Modesto Junior College affirms its commitment to equity of opportunity for all individuals. This commitment requires that no discrimination shall occur regarding admission or access to, or treatment or employment in, any program or activity on the College in the basis of ethnic group identification, religion, age, sex, sexual orientation, color, physical or mental disability, or lack of English language skills. This policy is in accordance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and the Age Discrimination Act of 1975. The lack of English language skills will not be a barrier to enrollment in vocational programs. Students who believe they have suffered unlawful discrimination may file a complaint with the College in accordance with the College’s procedures set forth in this catalog.

Vision Statement
Modesto Junior College will continue to foster the success of all students by providing access to a broad array of quality, relevant teaching and learning programs, and appropriate services.

Values
Education is the reason our institution exists. To this end, we value innovation, professionalism, integrity, and responsible stewardship. We foster respect for and interest in the diverse individuals and histories of our community. These values are foundational to the way we shape our programs and services, and make and communicate decisions, nurture collaborative relationships within our community, and promote civic engagement.

Goals
1. Modesto Junior College will continue to foster the success of all students by providing access to a broad array of quality, relevant teaching and learning programs, and appropriate services.
2. MIC will revise the Program Review, including all instructional and student services programs, to resource allocation decision: staffing, technology, instructional equipment, and facilities.
3. MIC will develop and assess Student Learning Outcomes (SLOs) used for student learning improvement, at the course, program, and institutional levels.
4. Leadership responsible for governance at MJC will create a climate that empowers all MJC employees to be engaged in the campus community and that encourages respect, trust, and integrity through open communication and professional development.
5. MIC will also develop and staff a staffing plan that includes realistic outcomes of program review for both instructional and student services programs, including alternative growth areas, program decline, and impending retirements.
6. MIC will expand and enhance outreach to business, industry, and the community based on identified needs and opportunities.
7. MIC will create a culture of evidence and measurable improvements.
8. MIC will staff and modify the learning environment and delivery options for students.
9. MIC will develop a plan to increase student engagement in order to improve overall student success.
10. MIC will improve the planning and budget process to foster an environment of informed participation and budgetary accountability.

Non-Discrimination Policy
It is the policy of Modesto Junior College to provide an environment free of unlawful discrimination. Discrimination on the basis of ethnic group identification, religion, age, sex, gender, sexual orientation, color, or physical or mental disability in the College programs, activities, and work environment is unlawful and will not be tolerated by the College.