**Executive Summary**

(After completing the questions on the next few pages, please replace this area with a written executive summary of the questions that follow, including your data analysis, findings, action plan, and improvements you have already made. This will be the top sheet of your report. This summary should be at least a paragraph, and can definitely be longer if desired.)

**Faculty Included in the Preparation and Sharing of this Report:**

(please replace this area with the names of all faculty that helped to prepare and provide input on this report. This includes faculty who were parts of draft discussions and conversations. Ideally, it is all faculty representing the core disciplines making up the degree or certificate.)

**Please provide a brief and cogent narrative in response to each of the following questions.**

1. Provide a quantitative analysis for each PLO your CLOs inform. Provide the total number of students who passed/total number of students assessed in each PLO column *and* the corresponding PLO passing rate as an aggregated percentage*.*

**AWARD (and corresponding PLO) Students Passed/Assessed TOTAL RATE**

A.S.-T Degree: Early Childhood Education

1. *Integrate understanding of the needs, the characteristics and multiple influences on N/A N/A*

*development of children birth to age eight as related to high quality care and education*

*of young children.*

1. *Design, implement and evaluate environments and activities through observation, N/A N/A*

*assessment, and intentional reflection that support positive, developmental play and*

*learning outcomes for all young children.*

1. *Apply effective guidance and interaction strategies that support all children’s social N/A N/A*

*learning, identity and self-confidence.*

1. *Develop strategies that promote partnerships between programs, teachers, families and N/A N/A*

*their communities.*

1. *Apply ethical standards and professional behaviors that demonstrate understanding and N/A N/A*

*knowledge, deepening the commitment to the Early Care and Education.*

A.S. Degree: Child Development

1. *Integrate understanding of the needs, the characteristics and multiple influences on N/A N/A*

*development of children birth to age eighth as related to high quality care and education*

*of young children.*

1. *Design, implement and evaluate environments and activities through observation, N/A N/A*

*assessment, and intentional reflection that support positive, developmental play and*

*learning outcomes for all young children.*

1. *Apply effective guidance and interaction strategies that support all children’s social learning, N/A N/A*

*identity and self-confidence.*

1. *Develop strategies that promote partnerships between programs, teachers, families and N/A N/A*

*their communities.*

1. *Apply ethical standards and professional behaviors that demonstrate understanding and N/A N/A*

*knowledge, deepening the commitment to the Early Care and Education profession.*

Certificate of Achievement: Associate Teacher

1. *Recognize and describe the four courses necessary to complete this certificate and compare/ N/A N/A*

*contrast how the certificate is aligned with the Associate Teacher Permit issued through*

*State of California, Commission on Teacher Credentialing.*

1. *Integrate a basic understanding of the needs, the characteristics and multiple influences N/A N/A*

*on development of children birth to age eight as related to high quality care and education*

*of young children as assistant in the classroom.*

1. *Demonstrate a basic knowledge and understanding of the relationship between appropriate N/A N/A*

*play, and effective guidance as demonstrated in adult-child interactions and learning*

*opportunities for young children.*

Certificate of Achievement: Child Development Site Supervisor

1. *Recognize and describe the courses totaling 32 units necessary to complete this certificate N/A N/A*

*and compare/contrast how the certificate is aligned with the Site Supervisor Permit issued*

*through State of California, Commission on Teacher Credentialing.*

1. *Train teaching staff to develop high quality and developmentally appropriate strategies that N/A N/A*

*promote partnerships between programs, teaches, families and their communities as the*

*supervisor of the program.*

1. *Train teaching staff to apply ethical standards and professional behaviors that demonstrate N/A N/A*

*understanding and knowledge, deepening the commitment to the Early Care and Education*

*profession as a supervisor of a program.*

1. *Demonstrate an awareness and understanding of the diverse cultural aspects of child N/A N/A*

*rearing and family practices and potential cultural conflicts as individuals interact.*

Certificate of Achievement: Early Intervention Assistant 2

1. *Recognize and describe the courses totaling 32 units necessary to complete this certificate N/A N/A*

*and compare/contrast how the certificate is aligned with the Site Supervisor Permit issued*

*through State of California, Commission on Teacher Credentialing.*

1. *Develop considerations for meeting exceptional needs, including teacher/early N/A N/A*

*interventionist competencies, intervention, instructional strategies, and parent involvement*

*in the context of cultural diversity.*

1. *Describe the natural environment and inclusion for infants and young children with disabilities N/A N/A*

*in and the connection to family systems and he family need for education and support.*

1. *Demonstrate knowledge of the legal and ethical responsibilities, including confidentiality N/A N/A*

*related to assessment in early childhood settings including legislation regarding IFSP, IEP, and*

*development.*

Certificate of Achievement: Master Teacher

1. *Recognize and describe the courses totaling 32 units necessary to complete this certificate N/A N/A*

*and compare/contrast how the certificate is aligned with the Master Teacher Permit issued*

*through State of California, Commission on Teacher Credentialing.*

1. *Apply specialized knowledge of courses from the six-unit option in the early care and education N/A N/A*

*classroom (i.e. infant/toddler; early intervention; families and culture.)*

1. *Apply effective guidance and interaction strategies that support all children’s social learning, N/A N/A*

*identity and self-confidence as the lead teacher in the classroom.*

1. *Demonstrate an awareness and understanding of the diverse cultural aspects of child rearing N/A N/A*

*and family practices and potential cultural conflicts as individuals interact.*

Certificate of Achievement: Teacher:

1. *Recognize and describe various program types, societal and programmatic influences on N/A N/A*

*development and learning, and assess the quality of care provided.*

1. *Demonstrate a knowledge and understanding of the relationship between appropriate play N/A N/A*

*and effective guidance as demonstrated in adult-child interactions and learning opportunities*

*for young children.*

1. *Identify the whole child perspective while examining the developmental domains and the N/A N/A*

*interaction between nature and nurture at the various stages of development.*

1. *Analyze current and past social issues including poverty, changes in the family structure, N/A N/A*

*culture and history, early care and education, media, religion, economics, and education.*

1. *Demonstrate the understanding of the need to be aware of community resources and the N/A N/A*

*ability to locate community resource to connect families with the community to meet various*

*families’ needs.*

1. Reflect on, consider and analyze the data you have. ***What does your CLO data tell you about how your students are achieving PLOs?*** *Be detailed, descriptive and analytical* in this qualitative assessment of each PLO in relation to your CLO data. **Are your results satisfactory?**

1. Your department and the college should be making improvements based on student learning outcomes assessment, and we need to continue to document and share the improvements and progress you have already made. Did you make any changes in your CLO or PLO statements or analysis during the last cycle or recently? Did you receive funding for resources requests that were aimed to improve assessment results? Did you make any improvements in the areas of teaching and instruction processes, your courses, or your program? *Please explain your accomplishments and provide details about your efforts.*
2. **Action Plan.** Based on the assessments and analysis you have provided, please consider what changes or improvements you would like to make, which might include updating your CLO statements, modifying course outlines, rethinking instruction efforts, using different assessment instruments, asking for additional resources to improve assessment results, etc. ***Based on the analysis, provide an action plan for improvement that draws on your assessment results and efforts.***