



Outcomes Assessment Work Group

APPROVED MINUTES

January 22, 2013

Ansel Adams Room 206

3:00pm to 4:30pm

MEMBERS PRESENT:

Dr. James E. Todd, Brian Sanders, Nita Gopal, Teryl Ward, Lynette Borelli, Lorena Dorn, Milan Motroni, Gloria Coats

MEMBERS ABSENT:

Gerald Wray, Bonnie Hunt, Beth Bailey, Dr. Antoinette Herrera, SME/Vacant

OTHERS PRESENT:

Heather Townsend/Recorder

I. APPROVAL OF MINUTES

December 11, 2012 and December 14, 2012

The minutes of December 11, 2012 and December 14, 2012 were approved without objection.

M/S/U (Teryl Ward, Brian Sanders) to approve the minutes of December 14, 2012 and December 11, 2012.

II. CONSENT AGENDA (CLOS previously withdrawn for revisions)

Tabled to the next meeting scheduled for February 5, 2013.

III. NEW BUSINESS: (CLOS from Assessment Chair Approval Stream)

BIO - 111: General Biology

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Students will distinguish details of microscopic specimens to formulate laboratory reports.
2. Students will inspect genetic, structural, functional, and evolutionary science.



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Students will inventory scientific experimental data and assemble information in assessing results of these experiments. |

BIO 111 pulled by Brian Sanders for a revision request using Blooms Taxonomy. Brian Sanders will contact the instructor to discuss a possible revision.

NURSE - 259: LVN Transition: Role Change Preparation

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Examine the role, responsibilities, and scope of practice of the registered nurse.
2. Formulate a nursing plan of care utilizing theoretical and clinical concepts that support optimal patient outcomes.

NURSE 259 pulled by Brian Sanders for a revision request using Blooms Taxonomy. Brian Sanders will contact the instructor to discuss a possible revision.

PHYSO - 103: Introduction to Neuroscience

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Describe the divisions of the nervous system and major brain areas and explain their functions.
2. Identify the structures and explain the functioning of the brain's reward circuit.

PHYSO 103 pulled by Brian Sanders for a revision request using Blooms Taxonomy. Brian Sanders will contact the instructor to discuss a possible revision.

IV. DISCUSSION ITEMS



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1. Welcome and Orientation:

James announced that several new members are now a part of the work group. Several of the new members were at the meeting, and they introduced themselves to the group.

James provided a quick review of our current assessment process and what he hopes the future of assessment will hold for faculty at Modesto Junior College. James said that plans are in the works for the building of an assessment handbook. He also explained the 5 year assessment cycle. He said that the plan is to have two years of assessment and a semester off to look at program learning outcomes. The process will then be repeated again.

Mr. Todd explained that several emails will be going out next week to faculty members and their deans. The emails will consist of spreadsheets for individual disciplines. The spreadsheets will hold the data for the 5 year assessment cycle for each discipline. Brian Sanders gave a tutorial to the group to show faculty how to fill the spreadsheet out.

2. Approval of completed Outcomes Assessments in CurricUNET:

Brian Sanders explained that CurricUNET is currently housing a ton of outcomes assessments. Brian motioned to roll the assessments to live status.

M/S/U (Brian Sanders, Teryl Ward) to approve the roll of the outcomes assessments currently in the CNET database to live status.