

Assessment Workgroup
March 16, 2012
1:00 p.m. – 3:00 p.m.
Sierra Hall – Room 235

AGENDA

1. Review of Minutes (3/2/12)
2. Announcement & Discussion
3. Program Learning Outcomes
4. Planning to Address ACCJC Recommendations and Get to “Proficient”
 - a. The college must ensure that faculty members differentiate between course learning outcomes and course objectives.
 - b. The college must establish clear standards for assessing course learning outcomes that will inform course-level curricular and pedagogical improvement.
 - c. The college must complete its development of outcomes at the program and institutional levels.
 - d. The college must demonstrate that it assesses the outcomes and uses them in college decision making processes to improve institutional effectiveness.
 - e. The college must create venues to maintain an ongoing, collegial, self-reflective dialogue about the continuous improvement of student learning and institutional processes.
 - f. Student Services must develop and implement student learning outcomes, establish systems of assessment to make improvements in the delivery of its programs and services, and communicate to students these learning outcomes.
5. Comprehensive Assessment Report