



Outcomes Assessment Work Group

AGENDA

March 7, 2014

12:30 - 2:00pm

Yosemite Hall, 213

View the agenda and attachments at:

<http://outcomesassessment.sites.mjc.edu/index.php>

I. APPROVAL OF MINUTES

DEC 6, 2103 and FEB 7, 2014

II. NOTIFICATION ITEMS

CMPSC 241 – Assembly Language and Programming

CMPSC 261 – Problem Solving and Programming 2

Revised and approved, updated in CurricUNET 2/17/14 per Heather Townshend and Barbara Adams

Data Entry into CurricUNET/Piratesnet

See attached report from Heather Townshend

III. CLOs Originating Through Course Updates or Revisions

A. Status Reports

1. CLOs Pulled for Revision at Previous OAW Meetings – Updates on Status of Revisions

CMPGR 217 – Computer Illustration Software (11/1/13) (Paul)

MUST 141 – Musicianship and Guided Listening 1 (2/7/14) (Lynette)

MUST 142 – Musicianship and Guided Listening 2 (2/7/14) (Lynette)

MUST 143 – Musicianship and Guided Listening 3 (2/7/14) (Lynette)

MUST 144 – Musicianship and Guided Listening 4 (2/7/14) (Lynette)

PEA – 141 – Adapted Fitness (2/7/14) (Milan)

THETR 154 – Dance Rehearsal and Performance 3 (2/7/14) (Lynette)

THETR 168 – Dance Rehearsal and Performance 4 (2/7/14) (Lynette)

SPCOM 100 – Fundamentals of Public Speaking (Kathleen/Eileen for all Speech)

SPCOM 101 – Voice and Articulation

SPCOM 102 – Introduction to Human Communication

SPCOM 104 – Argumentation

SPCOM 105 – Intercollegiate Forensics

SPCOM 106 – Group and Organizational Communication

SPCOM 107 – Introduction to Debate

SPCOM 110 – Persuasion

SPCOM 120 – Oral Interpretation

SPCOM 122/THETR 122 – Introduction to Reader's Theatre

SPCOM 123/THETR 123 – Storytelling

SPCOM 124/THETR 124 – Advanced Readers' Theatre

SPCOM 125 – Forensics Interpretation Events

SPCOM 130 – Intercultural Communication

SPCOM 135 – Forensics Limited Preparation Events

SPCOM 145/AGGE 145 – Parliamentary Procedure



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B. CLOs for Approval (includes revisions from previous meetings and new submissions through course updates)

1. Revised CLOs Pulled Previously – Ready for Approval

None at this time

2. NEW CLOs for Approval (includes February 4 and February 18, 2014 curriculum committee meetings)

ADJU – 212: Criminal Investigation

Upon satisfactory completion of this course, the student should be prepared to:

1. Distinguish between an interview and an interrogation.
2. Analyze new technologies impacting crime scene investigations.
3. Describe the elements of a specific crime.

ANTHR – 192: Anthropology of the Pacific Northwest

Upon satisfactory completion of this course, the student should be prepared to:

1. Describe the cultural evolution of a region based on archaeological and ethnographic evidence.
2. Explain contemporary issues in the context of anthropological concepts.

ART – 172: Intermediate Photography

Upon satisfactory completion of this course, the student should be prepared to:

1. Demonstrate intermediate to advanced skills of fine art photography including camera and meter operation, film development, film scanning, black and white wet-lab printing, and presentation.
2. Demonstrate skills of seeing beyond the obvious, of visual articulation of ideas using photography, and or inquiry into oneself and the world.

EASCI – 161: Earth Science



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Upon satisfactory completion of this course, the student should be prepared to:

Identify and explain the formation and uses of the materials that make up the solid earth.

1. Describe and explain the causes and consequences of the internal and external processes that control the shape of the earth's landforms and seafloor.
2. Describe and explain the causes and consequences of the processes that control ocean circulation, waves, tides, and coastal processes.
3. Describe and explain the causes and consequences of the processes that control atmospheric circulation, weather, and climate.
4. Describe and explain the processes that formed the solar system and then place the solar system within the broader context of the cosmos.

HUMAN – 101: Introduction to the Humanities

Upon satisfactory completion of this course, the student should be prepared to:

1. Interpret and evaluate the significance of the arts, literature, religion and philosophy in giving form and meaning to the human experience.
2. Interpret and evaluate the role that history, social institutions, tradition and geography play in the production of the arts, literature, religion and philosophy.

HUMAN – 105: Early Humanistic Traditions

Upon satisfactory completion of this course, the student should be prepared to:

1. Interpret and evaluate the significance of the arts, literature, religion and philosophy in giving form and meaning to the human event, specifically from ancient civilizations through the Renaissance and Reformation.
2. Interpret and evaluate the role that ancient, medieval and humanistic worldviews play in the production of the arts, literature, religion and philosophy.

HUMAN – 106: Humanities in the Modern World



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Upon satisfactory completion of this course, the student should be prepared to:

1. Interpret and evaluate the significance of the arts, literature, religion and philosophy in giving form and meaning to the human event, specifically from the European rediscovery of the New World to today.
2. Interpret and evaluate the role that humanistic, scientific, romantic, industrial and contemporary worldviews play in the production of the arts, literature, religion and philosophy.

HUMAN – 110: East Meets West

Upon satisfactory completion of this course, the student should be prepared to:

1. Interpret and evaluate the significance of the similarities and differences among the arts, literature, religion and philosophies of the Eastern and Western world.
2. Interpret and evaluate the role that notions of geography, tradition, orientalism, Occidentalism, colonialism, migration, tourism and globalism play in the production of the arts, literature, religion and philosophy.

HUMAN – 130: Introduction to Western Religions

Upon satisfactory completion of this course, the student should be prepared to:

1. Interpret and evaluate the role the three major Western religions—Judaism, Christianity and Islam—in shaping the production of the arts, literature and philosophy.
2. Interpret and evaluate the influence of monotheistic, messianic and prophetic worldviews in the production of the arts, literature, religion and philosophy.

HUMAN – 140: Introduction to World Mythology

Upon satisfactory completion of this course, the student should be prepared to:

1. Interpret and evaluate the role that mythic structures from around the world play in the production of the arts, literature and philosophy.



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2. Interpret and evaluate the influence of various creation and destruction myths, heroic journeys, tricksters and goddesses and gods in shaping the form and meaning of the arts, literature, religion and philosophy.

MUSC – 122: Electronic Music 2

Upon satisfactory completion of this course, the student should be prepared to:

1. Create advanced electronic music sounds.
2. Create and perform original electronic music compositions.
3. Discuss advanced concepts and processes in electronic music.

PHILO – 130: Political Philosophy

Upon satisfactory completion of this course, the student should be prepared to:

1. Explain and evaluate different theoretical orientations to politics.
2. Compare different political issues in terms of different theoretical orientations.
3. Construct and evaluate arguments in support of, and in opposition to, different theoretical orientations in politics.
4. Construct and evaluate arguments in support of, and in opposition to, different political issues.
5. Describe the historical context and development of different political theoretical orientations.

PHYS – 160: Descriptive Introduction to Physics

Upon satisfactory completion of this course, the student should be prepared to:

1. Solve problems and predict outcomes for physical systems through application of selected concepts in classical and/or modern physics (algebraic principles will be utilized in the process)
2. State and apply fundamental physical principles in order to explain phenomena in our everyday world
3. Use the scientific method to gain information about simple physical systems



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PHYS – 180: Conceptual Physics: A Hands–On Approach

Upon satisfactory completion of this course, the student should be prepared to:

Use the scientific method to collect and analyze data for simple physical systems.

1. Solve problems and predict outcomes for physical systems through application of selected concepts in classical and/or modern physics (algebraic principles will be utilized in the process)
2. State and apply fundamental physical principles in order to explain phenomena in our everyday world.
3. Verify physical principles in classical and/or modern physics through measurement and experimentation.

RLES – 380: Real Estate Principles

Upon satisfactory completion of this course, the student should be prepared to:

1. Identify and define real estate terminology utilized in industry.
2. Explain laws and procedures that apply to the sale of California residential real estate.
3. Identify and assess ethical issues related to the real estate environment.

RLES – 381: Real Estate Practices

Upon satisfactory completion of this course, the student should be prepared to:

1. Describe common practices employed in a residential real estate transaction.
2. Explain real estate marketing and sales techniques as it applies to listing real property.
3. Analyze ethical and procedural problems that arise in residential real estate sales transactions.

RLES – 382: Legal Aspects of Real Estate 1

Upon satisfactory completion of this course, the student should be prepared to:

1. Identify essential characteristics of a contract.



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2. Use specific examples to illustrate how contracts are used, and distinguish between contract and disclosure.
3. Identify agency issues and describe the duties and responsibilities the agency has to its principal and others.

RLES – 384: Real Estate Finance

Upon satisfactory completion of this course, the student should be prepared to:

1. Describe notes, loans, and trust deeds typically used by real estate lenders.
2. Analyze and qualify a borrower for a prospective real estate loan.
3. Identify and assess ethical issues related to real estate finance.

RLES – 385: Real Estate Appraisal, Residential

Upon satisfactory completion of this course, the student should be prepared to:

1. Identify physical, social, economic and political forces that affect property values.
2. Complete a standard form appraisal of a typical single family residence.
3. Identify and assess ethical issues related to real estate appraisal.

RLES – 392: Basic Escrow Procedures

Upon satisfactory completion of this course, the student should be prepared to:

1. List the main documents of an escrow and explain their purpose.
2. Create an escrow closing statement.
3. Differentiate between the various types of escrows: exchange, sale, and business.

IV. CLOs Originating through CLO Update Only Process

A. Status Reports



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1. CLOs Pulled for Revision at Previous OAW Meetings - Updates on Status of Revisions

- CMPSC 289 – Directory Services (2/7/14) (Paul)
- CMPSC 294 – Computer Science Final Project (2/7/14) (Paul)
- EHS 215: Landscape Design (11/1/13) (Gail)
- HUMSR 101 – Introduction to Human Services (2/7/14) (Eileen)
- HUMSR 103 – Introduction to Human Services Careers (2/7/14) (Eileen)
- HUMSR 104 – Aging in America (2/7/14) (Eileen)
- HUMSR 110 – Intro to Interviewing Counseling (2/7/14) (Eileen)
- HUMSR 111 – Counseling in Chemical Dependency (2/7/14) (Eileen)
- HUMSR 113 – Co-Occurring Disorders (2/7/14) (Eileen)
- HUMSR 114 – Death and Dying (2/7/14) (Eileen)
- HUMSR 116 – Drugs and Alcohol in Society (2/7/14) (Eileen)
- HUMSR 118 – Pharmacology of Abused Substances (2/7/14) (Eileen)
- HUMSR 119 – Intro Grp Ldrshp/Grp Process (2/7/14) (Eileen)
- HUMSR 142: Intro to Psychosocial Rehabilitation (12/6/13) (Eileen)
- HUMSR 146 – Psychosocial Rehabilitation with Children/Families (2/7/14) (Eileen)
- HUMSR 198ABC – Special Topics (2/7/14) (Eileen)
- HUMSR 349ABC – Work Experience (2/7/14) (Eileen)
- HUMSR 40 – Independent Living Skills & Activities (2/7/14) (Eileen)
- NURSE 263 – Nursing Process: Maternity (2/7/14) (Beth)
- PEC 190XA: Advanced Water Polo (11/1/13) (Milan)
- PEC 195: Weight Training (12/6/13) (Milan)
- PHILO 135: Environmental Ethics (11/1/13) (Eileen)
- SOCIO 150: Ethnicity and Culture in America (12/6/13) (Eileen)

B. CLOs for Approvals (includes revisions from previous meetings and new submissions through CLO Update Only Process)

1. Revised CLOs Pulled Previously – Ready for Approval

ART – 125: Color and 3-D Foundation Design

Upon satisfactory completion of this course, the student should be prepared to:



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1. Demonstrate an understanding of creating a physical and visual depth in solving a design related problem.
2. Apply the technical method of subtraction for creating three-dimensional forms.
3. Demonstrate how to twist, bend, and solder wire to capture and integrate space in a unified form.

2. NEW CLOs for Approval (from CLO Update Only Queue)

CMPSOC – 202: Business Information Systems

Upon satisfactory completion of this course, the student should be prepared to:

1. Describe how to set up a business computer system for transaction processing, management Information systems, and shared data resources.
2. Analyze different business computer systems and apply the correct systems to a given business situation.
3. Describe different database models and their advantages/disadvantages and applications of each.
4. Identify the general formats of databases such as fields, records, and files.
5. Demonstrate the ability to select and test computer hardware, operating systems and computer software to develop a complete system solution to meet a given need.

CMPSOC – 204: Introduction to Programming

Upon satisfactory completion of this course, the student should be prepared to:

1. Develop solutions to programming problems using proper Syntax and Semantics, and the Program Development Process Syntax and Semantics, and the Program Development Process Syntax and Semantics.
2. Explain and apply the Programming Cycle to given programming problems.
3. Describe how pseudo-code and comments are used to better design programs that others can follow.

CMPSOC – 205: Problem Solving and Programming 1

Upon satisfactory completion of this course, the student should be prepared to:



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1. Apply C# Syntax and Semantics, pseudo code and employ the Software Development Process to solve given problems using the C# programming language.
2. Identify and apply the tools available for programmers in Visual Studio including compilers, graphical design tools, database access and syntax highlighting.
3. Identify and describe the properties of a variable such as its associated address, value, scope, persistence, and size.
4. Summarize the evolution of programming languages illustrating how this history has led to the paradigms available today

CMPSOC – 210: Unix/Linux Administration

Upon satisfactory completion of this course, the student should be prepared to:

1. Provide installation, operation, management, configuration, security, troubleshooting and basic UNIX/Linux hardware services for the UNIX/Linux operating system on workstations and servers.

CMPSOC – 294: Computer Science Final Project

Upon satisfactory completion of this course, the student should be prepared to:

1. Articulate and synthesize social interactive skills to work in teams effectively.
2. Analyze and evaluate components of term projects.
3. Analyze and evaluate the principles of problem-solving methodology.

NURSE – 266: Nursing Process: Mental Health

Upon satisfactory completion of this course, the student should be prepared to:

1. Apply the nursing process, based on evidence-based practice, to meet the safety, healthcare, and adaptation needs of diverse populations.
2. Demonstrate effective verbal and written therapeutic communication with clients.

II. ACTION/DISCUSSION ITEMS



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1. CLO Assessments Update (Spring 2013, Fall 2013, Spring 2014) (Eileen)
2. Database for Tracking CLOs (Eileen)
3. Accreditation Standards and CLOs (Eileen)
4. PLO/GELO/ILO Assessment Updates (James)
5. Program Review (James)

Next Meeting: April 4, 2014