



# AGENDA

April 16, 2013

3:30 to 4:30

Ansel Adams Room 206

View the agenda and attachments at:

<http://outcomesassessment.sites.mjc.edu/index.php>

## I. APPROVAL OF MINUTES

April 2, 2013

## II. CONSENT AGENDA (CLOS previously withdrawn for revisions and recent Curriculum approved courses from the April 2, 2013 Meeting)

### Previously Withdrawn/Newly Revised and Resubmitted CLOs from OAW:

#### **PSYCH - 51: Psychology in Everyday Life**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Create a behavior modification plan to successfully change an unwanted behavior or habit by applying operant conditioning concepts.
2. Describe and compare major psychological perspectives.
3. Relate basic concepts of psychology to everyday life.

#### **PSYCH - 101: General Psychology**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Identify the humanistic, behavioral, psychoanalytic, humanistic, cognitive, and neuroscience perspectives.
2. Discuss basic research methodologies used in psychological science.

#### **PSYCH - 102: Research Methods**

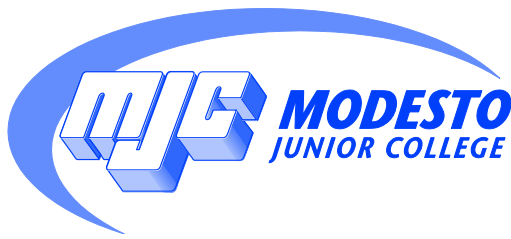
Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Discuss principles of research design such as: independent variables, dependent variables, experimental and control groups, assignment of participants to groups and hypotheses.
2. Write a paper in APA format.

#### **PSYCH - 103: Introduction to Neuroscience**

Course Learning Outcomes



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As a result of satisfactory completion of this course, the student should be prepared to:

1. Identify the structures and explain the functioning of the brain's reward circuit.
2. Describe the divisions of the nervous system and major brain areas and explain their functions.

## **PSYCH - 104: Introduction to Social Psychology**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Identify the three components of an attitude and describe the factors that contribute to attitude formation and change.
2. Analyze the positive and negative effects of obedience, conformity, and compliance.

## **PSYCH - 105: Abnormal Psychology**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Identify criteria for abnormality.
2. Classify depression, anxiety, organic, stress, eating, substance abuse, schizophrenia, and cognitive disorders.

## **PSYCH - 110: Human Sexualities**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

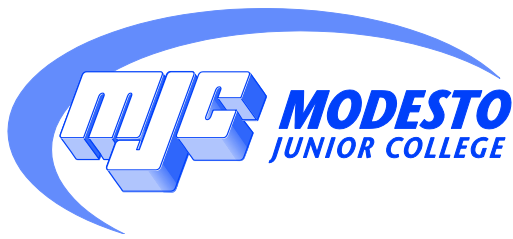
1. Describe how social and psychological factors shape sexuality.
2. Explain major biological factors that influence sexuality.

## **PSYCH - 111: Psychology of Gender**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Analyze major theoretical perspectives in psychology that attempt to explain gender-related differences.



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2. Describe and evaluate psychological research on gender-related topics.

## **PSYCH - 118: Pharmacology of Abused Substances**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Describe the characteristics and outline the major behavioral classifications of psychoactive drugs.
2. Explain the process of neural transmission and the mechanisms of drug action on neurotransmitters and receptor function.

## **PSYCH - 130: Personal Adjustment**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Discuss the application of concepts from the psychology of adjustment to actual situations in your life.
2. Discuss effective strategies in communication, emotional expression and conflict resolution.

## **PSYCH - 141: Human Lifespan Development**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Apply developmental research and theory to real-life situations.
2. Describe and evaluate the major psychological theories of human development.
3. Compare and contrast the characteristics of each stage in the lifespan with preceding and subsequent stages.
4. Distinguish between universal influences and culturally specific influences on human development.
5. Explain and assess the methods of research used to study human development.

## **RSCR - 255: Clinical 4**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Assess patients on medical floors and in critical care units and determine appropriate modes of respiratory care.



## Outcomes Assessment Work Group

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2. Perform the critical care practices, procedures, and modalities of respiratory care i.e. ventilator initiation and management, arterial blood gases, endotracheal and tracheostomy tube care, and charting.
3. Formulate and communicate shift report accurately and concisely for oncoming staff therapists as well as show effective communication and interpersonal skill with physicians and members of the health care team.

### **THETR - 152: Dance Rehearsal & Performance 2**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Identify and demonstrate proficiency at an intermediate or advanced level in the area of performance technique.
2. Perform professional level dances as a solo, duet, or ensemble choreographed by faculty and guest artists.
3. Demonstrate and execute knowledge of lighting, costume, and makeup concepts.
4. Implement and interpret choreographic directions.

### **THETR - 155: Dance Workshop Performance**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

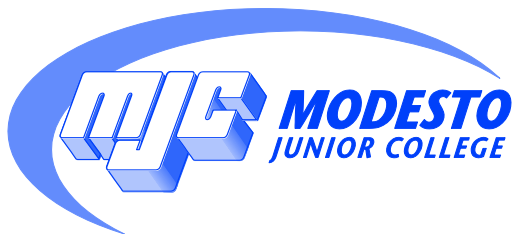
1. Employ choreographic principles in the development of original choreography and analyze the creative process.
2. Perform a completed choreographic work for a live audience.
3. Identify the technical aspects of producing a dance concert.
4. Demonstrate commitment to a rehearsal and performance schedule.

### **THETR - 188: Jazz 1**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Differentiate between Jazz dance and other related styles such as modern and ballet technique.
2. Demonstrate skill in body isolation, working with and against music pulse.



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3. Perform the physical characteristics of jazz dance including the use of plie', rhythm, and syncopation.

**Curriculum approved currently active and new courses (Approved at the April 2, 2013 meeting):**

**ANSC - 210: Livestock Selection & Evaluation**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Evaluate major species of livestock in a competitive setting using current commercial standards provide a rationale for the proper placement in a class of animals and articulate the rationale for the placement before a review board.
2. Analyze a group of livestock, identify common structural and conformational defects in individuals and explain the consequences of these defects to commercial livestock producers.
3. Explain the relationship between carcass yield and quality grades for all major species of commercial livestock.

**ANSC - 240: Beef Fitting and Showing**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Select a beef animal using standard criteria.
2. Identify proper feeds and feeding methods for a beef animal.
3. Enter the animal in exhibition and prepare it for show.

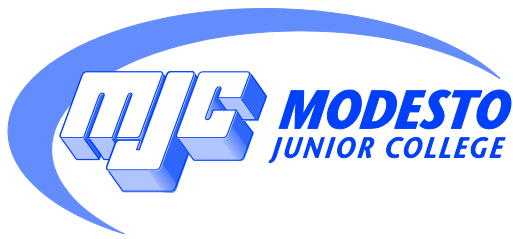
**ANSC - 241: Sheep Fitting and Showing**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Select a market lamb using standard criteria.
2. Identify proper feeds and feeding methods for a market lamb.
3. Enter the animal in exhibition and prepare it for show.

**PEC - 159: Fall Spirit Leadership Training**



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### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Evaluate Fall sports, including play, procedures, and rules.
2. Explain their role as a spirit team member in relation to their team, the school, and the community.
3. Create appropriate spirit leading yells and cheers.

### **SOCIO - 101: Introduction to Sociology**

#### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Interpret, communicate and be able to utilize the “sociological perspective” and the various social categories including race, class, gender, sexuality, age, religion, and nationality.
2. Demonstrate an ability to utilize sociological theories in applied learning and field research.
3. Describe the role of culture and social structure in shaping individual lives and be able to provide and recognize examples of this process.
4. Describe various social structures in societies and methods and degrees of social stratification.
5. Explain the major social groups that function in society, including racial and ethnic groups.
6. Explain processes of socialization, and how socialization operates in different societies and cultures.
7. Explain major methods of social control, and be able to explain the concept of deviance.
8. Explain the role of gender in society.
9. Describe the major social institutions (family, education, religion, etc.) in the U.S and compare them in a global framework.
10. Describe how the tools of analysis and methods of sociology are applicable to work and involvement in their community.

*\*Please Note that the Curriculum Committee made a notation that the CLOs for SOCIO 101 were not acceptable.*



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## New Courses

NO REPORT

### III. NEW BUSINESS: (CLOS from Assessment Chair Approval Stream)

#### **EASCI - 162: Introduction to Oceanography**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Describe, and explain the causes and consequences of, the processes that control the evolution of ocean basins and the sediments that accumulate within them.
2. Describe, and explain the causes and consequences of, the processes that affect coastlines and the sustainability of human populations that occupy them.
3. Describe, and explain the causes and consequences of, the various types of air-sea interactions and their effect on climate.
4. Describe, and explain the causes and consequences of, the processes that control dynamic ocean phenomena such as ocean circulation, waves, and tides.

#### **ELTEC - 321: Photovoltaic Systems**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

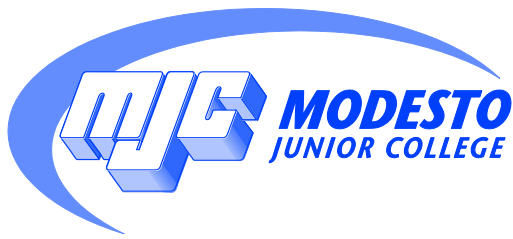
1. Perform a site assessment to verify viability of a PV system and perform basic calculations to size a residential, or small commercial, interconnected (grid-tie) or stand-alone (off-grid) PV system.
2. Install, interconnect, and setup all the parts that make up a PV system – grid-tie or off-grid – following safety and technical standards, and perform basic troubleshooting routines to detect problems.

#### **METEO - 161: Introduction to Meteorology**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Describe, and explain the causes and consequences of, the processes that that control the movement of water throughout the earth-atmosphere system.
2. Describe, and explain the causes and consequences of, the processes that control the flow of heat into, within, and out of the earth-atmosphere system.
3. Describe, and explain the causes and consequences of, the processes that control atmospheric circulation at various scales of time and space.



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4. Describe and explain the factors that affect climate at various scales of time and space.

## **NURSE - 262: Nursing Process: Skills**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate knowledge of the major specific concepts and clinical skills application related to gastric intubation and enteral nutrition for the adult, pediatric and neonatal patient.
2. Demonstrate knowledge of the major specific concepts and clinical skills application of IV therapy including venipuncture, fluid administration, and medication administration through secondary routes.

## **READ - 82: College Reading - Comprehension**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Utilize contextual information to determine the definitions of unfamiliar words.
2. Analyze an academic essay by identifying structures such as thesis statement, main idea/topic sentences, major and minor supporting details, and the functions of various transitional words and phrases.
3. Interpret paragraphs for unstated content such as contextual information, patterns of organization, and implied concepts and/or arguments.

## **IV. DISCUSSION ITEMS**

1. PLO Assessment Session
2. Assessment Grids and Comprehensive Plan