



# **AGENDA**

**February 19, 2013**

**3:00 to 4:30**

**Ansel Adams Room 206**

*View the agenda and attachments at:*

<http://outcomesassessment.sites.mjc.edu/index.php>

**I. APPROVAL OF MINUTES**

**February 5, 2013**

**II. CONSENT AGENDA (CLOS previously withdrawn for revisions and recent Curriculum approved courses from the February 5, 2013 Meeting)**

**Previously Withdrawn/Newly Revised and Resubmitted CLOs from OAW:**

**Guide 110: Educational Planning**

As a result of satisfactory completion of this course, the student should be prepared to:

1. Use MJC catalog to find information about the various academic and vocational programs the college offers, requirements for degrees, certificates and transfer programs.
2. Develop an accurate educational plan based on student educational goal.
3. Identify student support services and campus resources to assist them in being successful at Modesto Junior College.

**Guide 111- Career Awareness**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Develop an accurate Educational Plan based on student's educational goal.
2. Identify the important variables to be considered when choosing a career (student's interests, values, skills/aptitudes, and life goals).
3. Create and analyze educational goals in the context of life goals, abilities, interests, values, career choices, and alternatives.

**Guide 112- Job Hunting Skills**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Develop an accurate Educational Plan based on student's educational goal.
2. Create a resume and cover letter appropriate for their job objective.
3. Demonstrate the skills and knowledge necessary to perform during a job interview.

**PHYSO - 103: Introduction to Neuroscience**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Explain the functioning of the sensory and motor divisions of the nervous system.
2. Explain the functioning of the brain's reward circuit.



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## **PHILO - 135: Environmental Ethics**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Recognize and think clearly about some of the divergent issues, concepts, and methods used in environmental ethics and philosophy and to gain critical thinking skills in philosophical discourse in preparation for upper division coursework for a bachelor's degree.

## **PSYCH - 103: Introduction to Neuroscience**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Explain the functioning of the sensory and motor divisions of the nervous system.
2. Explain the functioning of the brain's reward circuit.

## **RSCR - 232: Clinical 2**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate the safe practice of various Oxygen therapies, Aerosol/Humidity therapies, Lung expansion therapies, Secretion Clearance techniques and Airway Care techniques.
2. Evaluate the effectiveness of Respiratory Care therapies and recommend appropriate changes in therapy based on analysis of the evaluation.
3. Demonstrate proficiency in utilizing clinical practice guidelines in evaluating Respiratory Care therapies.

## **St-Sk 25: Student Success Strategies**

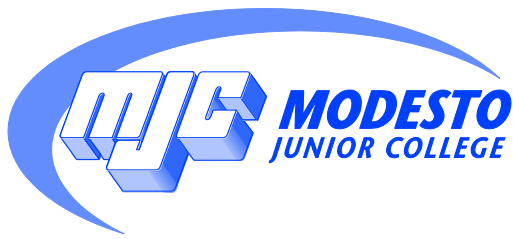
As a result of satisfactory completion of this course, the student should be prepared to:

1. Develop a complete and concise Study Skills 25 Information Binder.
2. Create an individualized and academically appropriate time management schedule for the current semester.
3. Accurately apply two different notetaking processes by the end of the semester.

## **Curriculum approved currently active and adopted courses (Approved at the February 5, 2013 meeting):**

### **ADJU - 201: Introduction to Administration of Justice**

Course Learning Outcomes



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As a result of satisfactory completion of this course, the student should be prepared to:

1. Describe the origin and history of the Criminal Justice system in the United States.
2. Explain the functions of the police, courts, and corrections in the United States.
3. Define the concept of crime and the major theories of criminal behavior.

## **ADJU - 202: Principles/Procedures of Justice System**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Differentiate between consensual contact, detention, and probable cause to arrest.
2. Describe the criminal court trial process.
3. Explain the rights afforded a criminal defendant under the 4th, 6th, 8th and 14th amendments.

## **ADJU - 203: Concepts of Criminal Law**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Discuss the history of criminal law in the U.S.
2. Identify and describe elements of specific crimes.
3. Describe criminal law classifications.

## **ANTHR - 101: Biological Anthropology**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Describe the basic concepts, methods of inquiry, and the theory of biological evolution.
2. Apply the above to the human species to explain observed change and adaptation.
3. Explain how the scientific method serves as a foundation for such anthropological understandings.

## **ANTHR - 102: Cultural Anthropology**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:



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1. Describe the basic concepts, methods of inquiry, and the theories of sociocultural anthropology.
2. Apply the above in comparative studies of sociocultural systems, and especially to explain observed variation, change and adaptation.
3. Use anthropological perspectives to describe and explain contemporary issues.

## **ANTHR - 104: Linguistic Anthropology**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Describe the basic concepts, methods of inquiry, and the theories of anthropological linguistics.
2. Identify significant data and models that contribute to our knowledge of human language.

## **ANTHR - 105: Biological Anthropology Laboratory**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Describe and employ the scientific method.
2. Describe and employ the practical experience concepts of biological anthropology.

## **ANTHR - 130: Archaeology & Cultural Prehistory**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Describe the basic concepts, methods of inquiry, and the theories of anthropological archaeology.
2. Identify significant data and models that contribute to our knowledge of the past.

## **BUSAD - 210: Business Communication**

### Course Learning Outcomes



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As a result of satisfactory completion of this course, the student should be prepared to:

1. Prepare and write a personal resume and cover letter that lists education, work experience, personal references, and other topics unique to each student.
2. Compose and format business documents using specific style guidelines.
3. Research, organize, and develop an informative or investigative report that reaches conclusions or makes recommendations.
4. Demonstrate reasoning and creativity within a wide spectrum of business communication.

## **HE - 101: Emergency Response/CPR FPR**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

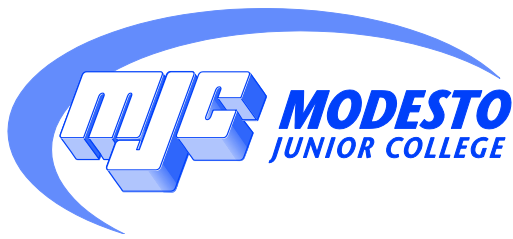
1. Evaluate emergency situations and select and provide the appropriate care to sustain life or minimize the consequences of the situation.
2. Analyze the information attained during the initial assessment and develop an emergency action plan.
3. Analyze the various aspects of a scene to determine scene safety issues and ensure the safety of yourself and bystanders.

## **PSYCH - 51: Psychology in Everyday Life**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Identify various types of psychologists and what they do.
2. Identify and describe the impact of parental attitude and behavior on self-concept and personality.
3. Analyze why some statements of evidence are more convincing than others.
4. Create a behavior modification plan to successfully change an unwanted behavior or habit.
5. Apply basic concepts of psychology to everyday life.



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## **PSYCH - 101: General Psychology**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Explain the humanistic, behavioral, psychoanalytic, cognitive and neuroscience perspectives.
2. Apply basic research methodologies used in psychological science.

## **PSYCH - 102: Research Methods**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Write a paper in APA format that earns at least a C for both the APA format and content.
2. Answer questions on exams demonstrating proficiency in principles in research design such as: independent variables, dependent variables, experimental and control groups, assignment of participants to groups and hypotheses.

## **PSYCH - 104: Introduction to Social Psychology**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Analyze the positive and negative effects of obedience, conformity, and compliance.
2. Identify the three components of an attitude and describe the factors that contribute to attitude formation and change.

## **PSYCH - 105: Abnormal Psychology**

Course Learning Outcomes

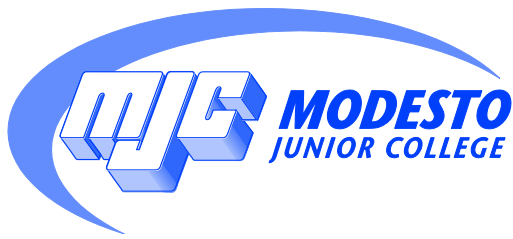
As a result of satisfactory completion of this course, the student should be prepared to:

1. Identify the criteria for abnormality on multiple choice questions.
2. Identify depression, anxiety, organic, stress, eating, substance abuse, schizophrenia, and cognitive disorders on multiple-choice questions.

## **PSYCH - 110: Human Sexualities**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:



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1. Understand the biological basis of sexuality.
2. Understand how social and psychological factors shape sexuality.

## **PSYCH - 111: Psychology of Gender**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Analyze major theoretical perspectives in psychology that attempt to explain gender-related differences.
2. Describe and evaluate psychological research on gender-related topics.

## **PSYCH – 118/HUMSR 118: Pharmacology of Abused Substances**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Describe the characteristics and outline the major behavioral classifications of psychoactive drugs.
2. Explain the process of neural transmission and the mechanisms of drug action on neurotransmitters and receptor function.

## **PSYCH - 130: Personal Adjustment**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Apply interpersonal skills such as communication, assertiveness, conflict resolution, values clarification, goal setting and self-awareness to their relationships.

## **THETR - 164: Improvisational Acting**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Perform skillfully as an ensemble member in class and in front of an audience.
2. Employ basic theatre techniques, movement, voice and blocking.
3. Develop skills of creating character, environment, relationship and story without a script.

## **POLSC - 180: Human Rights**



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## **Course Learning Outcomes**

As a result of satisfactory completion of this course, the student should be prepared to:

1. Analyze a major human rights issue in relation to politics.
2. Compare and contrast different strategies and approaches that can be used to stop human rights atrocities.

## **THETR – 117/PEC 139: Ballet 3**

### **Course Learning Outcomes**

As a result of satisfactory completion of this course, the student should be prepared to:

1. Identify and discuss classical ballet vocabulary at a high intermediate level.
2. Demonstrate high-intermediate level movements, and combinations of movements, of classical ballet technique.
3. Appraise dance as a critical thinker.

## **THETR – 118/ PEC 146: Ballet 4**

### **Course Learning Outcomes**

As a result of satisfactory completion of this course, the student should be prepared to:

1. Identify and discuss advanced level classical ballet vocabulary.
2. Demonstrate advanced level movement, and combinations of movement, of classical ballet technique.
3. Appraise dance as a critical thinker.

## **THETR – 130/PEC 132: Jazz 3 Intermediate/Advanced**

### **Course Learning Outcomes**

As a result of satisfactory completion of this course, the student should be prepared to:

1. Flex and extend feet employing the lower and upper leg muscles at the intermediate/advanced level progression of skill.
2. Demi plie, grande plie, deggagé and battement in first, second, fourth and fifth foot positions.
3. Execute turns unique to jazz at the intermediate/advanced level include: pirouette, pique, axle, and a la seconde turns.
4. Recognize different styles of jazz relative to all other forms of dance.





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Complete warm-up of the body with concentration on body placement (alignment) focus on performance.

## **THETR – 133: Rehearsal and Performance 1**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Recognize and follow basic stage directions.
2. Analyze a character using a playscript and secondary sources.
3. Participate in vocal and physical warm-up activities for both rehearsal and performance activities.
4. Demonstrate introductory acting performance skills on stage before a live audience.

## **THETR - 134: Rehearsal and Performance 2**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Apply intermediate skills and methods to performing a role on stage.
2. Create and dramatize the behavioral life of a character in rehearsal and performance.
3. Evaluate and analyze a script for rehearsal and performance.
4. Recognize and demonstrate the collaborative responsibilities with the director and designers in rehearsal and in performance.

## **THETR - 149: Dance Repertory Touring Competition**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Evaluate dance performances through discussions and or writing.
2. Compare and contrast programs at various colleges and universities.
3. Develop rehearsal techniques in terms of dependability and cooperation as well as strategy in planning for completion of the specific choreography by competition.
4. Participate as a dancer and or choreographer in selected dances to be adjudicated at the American College Dance Festival or other competitive venues.

## **THETR - 151: Dance Rehearsal & Performance 1**

Course Learning Outcomes



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As a result of satisfactory completion of this course, the student should be prepared to:

1. Identify and demonstrate proficiency in the area of performance technique at an intermediate level.
2. Demonstrate ability to retain choreographic movement material.
3. Observe and demonstrate appropriate rehearsal management expectations.
4. Develop criteria for self-evaluation during the rehearsal process and post-performance.

## **THETR - 152: Dance Rehearsal & Performance 2**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Identify and demonstrate proficiency at an intermediate or advanced level in the area of performance technique.
2. Perform professional level dances as a solo, duet, or ensemble choreography by faculty and guest artists.
3. Demonstrate and execute knowledge of lighting, costume, and makeup concepts.
4. Respond to choreographic directions.

## **THETR - 153: Contemporary Pop Dance Rehearsal and Performance**

Course Learning Outcomes

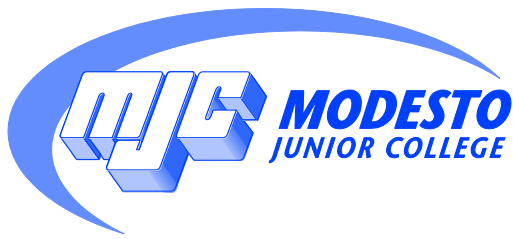
As a result of satisfactory completion of this course, the student should be prepared to:

1. Analyze and execute various popular musical dance choreography for public performances.
2. Utilize multiple popular dance styles and elements of choreography to create unique stage personas for public performances.
3. Differentiate various popular dance styles to effectively create a multi-dimensional performance.
4. Critique and analyze contemporary pop styles through written or oral presentation.

## **THETR - 155: Dance Workshop Performance**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:



## Outcomes Assessment Work Group

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1. Employ choreographic principles in the development of original choreography and analyze the creative process.
2. Perform a completed choreographic work for a live audience.
3. Identify the technical aspects of producing a dance concert.
4. Demonstrate commitment to a rehearsal and performance schedule.

### **III. NEW BUSINESS: (CLOS from Assessment Chair Approval Stream)**

#### **BUSAD - 199: Independent Study / Special Problems**

##### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Develop enhanced learning in business administration area of interest.
2. Analyze specific area of interest in business administration.

#### **BUSAD - 208: Introduction to International Business**

##### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Describe the increasing importance of a global perspective in business.
2. Compare the cultural differences that undergird international commerce;
3. Identify and analyze the social and ethical implications of international business.
4. Analyze the impact of technology on the development of an international business.

#### **BUSAD - 319: Payroll Accounting**

##### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Analyze, and evaluate payroll principles as defined by current law as it relates to the payment of wages and salaries.
2. Analyze and solve problems associated with the calculation and reporting of payroll.
3. Accurately apply accounting principles to computerized and manual payroll systems.

#### **BUSAD - 331: Beginning Computer Accounting Software**

##### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:



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1. Use current accounting software to construct an accounting system for a small service business that will include preparing forms, writing checks, transferring funds between accounts, paying bills, and performing a payroll process to acceptable professional standards.

## **BUSAD - 332: Intermediate Computer Accounting Softwar**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Use current accounting software to construct an accounting system for a small merchandising business that will include preparing forms, writing checks, transferring funds between accounts, paying bills, and creating a payroll process to acceptable professional standards.
2. Use current accounting software to incorporate advanced functions such as customizing software, import/export data to/from other software, using software templates.

## **BUSAD - 333: Computer Accounting Software**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Use current accounting software to construct an accounting system for a small service business that will include preparing forms, writing checks, transferring funds between accounts, paying bills, and performing a payroll process to acceptable professional standards.
2. Use current accounting software to construct an accounting system for a small merchandising business that will include preparing forms, writing checks, transferring funds between accounts, paying bills, and creating a payroll process to acceptable professional standards.
3. Use current accounting software to incorporate advanced functions such as customizing software, import/export data to/from other software, using software templates.

## **BUSAD - 358: Sales and Advertising Promotion**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Analyze and interpret situations, applying the principles and concepts of advertising and promotion.
2. Understand the language and vocabulary of advertising and promotion.
3. Demonstrate working knowledge of the role advertising plays in the marketing mix.

## **CHEM - 112: Organic Chemistry 1**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:



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1. Demonstrate an understanding of stereochemistry as evidenced by a score of 70 % or greater on an exam question requesting the perspective drawing and name, complete with the proper R, S designations, of the product of a reaction which results in 2 asymmetric centers.
2. Demonstrate an understanding of organic synthesis as evidenced by a score of 70 % or greater on an exam question requesting the student to devise a synthesis of an organic compound requiring three or more steps given common laboratory glassware and suitable reagents and solvents.
3. Demonstrate an understanding of spectroscopy as evidenced by a score of 70 % or greater on an exam question requesting the molecular structure of an organic compound given a combination of the NMR, IR and/or MASS spectra of the compound.

## **CHEM - 113: Organic Chemistry 2**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

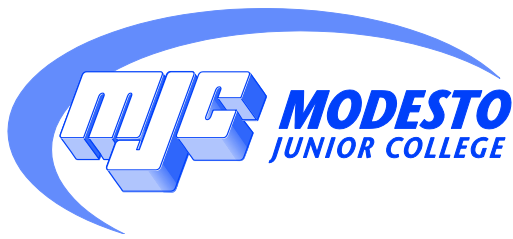
1. Describe the mechanism of an electrophilic aromatic and/or a nucleophilic acyl addition or substitution reaction, using appropriate curved arrows to show movement of electrons, given the starting material and reactants.
2. Devise a three (or more) step synthesis of an aromatic organic compound containing two substituents, one of which is a carbonyl group (subject to alteration through reduction, substitution, etc).
3. Identify an unknown compound containing a benzene ring and a carbonyl group given the NMR, IR and/or MASS spectra of the compound as evidenced by a score of 70 % or greater on written exam question.
4. Describe a compound as evidenced by a score of 70 % or greater on a written report containing a narrative of pertinent information, a table listing its physical properties, and a structure drawn in a chemical drawing program, preferably ChemDraw, and imported to a Microsoft Word file.

## **ESL - 3: ESL: Higher Elementary English for Life and Work**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate understanding and use of correct word order, grammar, and vocabulary encountered at the upper-elementary level to construct original sentences in guided exercises as measured by the CASAS or other standard tests.
2. Recite and improvise dialogs demonstrating major social functions of language with increasing fluency and clear pronunciation.



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3. Read and respond to short reading selections about everyday social and personal business comprehending expressions and vocabulary encountered in class using basic academic reading skills.
4. Write original sentences, short notes, and letters as well as familiar sentences accurately from dictation and complete forms and applications correctly.

## **ESL - 4: ESL: Intermediate English for Life and Work**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

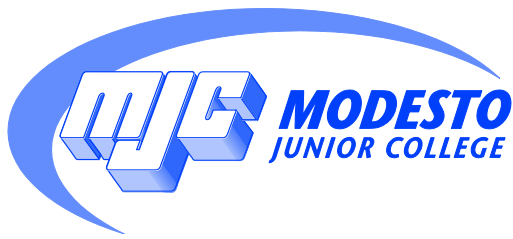
1. Demonstrate understanding and use of compound tenses in controlled exercises and apply a variety of basic grammar and verb tenses accurately to construct original sentences using vocabulary at the intermediate level as measured by the CASAS or other standard tests.
2. Recite and improvise dialogues of increasing complexity and respond in simulated social, personal, and professional situations with fluency at the intermediate level.
3. Read, respond, and interpret reading passages and a variety of documentation about common and personal/business transactions comprehending expressions and vocabulary as encountered in authentic situations using some academic reading skills.
4. Write short personal business letters, e-mails, and one to two-paragraph compositions in several basic modes using elementary paragraph form and some pre-writing strategies.

## **ESL - 5: ESL: High Intermediate English for Life and Work**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate accurate understanding, use, and application of a variety of grammatical structures and expressions to construct original sentences and function in different life and workplace situations using vocabulary at the high intermediate level as measured by the CASAS or other standard tests.
2. Improvise complex dialogues and respond in a wide variety of social, personal, and professional situations with confidence, fluency, and accurate pronunciation at the high intermediate level.
3. Read, respond, and interpret high-intermediate reading passages and a variety of documentation about common and personal/business transactions comprehending expressions and vocabulary as encountered in authentic situations using a range of academic reading skills.
4. Compose personal business letters, e-mails, memos, instructions, and well-developed paragraphs in a variety of modes using pre-writing strategies, connectors, and sentence types.



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## **ESL - 903: ESL: Higher Elementary English for Life and Work**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Read and respond to short reading selections about everyday social and personal business comprehending expressions and vocabulary encountered in class using basic academic reading skills.
2. Write original sentences, short notes, and letters as well as familiar sentences accurately from dictation and complete forms and applications correctly.
3. Demonstrate understanding and use of correct word order, grammar, and vocabulary encountered at the upper-elementary level to construct original sentences in guided exercises as measured by the CASAS or other standard tests.
4. Recite and improvise dialogs demonstrating major social functions of language with increasing fluency and clear pronunciation.

## **ESL - 904: ESL: Intermediate English for Life and Work**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate understanding and use of compound tenses in controlled exercises and apply a variety of basic grammar and verb tenses accurately to construct original sentences using vocabulary at the intermediate level as measured by the CASAS or other standard tests.
2. Recite and improvise dialogues of increasing complexity and respond in simulated social, personal, and professional situations with fluency at the intermediate level.
3. Read, respond, and interpret reading passages and a variety of documentation about common and personal/business transactions comprehending expressions and vocabulary as encountered in authentic situations using some academic reading skills.
4. Write short personal business letters, e-mails, and one to two-paragraph compositions in several basic modes using elementary paragraph form and some pre-writing strategies.

## **ESL - 905: ESL: High Intermediate English for Life and Work**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate accurate understanding, use, and application of a variety of grammatical structures and expressions to construct original sentences and function in different life and workplace situations using vocabulary at the high intermediate level as measured by the CASAS or other standard tests.



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2. Improvise complex dialogues and respond in a wide variety of social, personal, and professional situations with confidence, fluency, and accurate pronunciation at the high intermediate level.
3. Read, respond, and interpret high-intermediate reading passages and a variety of documentation about common and personal/business transactions comprehending expressions and vocabulary as encountered in authentic situations using a range of academic reading skills.
4. Compose personal business letters, e-mails, memos, instructions, and well-developed paragraphs in a variety of modes using pre-writing strategies, connectors, and sentence types.

## **HIST - 101: History of the United States to 1877**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key political, economic, social and cultural events and issues in the history of the United States to 1877.
2. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.
3. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in the history of the United States to 1877.

## **HIST - 102: History of the United States Since 1865**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key political, economic, social and cultural events and issues in United States history since 1865.
2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.
3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.

## **HIST - 104: Western Civilization to 1650**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key political, economic, social and cultural events and issues in the history of western civilizations through 1650.





# **AGENDA**

**February 19, 2013**

**3:00 to 4:30**

**Ansel Adams Room 206**

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2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.
3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.

## **HIST - 105: Western Civilization since 1650**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key political, economic, social and cultural events and issues in the history of western civilizations since 1650.
2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.
3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.

## **HIST - 106: World Civilization to the 16th Century**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

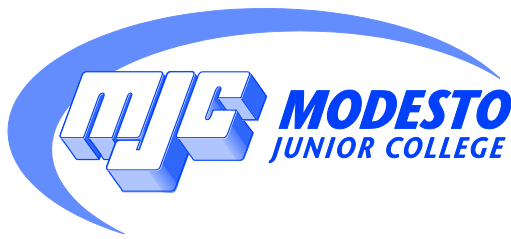
1. Demonstrate factual knowledge of key political, economic, social and cultural events and issues in world history through the 16th century.
2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.
3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.

## **HIST - 107: World Civilization From the 16th Century**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key political, economic, social and cultural events and issues in world history from the 16th century.
2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.
3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.



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## **HIST - 113: Social and Cultural History of the United States**

### **Prior to the 20th Century**

#### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key social and cultural events and issues in United States history prior to the 20th century.
2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.
3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.

## **HIST - 116: Women in American History**

#### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key political, economic, social and cultural events and issues in American women's history.
2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.
3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.

## **HIST - 119: Social and Cultural History of 20th Century**

### **America**

#### Course Learning Outcomes

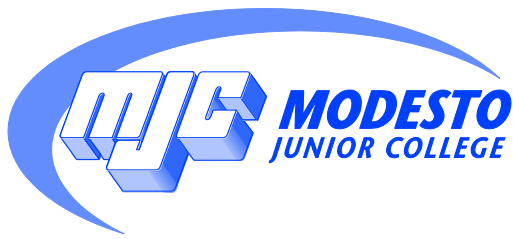
As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key social and cultural events and issues in United States history during the 20th and 21st centuries.
2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.
3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.

## **HIST - 125: History of Mexico**

#### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:



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1. Demonstrate factual knowledge of key political, economic, social and cultural events and issues in the history of Mexico.
2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.
3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.

## **HIST - 128: History of American Far Western Frontier**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key political, economic, social and cultural events and issues in the history of the American West.
2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.
3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.

## **HIST - 129: History of California**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key political, economic, social and cultural events and issues in the history of California.
2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.
3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.

## **HIST - 145: History of Latin America**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key political, economic, social and cultural events and issues in the history of Latin America.
2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.



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3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.

### **HIST - 154: African Americans Through the 19th Century**

#### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key political, economic, social and cultural events and issues in African American history through the 19th century.
2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.
3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.

### **HIST - 155: African Americans in the 20th and 21st Centuries**

#### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key political, economic, social and cultural events and issues in African American history since the 19th century.
2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.
3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.

### **MICRO - 101: Microbiology**

#### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Judge differences between different types of microorganisms.
2. Measure and evaluate how microorganisms grow and what factors influence their growth.
3. Describe how the host's immunity works to prevent disease and how the microorganisms interact with host cells.
4. Describe the principles of microbial metabolism and genetics and relate it to heredity.

## **IV. DISCUSSION ITEMS**

1. 5 Year Assessment Cycle Scheduling: Update
2. PLO Assessment Pilot Groups: Update