

# **AGENDA**

**February 5, 2013**

**3:00 to 4:30**

**Ansel Adams Room 206**

**View the agenda and attachments at:**

<http://outcomesassessment.sites.mjc.edu/index.php>

**I. APPROVAL OF MINUTES**

January 22, 2013

**II. CONSENT AGENDA (CLOS previously withdrawn for revisions and Recent Curriculum Approved Courses from the December 4, 2012 and January 22, 2013 Meetings)**

**Philo 135, RSCR 232, GUIDE 111, 112, and Physo 103** (Still Awaiting Revisions and these may come back on the next OAW Agenda)

**Previously Withdrawn/Newly Revised and Resubmitted CLOs from OAW:**

**Guide 116:**

As a result of satisfactory completion of this course, the student should be prepared to:

1. Use the MJC catalog to find information about MJC policies, services, resources, and academic requirements.
2. Develop an accurate Educational Plan based on student's educational goal.
3. Demonstrate skills and attitudes needed to be successful in college and in their future life planning.

**Guide 109:**

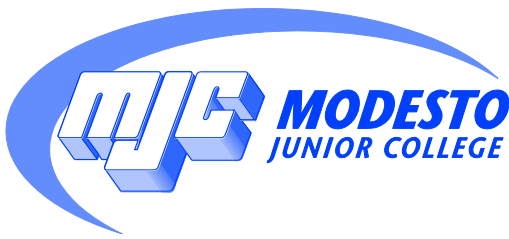
As a result of satisfactory completion of this course, the student should be prepared to:

1. Describe the role of community colleges in the context of post high school education opportunities in including the philosophy and purpose of the various curricula offered.
2. Identify the requirements needed to earn an associate degree and/ or certificate from Modesto Junior College.
3. Develop an accurate educational plan based on student educational goal.
4. Explain the concept of culture shock and be able to apply that concept to experiences in his/her own life.

**Guide 120:**

As a result of satisfactory completion of this course, the student should be prepared to:

1. Develop an accurate Educational Plan based on student educational goal.
2. Apply physiological, social, and psychological principles to ensure success in college and in life.



# **AGENDA**

**February 5, 2013**

**3:00 to 4:30**

**Ansel Adams Room 206**

**View the agenda and attachments at:**

<http://outcomesassessment.sites.mjc.edu/index.php>

3. Demonstrate an increased awareness of their personal strengths and blindspots which will assist in the selection of a major and a career.
4. Create a written, individualized plan for transfer to a four year institution incorporating personality, values, interests and skills assessments.

### **BIO - 111: General Biology**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Investigate historical and current scientific theories in chemistry, general biology, ecology and molecular science.
2. Conduct, record, and report on the results of scientific experiments.
3. Proficiently use scientific laboratory equipment and protocols.

### **NURSE - 259: LVN Transition: Role Change Preparation**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Examine the role, responsibilities, and scope of practice of the registered nurse.
2. Formulate a nursing plan of care utilizing theoretical and clinical concepts that support optimal patient outcomes.

### **Curriculum Approved Courses:**

#### **BUSAD - 218: Business Law**

Course Learning Outcomes

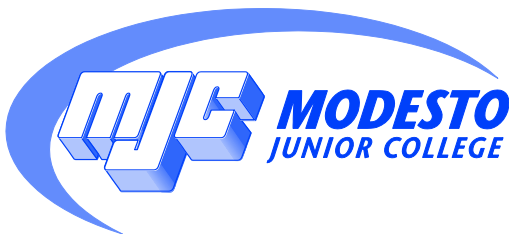
As a result of satisfactory completion of this course, the student should be prepared to:

1. Identify and distinguish criminal from (non-criminal) civil law, federal from state and local law.
2. Recognize legal problems that may arise from entering into contracts or being involved in civil tort actions and to recognize the relevant legal terminology.
3. "Brief" (summarize, outline) legal cases and analyze judge's decisions in federal and state court cases.
4. Recognize US Constitutional issues in court decisions.
5. Distinguish the functions of different courts at different levels, those of the lowest level courts at the federal and state level, the role of the appeals courts, and the role of the one high court in each system.

#### **MUST - 123: Music Theory 3**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:



# **AGENDA**

**February 5, 2013**

**3:00 to 4:30**

**Ansel Adams Room 206**

**View the agenda and attachments at:**

<http://outcomesassessment.sites.mjc.edu/index.php>

1. Write and identify secondary/applied (dominant and fully diminished) seventh chords in root position and inversion.
2. Conduct formal analysis of music written in Binary and Ternary forms.
3. Write and identify borrowed and other modal mixture chords in root position and inversion.
4. Write and identify basic modulation techniques including pivot chord modulation to closely related keys.
5. Using secondary dominants /applied 7th chords, modal mixture chords, harmonic sequences, realize a figured bass; harmonize a given melody.
6. Conduct formal and harmonic / Roman Numeral analysis of music using applied chords, mixture chords and modulation.
7. Compose music using musical elements included in the course content.

## **PE - 142: Supervision in Athletic Training 2**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Select and apply the appropriate taping or wrapping techniques based on the athlete's chief complaint or mechanism of injury.
2. Relate National Athletic Trainer's Association level two competencies to established treatment protocols.
3. Create a stretching program to address muscle tightness, deficits in joint range of motion, and muscle strength imbalance.

## **PE - 143: Supervision in Athletic Training 3**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Evaluate injuries and complete the appropriate paperwork, in SOAP note format.
2. Design a treatment plan, following established protocols, for typical athletic injuries.
3. Relate National Athletic Trainer's Association level 3 competencies to established treatment protocols.

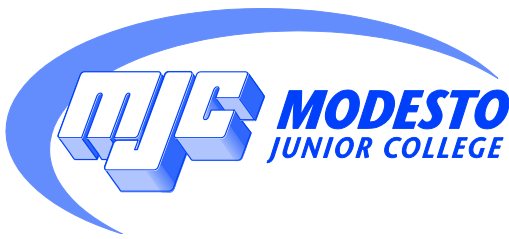
## **PE - 144: Supervision in Athletic Training 4**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Create and implement exercise programs for specific sports needs.
2. Develop appropriate sports specific exercises for return to participation following injury.
3. Select and apply the National Athletic Trainer's Association level 4 competencies as they relate to specific athletic injuries.

## **PEM - 112: Beginning Basketball**



# **AGENDA**

**February 5, 2013**

**3:00 to 4:30**

**Ansel Adams Room 206**

**View the agenda and attachments at:**

<http://outcomesassessment.sites.mjc.edu/index.php>

## **Course Learning Outcomes**

As a result of satisfactory completion of this course, the student should be prepared to:

1. Select and demonstrate fundamental basketball techniques.
2. Appropriately apply the rules of basketball, in game situations.

Choose and demonstrate the skills and strategy necessary to compete in an organized basketball game.

## **PEM - 114: Advanced Basketball**

### **Course Learning Outcomes**

As a result of satisfactory completion of this course, the student should be prepared to:

1. Select and demonstrate the advanced skills necessary to be effective in team play.
2. Develop a team offense to utilize in advanced level basketball games.

Analyze the concepts of team play and determine the most effective strategies to compete in game situations.

## **THETR – 170/ PEC 120: Hip Hop**

### **Course Learning Outcomes**

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate movements identifying rhythmic isolations in the body. This is evaluated during the midterm.
2. Apply choreographic skills within small groups instituting space, time, and energy. This assessment is evaluated during the Final.
3. Appraise dance as a critical and creative thinker in writing; applying dance knowledge and dance vocabulary.
4. Execute stationary and locomotor movements appropriate to beginning skill level.

## **AGM - 212: Mechanical Systems Design & Evaluation 1**

### **Course Learning Outcomes**

As a result of satisfactory completion of this course, the student should be prepared to:

1. Analyze and select a proper drive system for a given equipment situation.
2. Design and assemble an off highway vehicle.

## **AGM - 213: Mech. Systems Design & Evaluation 2**

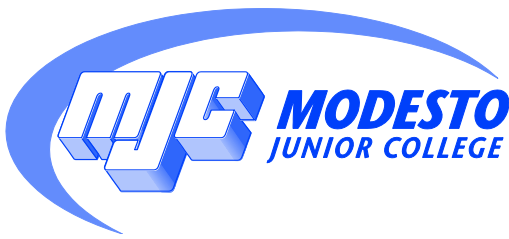
### **Course Learning Outcomes**

As a result of satisfactory completion of this course, the student should be prepared to:

1. describe various test methods used in agriculture equipment testing and evaluation.
2. set up and analyze appropriate evaluation equipment.

## **AGM - 235: Irrigation and Drainage**

### **Course Learning Outcomes**



# **AGENDA**

**February 5, 2013**

**3:00 to 4:30**

**Ansel Adams Room 206**

**View the agenda and attachments at:**

<http://outcomesassessment.sites.mjc.edu/index.php>

As a result of satisfactory completion of this course, the student should be prepared to:

1. Identify and evaluate various irrigation methods.
2. Develop irrigation schedules for a specific situations using crop evapotranspiration rates.

### **CMPS - 210: Unix/Linux Administration**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate the installation and configuration of a UNIX/Linux Operating system.
2. Create system service log files to analyze system performance.
3. Create and analyze user activity log files to analyze system usage and performance.

### **ECON - 101: Principles of Macroeconomics**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Describe, analyze and evaluate economic concepts, mathematical models, and theories of the macroeconomy.
2. Evaluate the impact of macroeconomic policies on such issues as: the distribution of wealth and income, economic growth, economic development, comparative economics, and the global economy.
3. Identify major current economic problems and use economic theory to analyze and evaluate the problems.
4. Identify current governmental policies to remedy the macroeconomic problems and assess the effectiveness of these policies.

### **ECON - 102: Principles of Microeconomics**

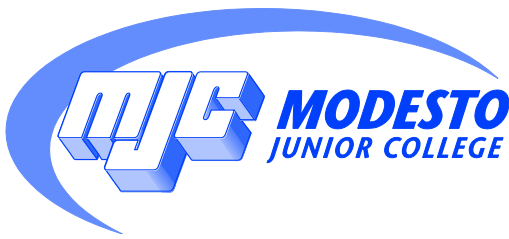
Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Describe, analyze and evaluate economic concepts, mathematical models, and theories of the microeconomy.
2. Identify major current microeconomic problems and use economic theory to analyze and evaluate the problems.
3. Identify current governmental policies to remedy the microeconomic problems and assess the effectiveness of these policies.
4. Evaluate the impact of microeconomic policies on such issues as: the distribution of wealth and income, consumer income, the environment, degree of competition, and the global economy.

### **ELTEC - 230: Blueprint Reading for Electricians**

Course Learning Outcomes



# **AGENDA**

**February 5, 2013**

**3:00 to 4:30**

**Ansel Adams Room 206**

**View the agenda and attachments at:**

<http://outcomesassessment.sites.mjc.edu/index.php>

As a result of satisfactory completion of this course, the student should be prepared to:

1. Select relevant information from a set of electrical prints to be used for installation or troubleshooting purposes.
2. Create an appropriate modification to an existent print.
3. Use orthographic, oblique, or isometric projections to illustrate a detail for an electrical installation.

### **MACH - 218: Introduction to CNC Lathe Programming**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Write a basic program to operate a CNC lathe using the word address format.
2. Write a basic program to operate a CNC lathe using standard "canned cycles" for drilling, tapping, roughing, and finishing.

### **MACH - 219: Introduction to CNC Mill Programming**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Program a three axis CNC machining center to produce a rectangular part with an interior pocket and threaded holes within three hours.
2. Program a two axis CNC machining center to produce a rectangular part with an interior pocket and threaded holes within three hours.

### **MACH - 301: Machine Shop 1**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Set up a standard engine lathe and produce a shaft with 3 diameters to within a tolerance of .004 within three hours.
2. Set up a standard vertical milling machine, cut the outside of a cube, and produce an internal pocket to within a tolerance of .005" within four hours.

### **MACH - 302: Machine Shop 2**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Grind the outside surfaces of a 1"x2"x3" hardened steel part to within a tolerance of .0004" within four hours.
2. Cut unified form class 2A threads on two areas of a shaft to stated tolerances within two hours.

### **MACH - 303: Machine Shop 3**

Course Learning Outcomes



# **AGENDA**

**February 5, 2013**

**3:00 to 4:30**

**Ansel Adams Room 206**

**View the agenda and attachments at:**

<http://outcomesassessment.sites.mjc.edu/index.php>

As a result of satisfactory completion of this course, the student should be prepared to:

1. cut an Acme form class 3G thread on a shaft to stated tolerances within one hour.
2. set up and cut a 19 tooth, 10 diametral pitch involute gear on a shaft within two hours.

### **PEA - 800: Adaptive Exercise for Mature Adults**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Choose and perform various sports skills and exercises to improve fitness levels.
2. Assess and measure progress towards fitness goals.

Demonstrate an individualized fitness program utilizing adapted weight and aerobic equipment.

### **PEC - 145: Advanced Golf**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Assess ball and pin positions, environmental factors, and individual skill level, then select and use the appropriate club for the situation.
2. Select and demonstrate advanced skills and strategies while playing a round of golf.
3. Relate the rules and etiquette of golf within tournament play.

### **PEM - 196: Advanced Wrestling**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Examine the rules and strategies of wrestling and apply them to competition.
2. Create a conditioning and weight control plan to reach and maintain optimal performance at an advanced level of competition.
3. Consider the advanced skills and techniques of wrestling and choose appropriately to compete in a wrestling match.

### **III. NEW BUSINESS: (CLOS from Assessment Chair Approval Stream)**

None

### **IV. DISCUSSION ITEMS**

1. 5 Year Assessment Cycle Scheduling
2. PLO Assessment Pilot Groups: GEOG, SPCOM, MATH, WKFSK, ENGL