

AGENDA

March 19, 2013

3:00 to 4:30

Ansel Adams Room 206

View the agenda and attachments at:

<http://outcomesassessment.sites.mjc.edu/index.php>

I. APPROVAL OF MINUTES

March 5, 2013

II. CONSENT AGENDA (CLOS previously withdrawn for revisions and recent Curriculum approved courses from the February 19, 2013 Meeting)

Previously Withdrawn/Newly Revised and Resubmitted CLOs from OAW:

THETR - 152: Dance Rehearsal & Performance 2

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Identify and demonstrate proficiency at an intermediate or advanced level in the area of performance technique.
2. Perform professional level dances as a solo, duet, or ensemble choreography by faculty and guest artists.
3. Demonstrate and execute knowledge of lighting, costume, and makeup concepts.
4. Follow and interpret choreographic directions

THETR - 155: Dance Workshop Performance

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Follow and interpret choreographic principles in the development of original choreography and analyze the creative process.
2. Perform a completed choreographic work for a live audience.
3. Identify the technical aspects of producing a dance concert.

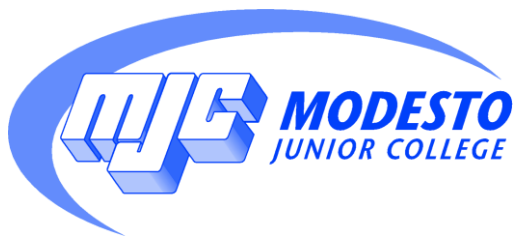
Curriculum approved currently active and adopted courses (Approved at the March 5, 2013 meeting):

ADJU - 204: Legal Aspects of Evidence

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Explain the difference between circumstantial and direct evidence.
2. Evaluate and analyze the rules of evidence.
3. Identify and apply different concepts of the rules of evidence such as the “chain of evidence”



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ADJU - 235: Introduction to Corrections

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Describe the differences between local, state and federal correctional institutions.
2. Discuss the evolution of the American correctional system.
3. Examine the differences between adult probation and adult parole.

AGM - 262: Hydraulics/Pneumatics

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Identify various components of a complete hydraulic system and be able to explain each components function.
2. Calculate hydraulic cylinder speeds and forces.

THETR – 188/PEC 126: Jazz 1

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Differentiate between Jazz dance and other related styles such as modern and ballet technique.
2. Perform the physical characteristics of jazz dance; use of plie', rhythm, and syncopation.
3. Develop skill in body isolation, working with and against music pulse.
4. Develop an increased stretch and flexibility.

THETR – 194/PEC 194: Introduction to World Dance

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Identify similarities and differences among concert dance, folk dance, and social dance.
 2. Discuss the role of dance and recognize its vocabulary in specific cultures and styles.
 3. Critically evaluate a dance performance through written response using Goethe's evaluation method and student's personal aesthetic.
 4. Identify influential artists in dance and their contributions to the art form.
- Participate in a specific dance topic presentation through historical research and a minimum of one visual component.
5. Perform dances from various cultures and styles.

New Courses



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PEM - 165: Soccer 3

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Select and perform collegiate soccer skills necessary to successfully participate in a collegiate level soccer match.
2. Relate the rules and strategies of soccer to collegiate level matches.

PEW - 163: Soccer 2

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Relate the rules and strategies of soccer to intermediate level matches.
2. Evaluate and select intermediate level soccer skills required to successfully participate in a soccer match.

III. NEW BUSINESS: (CLOS from Assessment Chair Approval Stream)

No Report

IV. DISCUSSION ITEMS

1. PLO Assessment Pilot Planning
2. Other