**Executive Summary**

The Modesto Junior College Music Department performed strongly in meeting the General Education Learning Outcomes with a success rate of 79%. The MJC General Education Music classes enables our students to excel in the areas of making well considered aesthetic judgments and in becoming aware of the various ways that culture and ethnicity affect individual experience and society as a whole. To continue to maintain these high standards, we have streamlined most of our course learning outcomes and plan to review all MUSG courses for any further need to update and change.

**Faculty Included in the Preparation and Sharing of this Report:**

Dr. David Chapman, David Dow, Dr. Cherrie Llewellyn, Erik Maki, Anne Martin and Dr. Alejandro Sabre.

**Please provide a brief and cogent narrative in response to each of the following questions.**

1. Provide a quantitative analysis for each GELO your CLOs inform. Provide the total number of students who passed/total number of students assessed in each GELO column *and* the corresponding GELO passing rate as an aggregated percentage.

**GENERAL EDUCATION LEARNING OUTCOMES Students Passed/Assessed TOTAL RATE**

Humanities

Demonstrate proficiency in the Humanities by:

1. *Demonstrating the awareness of the various ways that culture and ethnicity* 3045/3831 79%

*affect individual experience and society as a whole.*

1. *Demonstrating the ability to make well considered aesthetic judgments.* 3045/3831 79%

1. Reflect on, consider and analyze the data you have. ***What does your CLO data tell you about how your students are achieving GELOs?*** *Be detailed, descriptive and analytical* in this qualitative assessment of each GELO in relation to your CLO data. **Are your results satisfactory?**
2. **Demonstrate awareness of the various ways that cultural and ethnicity affect individual experience and society as a whole.**

Our data shows that our of the 3831 students assessed 3045 successfully met the the program learning outcome for an aggregate score of 79%. The data show that students are overwhelmingly meeting this GELO. Our music courses explore many aspects of culture and ethnicity and how this forms the individual experience. We discuss how music reflects the society and how society uses music.

1. **Demonstrate the ability to make well considered aesthetic judgments.**

Our Data Shows that out of the 3831 students assessed 3045 successfully met the program learning outcome for an aggregate score of 79%. The data show that students are overwhelmingly meeting this GELO. They are asked to critically reflect on the aesthetic value of the music and analyze their own musical preferences.

1. Your department and the college should be making improvements based on student learning outcomes assessment, and we need to continue to document and share the improvements and progress you have already made. Did you make any changes in your CLO statements or analysis during the last 4-year cycle? Did you receive funding for resources requests that were aimed to improve assessment results? Did you make any improvements in the areas of teaching and instruction processes, your courses, or your program? *Please explain your accomplishments and provide details about your efforts.*

**Changes to CLO:** We have already streamlined many of our CLOs to improve assessments and make the CLOs more relevant and current to the students. Based on the assessment outcomes we improved the organization of our course materials to enhance instruction. We plan to have ALL CLOs updated by the next evaluation cycle.

**Funding for resources:** The music department received funding for smart classrooms in Music Rooms 111 and 112 allowing us to teach more effectively.

 **Improvements in teaching/instruction process courses or program:** Nearly all faculty have incorporated technology to enhance and update their teaching style. For example, a significant portion of our courses for our music program and general education classes have the teaching materials now available through Blackboard. Many faculty have upgraded lecture materials to better interact with our students. We are adopting books with strong online components. We are constantly considering and implementing new technology that most of the students are now comfortable with and even expect.

1. **Action Plan.** Based on the assessments and analysis you have provided, please consider what changes or improvements you would like to make, which might include updating your CLO statements, modifying course outlines, rethinking instruction efforts, using different assessment instruments, asking for additional resources to improve assessment results, etc. ***Based on the analysis, provide an action plan for improvement that draws on your assessment results and efforts.***

**Action Plan:** We have already streamlined many of our CLOs to improve assessments and make the CLO’s more relevant and current to the students. We plan to update all of our CLOs by next evaluation period. We will continue to meet as a department and share ideas on technology to better service the new tech savvy student while still addressing the needs of the general population without tech skills.