



Outcomes Assessment Work Group Minutes

Friday, October 14, 2016

1:00pm – 2:30 pm

Founders Hall 236

View the agenda and attachments at:

<http://outcomesassessment.sites.mjc.edu/index.php>

Members Present: Yolande Peterson, Taure Shimp, Lynette Borrelli-Glidewell, Beth Bailey, & Nita Gopal

eLumen Reports:

Members discussed the Institutional Statistics Report in eLumen; we tried to analyze what each column of the report meant and whether it was capturing what we wanted it to calculate. Nita also discussed eLumen's reporting system with eLumen right before the meeting and gathered that eLumen reports per SLO, whereas as an institution, we want to see how many courses were scheduled to be assessed and how many got done. Nita also shared that she had learned from other conversations with eLumen that there may be a way to set up our schedules in eLumen so that extracting reports could be easier. Nita is working on this. In conclusion, Nita felt that she had reported to Senate that 22% of SLOs had been assessed since 2015, but she doubts this number and has requested eLumen to help her figure out the correct completion percentage, which she'll report to Academic Senate.

Structure for Assessments as the only way to ensure accountability:

Members discussed their rights and hesitations to approach colleagues about incomplete assessments or never-attempted assessments. In general, OAW members rely on simply encouraging and supporting their colleagues to engage in assessments, but that approach, they feel, works on some occasions and not all. Members discussed what other schools have done about assessment compliance, and Nita mentioned her discussions with SLO coordinators of other schools.

In general, members felt that assessments could achieve close to a 100% engagement if a faculty body such as the Senate took a concrete step in creating a structure for assessment practices. This structure would need to be more than the voting on an assessment cycle or schedule. For example, at the moment, some faculty members think that to consider a course to be completely assessed, all sections of that course would need to be assessed, and there are other faculty members who feel that doing 60% of all sections of a course could be considered

“complete.” Members felt that a clear and structured assessment system would have clear-cut answers for questions like the one mentioned above.

Assessment Information-Entry Days:

Nita brought up the idea of having several assessment-entry days from Week 13 onward just so that we don't fall behind with fall 2016 assessments. Members are in favor of this idea, so Nita will create a set of dates for this. These might not be “training.” They'll be mainly to help faculty with data entry of their fall 2016 assessments. This'll continue through January.

Mapping Clos to PLOs and ILOs:

Members felt that we should allot a little extra time at the next meeting to learn mapping. Nita also said she would try to create some videos to help Assessment reps to work with mapping.

Adjournment: 2:30 pm
