



## Outcomes Assessment Work Group

# AGENDA

October 3, 2014

2:00 - 3:00pm

Yosemite 213

View the agenda and attachments at:

[http://www.mjc.edu/instruction/outcomesassessment/oawagendas\\_minutes.php](http://www.mjc.edu/instruction/outcomesassessment/oawagendas_minutes.php)

**I. APPROVAL OF MINUTES None**

**II. NOTIFICATION ITEMS**

None.

**III. CLOs Originating Through Course Updates or Revisions**

**A. Status Reports**

**1. CLOs Pulled for Revision at Previous OAW Meetings – Updates on Status of Revisions**

MUST 141 – Musicianship and Guided Listening 1 (2/7/14) (Lynette)

MUST 142 – Musicianship and Guided Listening 2 (2/7/14) (Lynette)

MUST 143 – Musicianship and Guided Listening 3 (2/7/14) (Lynette)

MUST 144 – Musicianship and Guided Listening 4 (2/7/14) (Lynette)

PHILO 130: Political Philosophy (3/7/14) (Paul)

**B. CLOs for Approval** (includes revisions from previous meetings and new submissions through course updates)

**1. Revised CLOs Pulled Previously – Ready for Approval**

None

**2. NEW CLOs for Approval** (includes September 23, 2014 curriculum committee meetings)

**ELTEC – 321: Photovoltaic Systems**

Upon satisfactory completion of this course, the student should be prepared to:

1. Perform site assessments and basic calculations related to PV system installation.
2. Install and troubleshoot PV systems

**GEOLOG – 172: Geology of Yosemite Valley**

Upon satisfactory completion of this course, the student should be prepared to:

1. Identify the characteristic rock and mineral specimens, landforms, and geologic structures found in Yosemite Valley and the Merced River Gorge.
2. Model the geologic and tectonic history of Yosemite Valley and the Merced River based on field observations of rock and structure relationships.



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### **GEOL – 176: Geology of California's Mother Lode**

Upon satisfactory completion of this course, the student should be prepared to:

1. Identify the characteristic rock and mineral specimens, landforms, and geologic structures found in the Mother Lode region of the Sierra Nevada.
2. Model the geologic history of the Mother Lode region of the Sierra Nevada based on field observations of rock and structure relationships.

### **GEOL – 191: Geology of the Colorado Plateau**

Upon satisfactory completion of this course, the student should be prepared to:

1. Identify the characteristic rock, fossil, and mineral specimens, landforms, and geologic structures found in Arizona, New Mexico, Utah and Colorado and adjacent parts of the Colorado Plateau and Basin and Range provinces.
2. Model the geologic history of the Colorado Plateau and Basin and Range provinces based on field observations of rock and structure relationships.

### **MATH – 105: Structure of Mathematics 1**

Upon satisfactory completion of this course, the student should be prepared to:

1. Analyze and solve level appropriate problems including properties of sets, counting numbers, integers, rational and irrational numbers; numeration systems; number theory, logic, and applications.
2. Effectively communicate, using appropriate mathematical notation, processes and strategies in solving level appropriate problems including properties of sets, counting numbers, integers, rational and irrational numbers; numeration systems; number theory, logic, and applications.

### **MATH – 106: Structure of Mathematics 2**

Upon satisfactory completion of this course, the student should be prepared to:

1. Analyze and solve level appropriate problems including elementary probability, statistics, geometry, and applications.
2. Effectively communicate, using appropriate mathematical notation, processes and strategies in solving level appropriate problems elementary probability, statistics, geometry, and applications.

### **NURSE – 259: LVN Transition: Role Change Preparation**

Upon satisfactory completion of this course, the student should be prepared to:

1. Differentiate the roles, responsibilities, and scope of practice of the Licensed Vocational Nurse and the Registered Nurse.
2. Demonstrate professional behavior.
3. Competently perform basic psychomotor nursing skills.



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### **RSCR 257: Clinical Preceptorship**

Upon satisfactory completion of this course, the student should be prepared to:

1. Manage and complete a hospital assigned respiratory therapist workload with patient assessment prior to initiation of respiratory care with appropriate documentation post care.
2. Effectively communicate with hospital staff, physicians, patients, and their families.
3. Demonstrate professional, ethical, and compassionate practices in providing healthcare to patients and their families.

### **SOCSC – 110: Introduction to Elementary Education**

Upon satisfactory completion of this course, the student should be prepared to:

1. Explain the history, development and current role of public education in California and the United States.
2. Reflect on teaching pedagogy as practiced in the public school classroom.

## **IV. CLOs Originating through CLO Update Only Process**

### **A. Status Reports**

#### **1. CLOs Pulled for Revision at Previous OAW Meetings - Updates on Status of Revisions**

- HUMSR 101 – Introduction to Human Services (2/7/14) (Eileen)
- HUMSR 111 – Counseling in Chemical Dependency (2/7/14) (Eileen)
- HUMSR 116 – Drugs and Alcohol in Society (2/7/14) (Eileen)
- HUMSR 118 – Pharmacology of Abused Substances (2/7/14) (Eileen)
- HUMSR 119 – Intro Group Ldrshp/Grp Process (2/7/14) (Eileen)
- PHILO 135: Environmental Ethics (11/1/13) (Eileen)
- SOCIO 150: Ethnicity and Culture in America (12/6/13) (Eileen)

### **B. CLOs for Approvals** (includes revisions from previous meetings and new submissions through CLO Update Only Process)

#### **1. Revised CLOs Pulled Previously – Ready for Approval**

add any from agenda

#### **2. NEW CLOs for Approval** (from CLO Update Only Queue)



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### **MUSA – 161: Elementary Strings**

Upon satisfactory completion of this course, the student should be prepared to:

1. Identify pitches and read simple melodies on a bowed string instrument with proper technique.
2. Perform in concert with an ensemble with basic rhythmic accuracy and dynamic variety.

### **MUSA – 162: Intermediate Strings**

Upon satisfactory completion of this course, the student should be prepared to:

1. Identify pitches and read intermediate level melodies on a bowed string instrument with proper technique.
2. Perform in concert with an ensemble with increasing rhythmic accuracy and dynamic variety.

### **MUSA – 163: Applied Music (Violin and Viola)**

Upon satisfactory completion of this course, the student should be prepared to:

1. Perform appropriate repertoire using proper technique on violin or viola.
2. Perform scales, etudes, and literature appropriate for violin or viola.

### **MUSA – 164: Applied Music (Cello and Bass)**

Upon satisfactory completion of this course, the student should be prepared to:

1. Perform appropriate repertoire using proper technique on cello or bass.
2. Perform etudes, scales, and literature appropriate for cello or bass.

### **MUSA – 173: Applied Music (Brass and Percussion)**

Upon satisfactory completion of this course, the student should be prepared to:

1. Perform solo and/or small ensemble repertoire using proper technique on one's instrument.
2. Perform etudes, scales, and literature appropriate for the students' level.

### **MUSA – 183: Applied Music (Woodwinds)**

Upon satisfactory completion of this course, the student should be prepared to:

1. Perform solo and/or small ensemble repertoire using proper technique on one's instrument.
2. Perform etudes, scales, and literature appropriate for the students' level.

### **MUSE – 161: Community Orchestra**

Upon satisfactory completion of this course, the student should be prepared to:

1. Play an instrument in a large orchestral ensemble with proper technique and style.
2. Read and learn orchestral literature.



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### **MUSE – 165: String Orchestra**

Upon satisfactory completion of this course, the student should be prepared to:

1. Play an instrument in chamber orchestra with proper technique and style.
2. Read and learn chamber orchestra literature.

### **MUSE – 171: Concert Band**

Upon satisfactory completion of this course, the student should be prepared to:

1. Play an instrument in a wind ensemble, in rehearsal and performance, using proper technique and style.
2. Read, interpret, and perform wind band literature.

### **MUSE – 175: Symphonic Band**

Upon satisfactory completion of this course, the student should be prepared to:

1. Play an instrument in a wind ensemble, in rehearsal and performance, using proper technique and style.
2. Read, interpret, and perform wind band literature.

### **MUSE – 181: Jazz Band**

Upon satisfactory completion of this course, the student should be prepared to:

1. Play an instrument in a jazz ensemble, in rehearsal and performance, using proper technique and style.
2. Read, interpret, and perform jazz band literature.

### **MUSE – 871: Concert Band**

Upon satisfactory completion of this course, the student should be prepared to:

1. Play an instrument in a wind ensemble, in rehearsal and performance, using proper technique and style.
2. Read, interpret, and perform wind band literature.

### **NURSE – 264: Nursing Process: Pediatrics**

Upon satisfactory completion of this course, the student should be prepared to:

1. Perform a comprehensive head-to-toe assessment of a pediatric patient.
2. Apply the nursing process, which includes assessment, nursing diagnosis, planning, implementation, and evaluation to provide safe, competent, and therapeutic nursing care for the pediatric patient and his/her family.
3. Explain and apply the Roy Adaptation Model in the care of the pediatric patient and his/her family.

## **III. ACTION/DISCUSSION ITEMS**

1. CLOs and the Curriculum Review Process (Eileen)  
Call for sub-committee to develop a draft set of criteria



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1. Training and Workdays Coming Up - Reminder  
October 24 - Training for Spring 2015 CLO/PLO/ILO/GELO assessment
  
4. Spring 2015 PLO/ILO/GELO Assessments - Reminder  
PLO/ILO/GELO only
  - Administration of Justice - PLO only
  - Computer Graphics - PLO only
  - Environmental Sciences - PLO only
  - Human Services - PLO only
  - Natural Resources - PLO only  
  - PLO/ILO/GELO plus Program Review
    - Animal Science - PLO plus Program Review
    - Earth Science - PLO plus Program Review
    - Geology - PLO plus Program Review
    - History - PLO plus Program Review
    - Meteorology - PLO plus Program Review
    - Music - PLO plus Program Review

**Next Meeting: November 7, 2014 in Yosemite Hall 213 1:00pm**