

# IN SIGHT

MODESTO JUNIOR COLLEGE OUTCOMES ASSESSMENT NEWSLETTER JAN 2016

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## Outcomes Assessment: A New Beginning

### What's Going On with Outcomes Assessment this Spring?

- Beginning Jan 22, eleven workshops have been scheduled for faculty to begin training in eLumen. **Link for the schedule:** <http://www.mjc.edu/instruction/outcomesassessment/elumen.php>
- Faculty members who have fall 2015 data to enter need to attend at least one of the workshops offered to complete the assessment process.

- All full-time and part-time faculty who did not assess fall 2015 are also encouraged to attend and get acclimated with this new software.
- Faculty will get a chance to sign up/sign in and create assessments.
- OAW (Outcomes Assessment Workgroup) continues to meet every month to work through assessment issues and train in using eLumen.

### How Do I Keep up with Assessment-Related Information?

- From the MJC home page (<http://www.mjc.edu/>), click on the Faculty & Staff link.
- Click on "Outcome Assessment," which will take you to the Assessment site (<http://www.mjc.edu/instruction/outcomesassessment/>)
- Here, you'll find the names of your reps and other information on outcomes assessment.
- We'll keep renewing this site as assessment methodology evolves.
- Also, watch out for assessment-related emails.

### Snap Shot of a Faculty Page in eLumen

The screenshot shows the eLumen interface for a faculty member. At the top, there's a navigation bar with the eLumen logo, a user profile for 'Nita - Default eLumen client' (Faculty), and links for 'Inbox', 'Account Settings', 'Log Out', and a help icon. Below this is a secondary navigation bar with 'Courses' (MJC Fall 2015), 'SLOs & Assessments', and 'Reports'. The main content area displays the course 'MENGL103 - Adv Comp & Critical Thinkng - 3234' with a blue arrow pointing to the 'Add Assessment' button. Below the course name, it says 'Course Coordinator(s): <unassigned>'. At the bottom, there's a table with columns for 'Name', 'Description', and 'Scorecards'.

Did you know that the faculty role in eLumen requires just three steps? They are: 1) Log in 2) "Add" or create assessment 3) Enter student information (the roster is loaded before you begin), and of course—log out. No "mapping" is required by "Faculty."

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## A Simple Glossary

**Outcomes Assessment:** A process of evidence collection that reveals the extent to which a stated outcome has been realized.

**Student Learning Outcomes (SLOs):** A broad term used for the overall learning we, as a college, expect of our students. (See Page 4 of the MJC SLO Handbook: [http://www.mjc.edu/instruction/outcomesassessment/documents/slo\\_manual\\_2013.pdf](http://www.mjc.edu/instruction/outcomesassessment/documents/slo_manual_2013.pdf))

**Course Learning Outcomes (CLOs):** Statements that express measurable results of student learning (including what a student will be able to do) at the end of a course. (See page 8 of MJC SLO Handbook: [http://www.mjc.edu/instruction/outcomesassessment/documents/slo\\_manual\\_2013.pdf](http://www.mjc.edu/instruction/outcomesassessment/documents/slo_manual_2013.pdf))

**Program Learning Outcomes (PLOs):** Statements that express measurable results of student learning (including what a student will be able to do) after completing a program. (See page 18 of MJC SLO Handbook: [http://www.mjc.edu/instruction/outcomesassessment/documents/slo\\_manual\\_2013.pdf](http://www.mjc.edu/instruction/outcomesassessment/documents/slo_manual_2013.pdf))

**General Education Learning Outcomes (GELOs):** Statements that express measurable results of student learning (including what a student will be able to do) after taking general education courses for transfer or a degree. (See page 28 of MJC SLO Handbook: [http://www.mjc.edu/instruction/outcomesassessment/documents/slo\\_manual\\_2013.pdf](http://www.mjc.edu/instruction/outcomesassessment/documents/slo_manual_2013.pdf))

**Institutional Learning Outcomes (ILOs):** Statements that express measurable results of all-encompassing student learning (including what a student will be able to do) as a result of experiencing various aspects of the college, such as courses, programs, and student services. (See page 42 of MJC SLO Handbook: [http://www.mjc.edu/instruction/outcomesassessment/documents/slo\\_manual\\_2013.pdf](http://www.mjc.edu/instruction/outcomesassessment/documents/slo_manual_2013.pdf))

**Mapping (or Curriculum Mapping):** A process that attempts to align the learning outcomes at the course level to broader/higher levels, such as program learning outcomes, general education learning outcomes, and institutional learning outcomes.

*If you have time for some reading—*

[http://www.chea.org/alliance\\_publications/committing%20to%20quality-3rd%20edition.pdf](http://www.chea.org/alliance_publications/committing%20to%20quality-3rd%20edition.pdf)