

# Report to Academic Senate

4 October 2017

--Nita Gopal (Professor of English & SLO Coordinator)

Two Meetings with ACCJC's visiting team:

1) The visiting team met with Nita for an hour on Monday, Oct 2. They wanted a view of eLumen and the spring completion rate. One team member (being a researcher at his institution) was familiar with eLumen.

- A view of Spring 2017 completions division by division:
  - AGEN: 6/12 (meaning—12 distributed and 6 completed)
  - AHCO: 52/69
  - ALHE: 10/11 (updated—please see below)
  - BSS: 125/152
  - BUSI: 55/68
  - COUN: 89/99
  - FACO: 1/1
  - LLA: 44/53
  - PEHE: 86/120
  - SME: 94/108
  - TECH 14/21

When counting sections (as done above for spring 2017) we have completed approximately 81% of scheduled assessments. The true number is a couple of points higher than 81%, but I can arrive at the true number only when **faculty who have created their own assessments contact me to let me know that they have created their own assessments, and I can now remove the distributions in eLumen**. The reason for this required communication is that my view in eLumen is very limited thus making housekeeping a bit of a challenge.

When counting courses, for spring 2017, 137 courses out of 148 have scores in them. That brings our completion rate to 92.5% or approximately 93%.

- The visiting team also gave me a list of courses for which they wanted to see the completion rate and read faculty reflections. I provided them with what they asked by uploading to One Drive as there were about 54 attachments.
- They asked about GELOs, and I showed them the GELO tab in eLumen with the data in it.
- I expressed the importance of mapping and how we map at MJC.
- I spoke about our five ILOs—the five core values and how every course (irrespective of being part of a program) maps to at least one ILO.
- A couple of questions were about training and our deadlines for data entry.

2) The visiting team also met with some members of OAW and James Todd on Wednesday, Oct 4, 2017: Lynette Borrelli, Bobby Hutchison, Nick Stavrianoudakis, Aurelia Gonzalez, and Nita Gopal. A few questions (based on recollection) are as follows:

- Do we assess all our courses? Sections?
- When we say we assess all courses, does that mean 100% of our courses?
- Why is OAW not a committee but a workgroup?
- To whom does the workgroup report?
- Do we like eLumen?
- How do we reach faculty who're not willing to do assessments?
- How do we provide incentives for training?
- When we have eLumen trainings, do we also talk about ways of assessment?

In case I've made an error in any of the information above, I'll resubmit this report with corrections.

Many thanks,

Nita

Updated on Oct 13, 2017: ALHE completion is 11/11