

A high-angle photograph of a person standing on a large white arrow painted on asphalt. The person is wearing blue jeans and brown shoes. The arrow points downwards. The background is a textured asphalt surface with some white lines.

What we

know about

Guided

Pathways

Modesto Junior College  
Spring 2018

# Understanding the Need

- MJC's mission includes "... Transform lives through programs and services informed by the latest scholarship of teaching and learning. [..]"

# Why Guided Pathways?

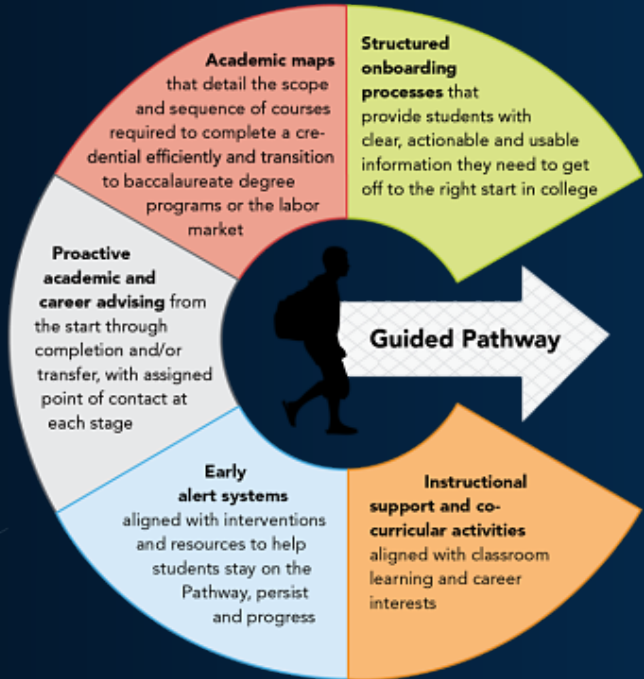
Examining institutional data helps us see the need to improve the student experience in:

- Academics
- Support Services
- Pathways to long-term goals

# What is Guided Pathways?

An institution-wide approach to student success

- Structured onboarding processes
- Academic maps
- Proactive academic and career advising
- Early alert systems
- Instructional support and co-curricular activities



# How is it different from other initiatives (or fads)?

- Requires a holistic analysis of our college
- Provides a framework to improve or redesign the student experience
- Leads to more timely completions

# Isn't choice the cornerstone of higher education?

Focus on choosing a *program* instead of a *course* or *courses*.





# Research findings about choices



Display of 6 Types of Jam:

40% of the shoppers tasted  
30% purchased



Display of 24 Types of Jam:

60% of the shoppers tasted  
3% purchased

Iyengar & Lepper, 2000

“Guided pathways encourages organizing a *choice architecture* that is planned rather than haphazard.”

Rob Johnstone,  
National Center for Inquiry & Improvement



# Shift from “what courses” should I take to “what program”?

## General Interest Areas

- Buckets
- Career & Academic Pathways
- Fields of Study



## Programs

- Sequenced courses that combine to meet ILOs
- Support at key milestones



## Jobs and/or Transfer

- Internships
- Courses articulate
- Prepared for the next step

# Pathways Implementation at MJC

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## Spring 2018

- Develop Metamajors
- Safe First Year

## Spring 2019

- Continued Program Mapping and editing
- Develop Catalogue and Website Materials

## Spring 2020

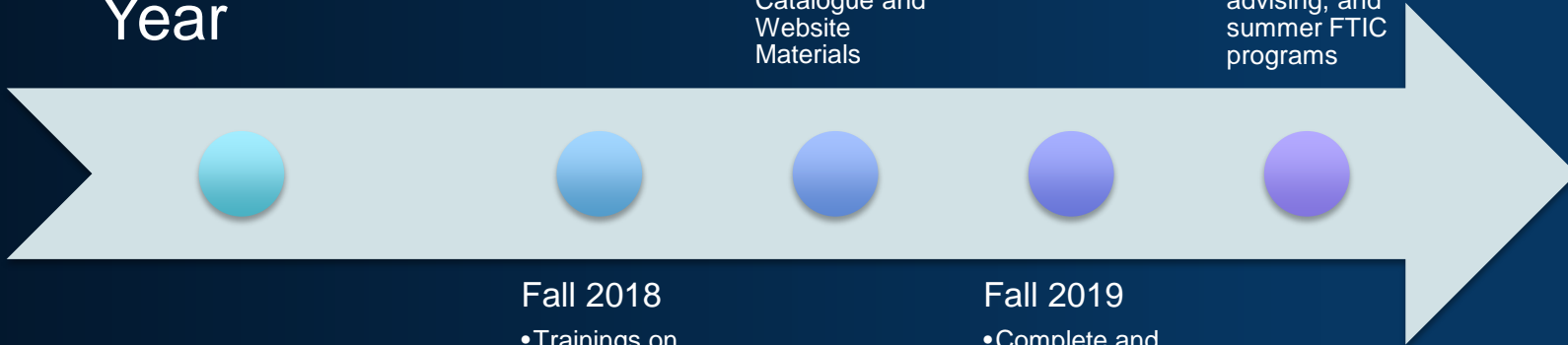
- Materials in place for early rollout in high schools, advising, and summer FTIC programs

## Fall 2018

- Trainings on Program Mapping
- Programs complete maps

## Fall 2019

- Complete and finalize the first draft of guided pathways materials



# PIT Crew

Rob Stevenson

Curtis Martin

Tina Giron

Shelley Circle

Letitia Senechal

Megan Lee

Tiffnie Versola

Jennifer Hamilton

Jill Stearns

James Todd

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Jenni Abbott

Laura Maki



Rob Stevenson

Curtis Martin

Tina Giron

Shelley Circle

Letitia Senechal

Megan Lee

Tiffnie Versola

Jennifer Hamilton

Jill Stearns

James Todd

Ashley Griffith

Flerida Arias

Jenni Abbott

Laura Maki









# Next Steps

Thursday Afternoon discussion series to explore the development steps and implications of guided pathways work

Spring 2018

Paving the Path

January 25	Demystifying Guided Pathways II
February 8	Aligning our Practice: From courses to programs...
February 22	Creating that Safe First Year: Meta-majors and Common First-Semester Schedules
March 8	Sense-Making Session: Putting apples with apples
March 22	Holistic Advising: Bringing Instruction and Student Services together...
April 12	Aligning Curriculum and Outcomes with Transfer Institutions...

Thank you and

happy spring 2018!