



GUIDED PATHWAYS

Institute Day Homework Session

August 24, 2017



WELCOME

- A Case for Guided Pathways at Modesto Junior College
 - Dr. Jill Stearns, President



CONTINUOUS QUALITY IMPROVEMENT

- ACCJC Purpose of Accreditation

The purposes of regional accreditation include encouraging institutions to improve academic quality, institutional effectiveness, and, ultimately, student success.

DATA

- Access
- Depth of understanding
- Analysis
- Design of intervention
- Institution Set Standards & IEPI Goals

STRATEGIC PLANNING

- MJC Strategic Plan 2016-2021
- MJC Educational Master Plan 2017

FOCUS ON ACCOUNTABILITY

- Associate Degrees for Transfer
- Enforced limits on financial aid eligibility
- Expanded reports
 - IPEDS
 - ACCJC Annual Report
 - National Student Clearinghouse
- Campaign for College Opportunity

CA REPORT CARD

SUMMARY OF GRADES

California

SUBJECT	GRADE
COLLEGE PREPARATION	<i>B-</i>
COLLEGE ACCESS	<i>F</i>
COLLEGE COMPLETION	<i>F</i>
COLLEGE AFFORDABILITY	<i>C</i>
GRADE POINT AVERAGE	<i>1.17</i>

A = EXCELLENT | **B** = GOOD | **C** = AVERAGE

D = POOR | **F** = FAIL

OPPORTUNITY

- Success is where preparation and opportunity meet.

Bobby Unser

OPPORTUNITY

- Opportunity dances with those already on the dance floor.

H. Jackson Brown, Jr.

OPPORTUNITY

- The reward for work well done is the opportunity to do more.

Jonas Salk

OPPORTUNITY

- You can't knock on opportunity's door and not be ready.

Bruno Mars

SETTING THE STAGE – OUR HOMEWORK

- 4 areas of analysis
 - 1. Mapping Pathways to Student End Goals
 - 2. Helping Students choose and Enter a Pathway
 - 3. Keeping Students on the Path
 - 4. Ensuring that Students are Learning
- Highlighted comments from previous work –
 - ICAT (Institutional Capacity Assessment Tool) last Spring; ATD
 - *We have been thinking along these lines for a while...*



INSTRUCTIONS

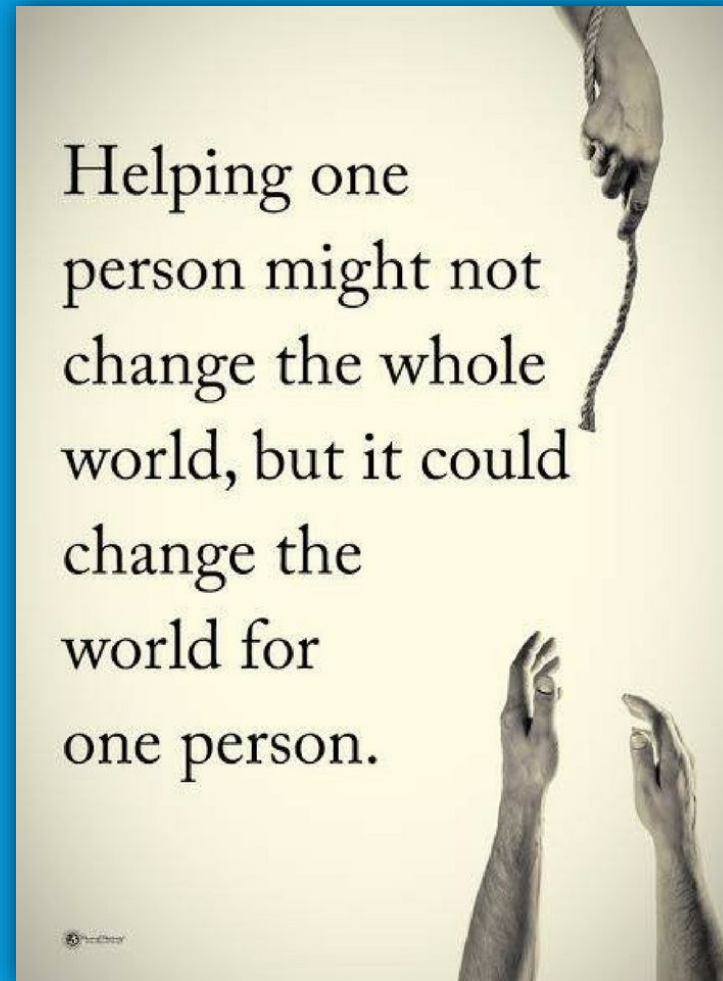
- Part 1: (9:30 – 10:50)
 - 1. Read the “Essential Practice”
 - 2. Take a “pre-narrative” poll of the Scale of Adoption
 - Record tally marks that reflect everyone’s choices
 - 3. Discuss the “Essential Practice”
 - 4. Write a brief collective narrative that sums up the group’s impression of the institution’s “Progress to Date Implementing Practices”

- REFER TO THE INSTRUCTION SHEET ON YOUR TABLE!



BREAK

▪ 10:50 – 11:00



INSTRUCTIONS

- Part 2: (11:00 – 11:20)
 - 1. choose 2 ambassadors from your table
 - They go to the neighboring table
 - Read and discuss narratives
 - Record the group’s summation of the “Scale of Adoption”

Scale of Adoption	Definition
Not occurring	College is currently not following, or planning to follow, this practice
Not systematic	Practice is incomplete, inconsistent, informal, and/or optional
Planning to scale	College is has made plans to implement the practice at scale and has started to put these plans into place
Scaling in progress	Implementation of the practice is in progress for all students
At scale	Practice is implemented at scale—that is, for all students in all programs of study



PROCESS CHECK

- Unpack the experience...(using the table top papers) (11:20 – 11:40)
 - What have we accomplished over the past few years in our Student Success initiatives that support aspects of the Pathways Project?
 - What one or two aspects of the Pathways Project concerns you the most?



