

# Part I-a: ENROLLMENT/GRADUATE ANALYSIS BY PROGRAM—LAUNCHING THE WORK

## ADVANCE WORK: TO BE COMPLETED BY COLLEGE BEFORE THE INSTITUTE

**Instructions:** Complete the attached spreadsheet for analysis of college enrollment by program area. Following completion of the college analysis of enrollment by program, the Institute team—and ideally, broader groups of people at the college—should consider as a group the following questions and provide responses in the second column. **Submit to Coral Noonan-Terry at the Center for Community College Student Engagement (noonan@cccse.org) by November 10, 2017.**

To be reviewed and augmented during College Team Strategy Session #1 at the Institute

Guiding Questions: Enrollment by <u>Program</u>	College Responses to Guiding Questions
1. How do we currently track students' programs of study? How accurately do the counts in this report reflect what programs students are actually in (or think they are in)?	



<b>Guiding Questions: Enrollment by <u>Program</u></b>	<b>College Responses to Guiding Questions</b>
2. How well do each of these program designations reflect students' goals—particularly for further education and employment?	



<b>Guiding Questions: Enrollment by <u>Program</u></b>	<b>College Responses to Guiding Questions</b>
<p>3. What is our current process for monitoring student progress through their program requirements? How closely do we monitor how far along students are toward completing their program requirements?</p>	



Guiding Questions: Enrollment by <u>Program</u>	College Responses to Guiding Questions
<p>4. Do students have easy access to information on exactly what progress they've made and what they have to do to complete their program? Can students currently do degree audits? What other information is available to help students track their progress? How accessible and user friendly are they?</p>	



<b>Guiding Questions: Enrollment by <u>Program</u></b>	<b>College Responses to Guiding Questions</b>
5. What is our current process for keeping track when students change programs? How well do we keep track of changes in students' program choices?	



<b>Guiding Questions: Enrollment by <u>Program</u></b>	<b>College Responses to Guiding Questions</b>
6. Which department is responsible for monitoring the progress of students in each program listed in the report?	



<b>Guiding Questions: Enrollment by <u>Program</u></b>	<b>College Responses to Guiding Questions</b>
<p>7. Are there students whose progress in a program is not tracked by any academic unit—for example, students taking developmental education courses, dual enrollment students, pre-nursing students, non-credit students?</p>	

