

## Part I-a: ENROLLMENT/GRADUATE ANALYSIS BY PROGRAM—LAUNCHING THE WORK

### ADVANCE WORK: TO BE COMPLETED BY COLLEGE BEFORE THE INSTITUTE

**Instructions:** Complete the attached spreadsheet for analysis of college enrollment by program area. Following completion of the college analysis of enrollment by program, the Institute team—and ideally, broader groups of people at the college—should consider as a group the following questions and provide responses in the second column. **Submit to Coral Noonan-Terry at the Center for Community College Student Engagement (noonan@cccse.org) by November 10, 2017.**

To be reviewed and augmented during College Team Strategy Session #1 at the Institute

Guiding Questions: Graduates by <u>Program</u>	College Responses to Guiding Questions
<p>1. Comparing this report to the previous report on program enrollments, how well do the fields in which the college is awarding credentials reflect the programs in which students were enrolled? How well aligned are the credentials the college awards in each program area with jobs in demand in your region? How do you know whether or not these programs are aligned with local employment needs?</p>	
<p>2. How well aligned are transfer degrees with major requirements in bachelors' programs offered by four-year institution (or by your college where applicable)? How do you know how well aligned your programs are with transfer requirements in specific major fields?</p>	



Guiding Questions: Graduates by <u>Program</u>	College Responses to Guiding Questions
3. Does the college monitor the employment and further education outcomes and success of students in each of these programs? If so, how is this information used? If not, how might you do this?	
4. Do excess credits seem to be a problem among associate degree recipients in particular fields? If so, in which fields?	