Welcome to MJC’s Annual High School Counselor Day!

Please note guests need to be parked in lots 209 and 210 to avoid getting a ticket.

This event was partially sponsored by the Health Workforce Initiative, a state grant funded by SB1070, the California Economic & Workforce Development Division of the California Community Colleges Chancellor’s Office awarded to College of the Sequoias for the Health Workforce Initiative 2013-14 (Agreement number 13-156-007).
Application – Open CCCApply

- MJC uses the State Chancellor’s Open CCCApply Application Process
  - Select “Apply Now” on the MJC Website
  - Students will need to set up an account with Open CCCApply
  - Students are able to obtain their MJC Student ID number within 1 hour
  - Students can currently apply for Summer 2015, Fall 2015, or Spring 2016
Open CCCApply

Application to College

Before applying to college you must first have an OpenCCC account. The OpenCCC single sign-in account allows you to access the online services of the California Community Colleges. OpenCCC is a service of the California Community Colleges Chancellors Office. The information in your account is kept private and secure.

Create an Account or Sign In

Note: OpenCCC is a new systemwide account. Accounts from our previous application system are not available. Please create an account if you have not already done so.

OpenCCC is a service of the California Community Colleges Chancellor’s Office
Matriculation – Mandated Services

• Fully Matriculated Students –
  • Effective for Fall 2014 Registration
• All New students must complete
  • College Orientation
  • Placement Assessment Process (English/ESL and Math)
  • Advising with an Abbreviated Educational Plan
In order to be fully matriculated and be granted a priority registration appointment
• Continuing – complete CORE services above
  • Not exceed 100 local academic units
  • Be in good academic standing
In order to maintain a priority registration appointment
Enrollment Priorities

- Fully Matriculated students who are in Good Academic Status & have completed less than 100 local academic units
  - Level 1*
    - (Military/Veterans, Foster Youth, EOPS, DSPS, CalWORKs)
  - Level 2*
    - Students that meet eligibility requirements for groups established by the college
    - Students in final semester
    - New First Time Students who place into English 101 and Math 89 or 90
  - Level 3
    - Continuing and Newly Matriculated Students
  - Level 4
    - New to college (not fully matriculated), new transfer, returning
    - Advanced Admission Students (Special Part-time High School Students)
  - Level 5
    - Open Registration

* Students in level 1 & 2 must also complete the criteria described in level 3
Enrollment Steps

1. Complete Application
2. Activate Pirates Net & Student Email
3. Complete Orientation
4. Complete Placement Assessment
5. Complete Advising with an Abbreviated Educational Plan
6. Official Transcripts (after HS Graduation)
7. Apply for Financial Aid
8. Register for Classes
   - Students will be asked at time of registration to identify
     - Educational Goal – Degree, certificate, or transfer
     - Course of Study – Major or program area of emphasis
9. Pay Enrollment Fees
Registration Dates

October 31  Registration for Spring 2015 begins
January 12  Spring Classes begin
March 30     Registration for Summer 2015 begins
May 4        Summer Classes Begin
May 4        Registration for Fall 2015 begins

Students will need to complete Matriculation requirements by

    March 9 for Summer 2015
    April 18 for Fall 2015

to obtain a priority registration appointment.

Encourage students to apply Now!
Important to Remember

• Only students who complete Orientation, Placement Assessment and have an Abbreviated Educational Plan on file will be eligible for priority registration

• Students who completed 100 or more local academic units, will lose registration priority

• Students must remain in good academic standing (not earn below 2.0 for two consecutive terms) to receive priority registration each semester

• An appeal process is available for loss of priority enrollment under extenuating circumstances
Application & Orientation Workshops

- On-site Workshops
- November Dates
- 1 hour or 2 hour block periods
- Computer Lab
- 35 to 40 students per session
- Preparing students (Social Security #, Considering a Major)
Following up with students

- Setting follow up dates
- On-site Assessment Days in February
- Connecting students with MJC Support Services Programs
Staff Contacts

• K-12 Teams
  • Claudia Puebla  pueblac@mjc.edu
  • Patricia Jacquez  jaquezp@mjc.edu
    • Representing: Hughson, Waterford, Gregori, Enochs, Beyer, Denair, Modesto Christian, Ripon
  • Vicky Franco  francov@mjc.edu
  • Schimjel Skaria  skarias@mjc.edu
    • Representing: Turlock, Pitman, Turlock Christian, Central Catholic, Delhi, Livingston, Davis, Los Banos, Central Valley
Staff Contacts (Continued)

• Contact Main Office
  • Krista Keith  keithk@mjc.edu
    • (209) 575-6084
  • Francisco Bañuelos  banuelosf@mjc.edu
Counseling & Educational Planning

New Student Days (Spring 2015)

Saturday, March 14, 2015
Saturday, April 18, 2015

- Introduction Campus
- Abbreviated Ed Plan
- E-mail activation
- PiratesNet activation
- Set up summer and/or fall schedule electronically
General Counseling

• Enrolled students may schedule appointments and visit on walk-in.

• New students
  • First time in college -> Group Advising
  • New to MJC w/ previous college coursework -> Walk-in
  • College Skills, Guidance, & Study Skills courses

• Summer Offerings
  • New Student Group Advising
  • Walk-In
  • Guidance & Study Skills courses
Labor market Trends:

Central/mother lode region

- October 24, 2014
Center of Excellence

Michelle Marquez
1) **Regional Sector Analysis:**
Identify regional and sector-specific labor market demand signals, gather program data & conduct gap analysis.

2) **Launchboard:**
Advise/assist with LaunchBoard supply and demand data.

3) **Program Review/Approval:**
Advise/assist with Program Review and Program Approval requirements for LMI.

4) **Grant Development:**
Assist with grant applications to show demand for training program and/or provide analysis as program is implemented.
Regional Labor Market Trends
Important Industries in the Valley

- Advanced Manufacturing
- Agriculture, Water, & Environmental Technology
- Health
- Information Communication Technology/Digital Media
- Retail, Hospitality, & Tourism
- Small Business
- Global Trade and Logistics
MJC Programs

• 72 different subject areas offered
• 1,029 average annual graduates
• What subject areas have the most graduates?
  • Child development (152)
  • Registered nursing (126)
  • Business administration (109)
Top Sectors

• All 7 sectors have positive job growth projections
• Three of the sectors have substantial career opportunities:
  • Advanced Manufacturing
  • Agriculture
  • Health
Advanced Manufacturing

- 1,900 job openings in the next 5 years
- Average annual salary $60,624

<table>
<thead>
<tr>
<th>Job Title</th>
<th>5-year job openings</th>
<th>Average hourly wage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electro-Mechanical Technicians</td>
<td>26</td>
<td>$26.81</td>
</tr>
<tr>
<td>Mechanical Engineering Technicians</td>
<td>63</td>
<td>$26.50</td>
</tr>
<tr>
<td>Machine Tool Setters</td>
<td>65</td>
<td>$16.24</td>
</tr>
<tr>
<td>Welding Machine Setters</td>
<td>81</td>
<td>$15.91</td>
</tr>
<tr>
<td>Electrical Repairers</td>
<td>98</td>
<td>$26.45</td>
</tr>
<tr>
<td>Computer-Controlled Machine Operators</td>
<td>114</td>
<td>$17.71</td>
</tr>
<tr>
<td>Welders</td>
<td>1,048</td>
<td>$20.93</td>
</tr>
</tbody>
</table>
### Agriculture

- 9,500 job openings in the next 5 years
- Average annual salary $32,322

<table>
<thead>
<tr>
<th>Job Title</th>
<th>5-year job openings</th>
<th>Average hourly wage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maintenance &amp; Repair Workers</td>
<td>2,886</td>
<td>$18.18</td>
</tr>
<tr>
<td>Industrial Truck and Tractor Operators</td>
<td>1,901</td>
<td>$15.15</td>
</tr>
<tr>
<td>Industrial Machinery Mechanics</td>
<td>1,548</td>
<td>$24.20</td>
</tr>
<tr>
<td>Inspectors, Testers, Sorters</td>
<td>1,067</td>
<td>$16.46</td>
</tr>
<tr>
<td>Diesel Engine Specialists</td>
<td>815</td>
<td>$20.84</td>
</tr>
<tr>
<td>Mobile Heavy Equipment Mechanics</td>
<td>542</td>
<td>$23.24</td>
</tr>
<tr>
<td>Farm Equipment Mechanics</td>
<td>263</td>
<td>$19.14</td>
</tr>
</tbody>
</table>
Health

- 1,900 job openings in the next 5 years
- Average annual salary $60,624

<table>
<thead>
<tr>
<th>Job Title</th>
<th>5-year job openings</th>
<th>Average hourly wage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registered Nurses</td>
<td>6,211</td>
<td>$41.41</td>
</tr>
<tr>
<td>Nursing Assistants</td>
<td>3,117</td>
<td>$12.60</td>
</tr>
<tr>
<td>Home Health Aides</td>
<td>2,585</td>
<td>$10.69</td>
</tr>
<tr>
<td>Medical Assistants</td>
<td>2,098</td>
<td>$14.15</td>
</tr>
<tr>
<td>Medical Secretaries</td>
<td>1577</td>
<td>$16.33</td>
</tr>
<tr>
<td>Emergency Medical Technicians</td>
<td>878</td>
<td>$17.20</td>
</tr>
<tr>
<td>Respiratory Therapy Technicians</td>
<td>10</td>
<td>$25.92</td>
</tr>
</tbody>
</table>
Other Areas of Interest

- Other job opportunities available to MJC graduates

<table>
<thead>
<tr>
<th>Job Title</th>
<th>5-year job openings</th>
<th>Average hourly wage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office Clerks, General</td>
<td>5,493</td>
<td>$14.57</td>
</tr>
<tr>
<td>Childcare Workers</td>
<td>3,987</td>
<td>$9.85</td>
</tr>
<tr>
<td>Correctional Officers</td>
<td>2,923</td>
<td>$42.93</td>
</tr>
<tr>
<td>Accounting &amp; Bookkeeping Clerks</td>
<td>5,399</td>
<td>$17.62</td>
</tr>
<tr>
<td>Police &amp; Sherriff’s Officers</td>
<td>1929</td>
<td>$34.78</td>
</tr>
<tr>
<td>Automotive Service Technicians</td>
<td>1,743</td>
<td>$16.27</td>
</tr>
<tr>
<td>Firefighters</td>
<td>843</td>
<td>$27.08</td>
</tr>
</tbody>
</table>
Resources for Counselors
<table>
<thead>
<tr>
<th>Resource</th>
<th>Description</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>California Community Colleges Doing What Matters</td>
<td>This site contains labor market reports, contacts for regional DSNs</td>
<td><a href="http://doingwhatmatters.cccco.edu/">http://doingwhatmatters.cccco.edu/</a></td>
</tr>
<tr>
<td>California Community Colleges Taxonomy of Programs</td>
<td>Taxonomy of Programs coding structure and descriptions (CIP Code crosswalk is at the end of the manual)</td>
<td><a href="http://extranet.cccco.edu/Portals/1/AA/BasicSkills/TopTax6_rev0909.pdf">http://extranet.cccco.edu/Portals/1/AA/BasicSkills/TopTax6_rev0909.pdf</a></td>
</tr>
<tr>
<td>California Community Colleges Program and Course Approval Handbook</td>
<td>This manual contains information needed for new programs and courses</td>
<td><a href="http://extranet.cccco.edu/Portals/1/AA/ProgramCourseApproval/Handbook_Sched_R06approved.pdf">http://extranet.cccco.edu/Portals/1/AA/ProgramCourseApproval/Handbook_Sched_R06approved.pdf</a></td>
</tr>
<tr>
<td>Centers of Excellence</td>
<td>The website contains industry and occupation reports, regional economic profiles, sector profiles</td>
<td><a href="http://www.coeccc.net">www.coeccc.net</a></td>
</tr>
<tr>
<td>National Center for Education Statistics, IPEDS Data Center</td>
<td>This website provides completion data for postsecondary institutions (listed by CIP code)</td>
<td><a href="http://nces.ed.gov/ipeds/datacenter/">http://nces.ed.gov/ipeds/datacenter/</a></td>
</tr>
<tr>
<td>California Community Colleges CTE Launch Board</td>
<td>Information supporting CTE student outcomes data</td>
<td><a href="http://www.calpassplus.org/Launchboard/Home.aspx">http://www.calpassplus.org/Launchboard/Home.aspx</a></td>
</tr>
<tr>
<td>Onet Online</td>
<td>Detailed occupation descriptions (8-digit occupations; more detailed than BLS)</td>
<td><a href="http://www.onetonline.org/">http://www.onetonline.org/</a></td>
</tr>
<tr>
<td>Massachusetts Institute of Technology (MIT) Living Wage Calculator</td>
<td>Provides cost of living estimates at the state and county level</td>
<td><a href="http://livingwage.mit.edu/">http://livingwage.mit.edu/</a></td>
</tr>
<tr>
<td>Employment Development Department (EDD) Labor Market Information Division (LMID)</td>
<td>Provides industry, occupation, and unemployment data</td>
<td><a href="http://www.labormarketinfo.edd.ca.gov/">http://www.labormarketinfo.edd.ca.gov/</a></td>
</tr>
<tr>
<td>CA Community Colleges Curriculum Inventory</td>
<td>Searchable inventory of approved courses and programs</td>
<td><a href="http://curriculum.cccco.edu/">http://curriculum.cccco.edu/</a></td>
</tr>
</tbody>
</table>
Regional Resources

- CCCCO Resource Map
- Link to regional Deputy Sector Navigators

www.doingwhatmatters.cccco.edu/
Connect

business and industry with community colleges, and workforce and economic development professionals who are committed to developing an outstanding workforce.

"I loved the inclusion of data in the Healthcare Scan including the proprietary inventory of programs, inclusion of high school academies, and the over/undersupply quantification. Very impressive work. This is the type of data colleges really need! You have raised the bar...yet again."

Kevin Fleming, Norco College
STEM in 20
Stem in 20
Questions?
Tour Information/Break
High School Counselor Day Tours
Friday, October 24, 2014
Ag Pavilion and the Library Learning Center

Tour Information
(approximate, subject to change):

Tour Group I
10:45 a.m. Group leaves MSR via Bus/Vans (capacity 48, 52 w/ drivers)
Drivers: Don Borges, Santiago Uviña, Aurelia González, and Aaron Sanchez
Don Borges will conduct the tour of the Ag Pavilion and some surrounding areas.

11:30 a.m. Tour concludes with arrival at the front of Yosemite Hall.
Tour Group I disembark to begin next tour.
Library and Learning Center with Shirley Miranda.
(Tour Group II boards the bus/vans. Second Tour begins/repeat.)

12:10 p.m. Tour concludes and walks back to Mary Stuart Rogers.

12:15 p.m. Lunch

Tour Group II
10:45 a.m. Group leaves MSR with Nichole Loera and Tiffnie Versola.
They will walk to Yosemite Hall to tour the Library and Learning Center with Shirley Miranda.

11:30 a.m. Tour concludes and will await the bus/vans at the entrance of Yosemite Hall.
Tour Group II loads onto bus/vans.
Don Borges will conduct the tour of the Ag Pavilion and some surrounding areas.

12:15 p.m. Tour concludes with arrival at Mary Stuart Rogers
Lunch
Lunch & Opportunity Giveaway Information.
Support Services Updates
Student Financial Services

Student Financial Services Office- Fall 2014 Office hours
Yosemite Hall 147, West Campus
Monday-Friday 8:00am-4:30pm
&
Student Services Building, East Campus
Tuesdays 10:00am-7:00pm
Agenda

• MJC Scholarship Program
• 2015-2016 Application & Processing
• Consumer Disclosures and Initiatives
• FAFSA Changes
• FAFSA on the Web (FOTW)
MJC Scholarships
Apply now for 2015-2016 MJC Scholarships!

• The *priority deadline* to submit your complete online application and all supporting documentation is November 15, 2014!
• The final deadline is December 12, 2014 at 5 pm.
• Use your college email (@student.yosemite.edu).
• Do not write in all lower case or all upper case throughout the application. Capitals mark the beginning of a sentence and they signal a proper noun, pronoun, or adjective.
• The *minimum qualifications for scholarship consideration are listed below*

  • Applicants must have a 2.5 or higher cumulative gpa by the end of the Fall 2014 semester
  • Applicants must have 12 units completed by the end of the Fall 2014 semester (does not apply to high school students)
  • Be a student in good standing at Modesto Junior College or your high school
  • Submit a complete application, adhering carefully to all instructions
  • Be actively enrolled at MJC spring 2015 (12 units not required to apply)
  • Plan to enroll as a full time student (12 units) Fall 2015
  • Have an active MJC college email (@student.yosemite.edu)

• Students are **required** to submit 2 recommendation forms from instructors, school officials, counselors and employers (only if your employer can be connected to your major). Recommendations from family, friends and co-workers will be rejected. **ONLY 2 REC FORMS SHOULD BE SUBMITTED!** All rec forms and transcripts must be uploaded as PDF files!
• For questions regarding the MJC Scholarship process, please contact the MJC Scholarship Office at (209) 575-7715 or email clarkme@mjc.edu
Application & Processing

www.fafsa.gov

Get help paying for college
Submit a Free Application for Federal Student Aid (FAFSA)

New to the FAFSA?
Start A New FAFSA

Returning User?
- Make a correction
- Add a school
- View your Student Aid Report (SAR), and more...

Login
**FSA ID to Replace FSA PIN!**

**What this means:**
- New login process
- User-selected username
- User-selected password
- Replaces the FSA PIN
- Eliminates need to supply SSN and date of birth for login

**Available in Spring 2015 (after March 2nd)**

**Where to use an FSA ID:**
- FAFSA on the Web
- NSLDS Student Access
- StudentLoans.gov
- StudentAid.gov
- TEACH Grant website
Student Aid Report (SAR)

• Electronically sent within 3-5 days if FAFSA was submitted online with a valid email address

• Electronically sent within 2 weeks if a paper FAFSA was submitted with a valid email address
  • Filers (with a valid email address) get an email from Federal Student Aid with subject “FAFSA Results…”

• Sent by U.S. Postal mail within 3 weeks if the FAFSA (online or paper) was submitted without a valid email address
Consumer Disclosures and Initiatives
Consumer Information

- College Navigator
- College Scorecard
- Shopping Sheet
- StudentAid.gov
- FSA Social Media
- Net Price Calculator
College Navigator Tool

CollegeNavigator.gov
College Scorecard

College Scorecards make it easier for you to search for a college that is a good fit for you. You can use the College Scorecard to find out more about a college’s affordability and value so you can make more informed decisions about which college to attend.

Net Price Calculator Center
Here you will find links to colleges’ net price calculators. Net price calculators help you estimate how much colleges cost after scholarships and grants.

College Navigator
Here you can search for and compare colleges on all sorts of criteria including costs, majors offered, size of school, campus safety, and graduation rates.

90/10 Information
Here you will find a list of for-profit (proprietary) postsecondary institutions that receive more than 90 percent of their revenues from Title IV Federal Student Aid.

College Affordability and Transparency List
Here you will find information about tuition and net prices at postsecondary institutions. The site highlights institutions with high and low tuition and fees as well as high and low net prices (the price of attendance minus grant and scholarship aid). It also shows institutions where tuition and fees and net prices are increasing at the highest rates.

Financial Aid Shopping Sheet:
For more information, go to: http://www2.ed.gov/policy/highered/guid/secletter/120724.html
Costs

What does it typically cost to attend Hanover College?
The average net price for undergraduate students is $18,465 per year. Net price is what undergraduate students pay after grants and scholarships (financial aid you don’t have to pay back) are subtracted from the institution’s cost of attendance.
The average net price has increased 6.6% from 2007 to 2015. Click here to see listings of changes in college costs.
Click here to use the Net Price Calculator for a better estimate of what your costs would be.

Graduation Rate

What percentage of students graduate?
70.9% of full-time students received their bachelor’s degree within 6 years. Graduation rate data are based on undergraduate students who enrolled full-time and have never attended college before. This may not represent all undergraduates that attend this institution.

Loan Default Rate

Are students able to repay their loans after they graduate?
3.7% of borrowers defaulted on their Federal student loans within three years of entering repayment.

Median Borrowing

What is the typical amount borrowed for a student’s undergraduate study?
Families typically borrow $21,500 in Federal loans for a student’s undergraduate study. The Federal loan payment over 10 years for this amount is approximately $247.42 per month. Your borrowing may be different.
To learn about loan repayment options, go to:
http://studentaid.gov/repay-loans/understand-debt

Employment

What kinds of jobs do students have when they graduate?
The U.S. Department of Education is working to provide information about the average earnings of former undergraduate students at Hanover College who borrowed Federal student loans. In the meantime, ask Hanover College to tell you about how many of its graduates get jobs, what kinds of jobs they get, and how much those graduates typically earn.
Visit http://www.earnestmean.org to explore what potential careers a particular prebaccalaureate program or major prepares you to enter. The site has information about current earnings and potential growth in those occupations.
**Shopping Sheet**

- Standardized, clear, and concise format for personalized financial aid offers
- Better understanding of the costs of college before making a final decision on where to enroll
- Identifies the types and amounts of aid qualified for and allows for easy comparison of aid packages
- Consumer comparison tool
- Transparently provides information to students

### University of the United States (UUS)

<table>
<thead>
<tr>
<th>Costs in the 2014-15 year</th>
<th>$XX,XXX</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estimated Cost of Attendance</td>
<td></td>
</tr>
<tr>
<td>Tuition and fees</td>
<td>$XXX</td>
</tr>
<tr>
<td>Housing and meals</td>
<td>XXX</td>
</tr>
<tr>
<td>Books and supplies</td>
<td>XXX</td>
</tr>
<tr>
<td>Transportation</td>
<td>XXX</td>
</tr>
<tr>
<td>Other education costs</td>
<td>XXX</td>
</tr>
</tbody>
</table>

### Grants and scholarships to pay for college

<table>
<thead>
<tr>
<th>Total Grants and Scholarships (non-repayment needed)</th>
<th>$XX,XXX</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grants and scholarships from your school</td>
<td>XXX</td>
</tr>
<tr>
<td>Federal Pell Grant</td>
<td>XXX</td>
</tr>
<tr>
<td>Grants from your state</td>
<td>XXX</td>
</tr>
<tr>
<td>Other scholarships you can use</td>
<td>XXX</td>
</tr>
</tbody>
</table>

### What will you pay for college

<table>
<thead>
<tr>
<th>Net Costs (Cost of attendance minus total grants and scholarships)</th>
<th>$XX,XXX</th>
</tr>
</thead>
</table>

### Options to pay net costs:

- **Work options**
  - Work-Study (Federal, state, or institutional) | $XXX |

### Loan Options*

**Recommended options shown here. You may have options for a different amount. Contact your financial aid office.**

- Federal Perkins Loan | $XXX |
- Federal Direct Subsidized Loan | $XXX |
- Federal Direct Unsubsidized Loan | $XXX |

### Other options

- **Family Contribution** (Based on the institution using information reported on the FAFSA or to your institution) | $XX,XXX |
- Other Federal and/or National Student Loans |
- Military and/or National Service benefits |
- Non-Federal private education loans

Customized information from UUS
Minds can achieve anything. We make sure they get to college.

At Federal Student Aid, we make it easier to get money for higher education.

<table>
<thead>
<tr>
<th>HOW DO I PREPARE FOR COLLEGE?</th>
<th>WHAT TYPES OF AID CAN I GET?</th>
<th>DO I QUALIFY FOR AID?</th>
<th>HOW DO I APPLY FOR AID?</th>
<th>HOW DO I MANAGE MY LOANS?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learn about exploring careers, choosing and applying to schools, and taking required tests. Use checklists to help get ready.</td>
<td>Read about the types of financial aid available from the government and other sources: grants, scholarships, loans, and work-study.</td>
<td>Most people are eligible for financial aid. Find out who gets aid, how to stay eligible, and how to get eligibility back if you've lost it.</td>
<td>Learn how to submit your Free Application for Federal Student Aid (FAFSA™), how aid is calculated, and how you'll get your aid.</td>
<td>Choose a repayment plan, pay on time, avoid default, and get help with problems.</td>
</tr>
</tbody>
</table>

ANNOUNCEMENTS

<table>
<thead>
<tr>
<th>Prepare for College</th>
<th>Types of Aid</th>
<th>Who Gets Aid</th>
<th>FAFSA: Apply for Aid</th>
<th>Repay Your Loans</th>
<th>More Info</th>
</tr>
</thead>
<tbody>
<tr>
<td>Explore Careers</td>
<td>Grants and Scholarships</td>
<td>Basic Eligibility Criteria</td>
<td>Estimate Your Aid</td>
<td>Making a Payment</td>
<td>About Us</td>
</tr>
<tr>
<td>Career Search</td>
<td>Loans</td>
<td>Filling Out the FAFSA</td>
<td>Filling Out the FAFSA</td>
<td>Repayment Plans</td>
<td>Contact Us</td>
</tr>
<tr>
<td>Checklists to Get Ready</td>
<td>Work-Study Jobs</td>
<td>Dependency Status</td>
<td>Federal Student Aid PIN</td>
<td>Income-Based Repayment</td>
<td>Leasing Feedback</td>
</tr>
<tr>
<td>Choosing a School</td>
<td>Aid for Military Families</td>
<td>Next Steps After FAFSA</td>
<td>Federal Student Aid PIN</td>
<td>Loan Consolidation</td>
<td>Glossary</td>
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<td>School Search</td>
<td>Avoiding Scams</td>
<td>Connecting Your FAFSA</td>
<td>Next Steps After FAFSA</td>
<td>Deferment and Forbearance</td>
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<td>Understanding College Costs</td>
<td>Repaying Eligibility</td>
<td>Comparing School Aid Offers</td>
<td>Forgiveness, Cancellation, and Discharge</td>
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<td>Applying to Schools</td>
<td>Receiving Aid</td>
<td>Receiving Aid</td>
<td>Understanding Default</td>
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<td>Events</td>
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<td>Finding Help</td>
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<td></td>
<td>Contact the Ombudsman</td>
<td></td>
<td>Link to Us</td>
</tr>
</tbody>
</table>

INTEREST RATE FOR NEW DIRECT LOANS

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Social Media

Twitter.com/FAFSA

Facebook

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Net Price Calculator

Based on the information you have provided, the following calculations represent the average net price of attendance that students similar to you paid in the given year:

**Estimated tuition and fees:** $1,220

**Estimated room and board charges:** $0

**Estimated cost of books and supplies:** $1,868

**Estimated other expenses:** $4,275

**Estimated total cost of attendance:** $7,160

**Estimated total grant aid:** $2,674

**Estimated Net Price After Grants and Scholarships:** $4,486

Grants and scholarships do not have to be repaid. Some students also qualify for student loans to assist in paying the net price, however, student loans do have to be repaid.

Please Note: The estimates above apply to full-time, first-time degree/certificate-seeking undergraduate students only.

These estimates do not represent a final determination, or actual award, of financial assistance or a final net price; they are only estimates based on cost of attendance and financial aid provided to students in 2012-13. Cost of attendance and financial aid availability may change year to year. These estimates shall not be binding on the Secretary of Education, the institution of higher education, or the State.

Not all students receive financial aid. In 2012-13, 79% of our full-time students receiving for college for the first time received grants/scholarship aid. Students may also be eligible for student loans and work-study. Students must complete the Free Application for Federal Student Aid (FAFSA) in order to determine their eligibility for Federal financial aid that includes Federal grant, loan, or work-study assistance. For more information on applying for Federal student aid, go to http://www.fafsa.ed.gov/.

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FAFSA changes for 2015-2016
Defense of Marriage Act (DOMA)

• On June 26, 2013 the Supreme Court struck down the section of DOMA that provided that *for purposes of federal programs*, a marriage can only be between one man and one woman

• Impacts the FAFSA

• Student (or parent) who is legally married in any domestic or foreign jurisdiction is considered married for the FAFSA
DOMA and FAFSA/CA Dream Act applications

FAFSA & CA Dream Act applications: Language is gender neutral – Parent 1, Parent 2 as designated by filers, not processor.

FAFSA/CA Dream Act applications now collect the information of unmarried parents living together and parents or parent/step-parent in a legally recognized same-sex marriage.
Whose info goes on a FAFSA/CA Dream Act application?

The FAFSA & CA Dream Act applications now use the relationship of the parent to the student, vs. the legal relationship between parents for the basis of collecting information.

<table>
<thead>
<tr>
<th>Relationship of Student to Parent</th>
<th>Includes both parents’ incomes on the app?</th>
<th>Only includes one parent’s income on the app?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parents married, living together</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>Parents not married, living together</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>Parent is widowed, not remarried</td>
<td>NO</td>
<td>YES</td>
</tr>
<tr>
<td>Parents are divorced or separated, not living together</td>
<td>NO</td>
<td>YES (include the parent the student lived with most during the last 12 months. If equal time, include the income and assets from the custodial parent who provided most of the student’s financial support during the last 12 months)</td>
</tr>
<tr>
<td>Parent and step-parent, living together</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>Legal guardians*</td>
<td>NO</td>
<td>NO</td>
</tr>
<tr>
<td>Foster Parents*</td>
<td>NO</td>
<td>NO</td>
</tr>
<tr>
<td>Grandparents, brothers, sisters, uncles, or aunts*</td>
<td>NO</td>
<td>NO</td>
</tr>
</tbody>
</table>

“Parent” means biological/adoptive parent – gender of biological or adoptive parents is not relevant.

*Students living with legal guardians, foster parents, or relatives are usually considered to be independent students, unless adopted.
Responses on the 2015-2016 FAFSA & CA Dream Act applications

- Never Married
- Married or remarried
- Unmarried and both parents living together
- Divorced or separated
- Widowed
FAFSA on the Web (FOTW)

Using FOTW

- Ask Questions
- Browse Help
- Deadlines
- Announcements...
  ...and more
FAFSA on the Web (FOTW)

Contact Us

- Live “chat”
- (800) 433-3243
- FederalStudentAid CustomerService@ed.gov

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FAFSA on the Web (FOTW)

Help

- Trending Questions
- FAQs
- Search

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FAFSA on the Web (FOTW)

Start Here:

• Initial FAFSA
• Corrections
• Signatures
• Continuing a saved FAFSA
• Renewal FAFSA
Disabled Student Programs and Services (DSPS)

“Services and Accommodations”
College Student Responsibilities

• Students need to complete a DSPS application.

• To apply for DSPS
  All students requesting accommodations will need to follow the college’s process regarding the documentation of a disability.

• To meet with a DSPS Counselor
  Students need to meet with a DSPS Counselor at least once a year to seek out the authorized accommodation they want to utilize.

• Students must advocate for themselves
  Students need to initiate all communication with DSPS.
Accommodations

1. Extended Test Time
   a. Instructor notification by student
   b. Time and a half or double time
   c. Back to back classes
   d. Finals
2. Distraction Reduced Setting
3. Reader and/or Scribe
4. Word processing
5. Math Aid As Allowed
6. Online testing
What is Alternate Media?

Alternate media refers to course materials produced in a specialized format intended for use by students with disabilities. This may include but is not limited to the following:

- Audio files
- Electronic text (E-Text)
- Large print
- Braille
- Tactile graphics
- Captioned video
Contacting the DSPS Office

• Location
  • Main Office – East Campus:
    • Student Services Building, Room 112
      • Voice: (209) 575-6225
      • TTY: (209) 575-6692
  • West Campus – Yosemite Hall, Room 145
  • E-mail: mjcdisabilityservices@mjc.edu
  • Website:
    http://www.mjc.edu/studentservices/disability/index.php
Extended Opportunity Programs & Services

APPLICATION DAY

What is EOP&S?
EOP&S is a program designed to help students from an academically or economically disadvantaged background. Students eligible for EOP&S receive the following services:
- Level 1 Priority Registration
- Assistance paying for textbooks
- Academic Counseling
- Grants and much more!

How do I apply?
To apply to EOP&S you must attend EOP&S Application Day.
At EOP&S Application Day you will attend an EOP&S Application Workshop/Orientation and complete advising for the Fall 2015 semester.
In order to attend EOP&S Application Day you must call 575-6251 on or after March 2 to sign up and receive further instructions. YOU MUST SIGN UP!!!

EOP&S Application Day?
The following sessions are available for EOP&S Application Day. Each session is 90 minutes.

- NO CHILDREN OR GUESTS PERMITTED!
- Current or Returning MJC students
  9:00am & 1:00pm
- High School Seniors, Class of 2015
  10:00am & 2:00pm
- EOP&S will provide lunch from 12:00pm-1:00pm

What to do PRIOR to EOP&S Application Day?
To ensure that we take every step to qualify you for EOP&S, applicants will need to complete the following tasks:
* Apply on-line to MJC
* Complete MJC Assessment Test
* Apply for FAFSA

If any of these steps are not completed you will not be eligible to attend EOP&S Application Day.

SATURDAY-MARCH 28-MJC EAST CAMPUS

For more information call (209) 575-6251, visit us at www.mjc.edu/eops, or like us on Facebook at www.facebook.com/ModestoJuniorCollegeEops
What is CalWORKs?

CalWORKs (California Work Opportunity and Responsibility to Kids) is a statewide program offered at community colleges designed to assist parents who are receiving TANF (Temporary Assistance for Needy Families).

MJC's CalWORKs program works together with Stanislaus County Community Services Agency to assist participants during their 48-month federal time limit to achieve long-term self-sufficiency through education and training as an approved welfare-to-work activity.
CalWORKS Services

MJC CalWORKs Program works in conjunction with Stanislaus County Community Services Agency to provide the following direct student support services (availability depending on funding):

- Ongoing Career and Academic Counseling
- Work-Study
- Childcare Assistance and Referrals
- Textbooks (Book Loan Program)
- Tutoring
- Bus Passes
- Financial Aid Application Assistance
- Monthly Attendance Reports
- Textbook/Supply Voucher Assistance
- Transportation Assistance
- Referrals to Other Programs and Services
Modesto Junior College
International Student Program
Serving International, New American and Undocumented Students

Presented by:
Barbara St. Urbain, Coordinator
Goals for Today

• Provide information that helps counselors understand the populations that are served by the International Student Program at MJC

• Provide information that you, as counselors, can use to assist these students in understanding and accessing the support services that are available for them at MJC

• Provide resources that are available to you to assist this population of students
Who are These Students?

• International Students – Students who are in the United States for the sole purpose of getting an education. They come with a student visa, generally F-1

• New Americans – Students who were born in another country and have come, within the past few years, to live permanently in the US

• Undocumented Students – Students who have come to the US without “papers.” They are referred to as AB 540 or Dreamers by most educators
Services for International Students

• Assistance with Admission, Registration and All Other Tasks Necessary for Full Matriculation
• Specialized Check-In and Orientation
• Cultural and Educational Programming
• Immigration, Personal and Educational Advising and Counseling
• Club Advising
• Access to other Support Services at the College
• Guidance 109
• On Campus Volunteer Jobs in the ISP
Services for New Americans

- Academic and Personal Counseling
- Guidance 109
- Cultural and Educational Programming
- International Club
- General Counseling Services
Services for Undocumented Students

- Personal and Academic Counseling
- Assistance with Admission, Registration and other Matriculation Processes
- Advising on DACA, AB 540, BOG Fee Waiver, Cal Dream Act, etc.
- Leadership Training
- SURE (Students United Reaching for Equality)
- Community Outreach
Who are Undocumented Students?

• An undocumented student is a foreign national who: (1) entered the US without inspection or with fraudulent documents; or (2) entered legally as a nonimmigrant but then violated the terms of his or her status and remained in the US without authorization.

• Most undocumented students:
  • have lived in the US most of their lives
  • have been brought to the US by their parents at a young age
  • have learned English
  • have attended elementary, middle, and high school in the US
  • have excelled academically in high school and want to pursue a college education or have given up
  • currently lack a way to become legal residents or citizens of the US
Deferred Action for Childhood Arrivals (DACA)

What is it?

Deferred Action for Childhood Arrivals. A Department of Homeland Security policy change in how it exercises its authority. DACA allows qualified undocumented individuals to remain in the US without fear of deportation. It is renewable every two years. If approved, individuals may request an employment authorization document which allows the individual to work legally, obtain a social security number and receive a government issued identification card. It does not grant permanent residency or a pathway to citizenship.
Deferred Action for Childhood Arrivals (DACA)-What it is not

• A pathway to citizenship

• Eligibility for financial aid – depends on each state

• It is somewhat limbo status – unfortunately there isn't one status for college enrollment purposes. Each state, system, school, etc. sets their own policies on residence for enrollment and tuition purposes so they will have to decide how to treat DACA students.
Deferred Action for Childhood Arrivals (DACA)

• **Who is eligible?** An individual may be eligible if he/she:
  • Came to the US before reaching 16th birthday
  • Continuously resided in the US from June 15, 2007 up to the present
  • Was under the age of 31 as of June 15, 2012
  • Entered the US without inspection before June 15, 2012 or his/her lawful immigration status expired as of June 15, 2012
  • Is currently in school, has graduated or obtained a certificate of completion from high school, has obtained a GED or is an honorably discharged veteran of the Coast Guard or Armed Forces of the US
  • Has not been convicted of a felony, significant misdemeanor, or three or more misdemeanors, and does not otherwise pose a threat to the community or national security
  • Was present in the United States on June 15, 2012 and has not left the country since

• **What is the process?**
  • Complete the necessary documents
  • Mail with processing fee to USCIS
Deferred Action for Childhood Arrivals (DACA)- as of August 2013

- 567,563 total accepted applications
- 455,455 total approved applications
- 9,578 denied applications (they don’t disclose why to public)
- CA has 161,624 applications accepted, with 134,857 approved
- 2,614 average accepted/day
- It’s been a relatively smooth process for most
What is it?
AB 540 authorizes any student, including undocumented students who meet special criteria, to pay in-state tuition at California public colleges and universities (10/12/01)

Who is eligible?
Must have attended a California high school for 3 or more years (doesn’t need to be consecutive)
- Must have graduated from a California high school or attained the equivalent of a high school diploma
- Must have registered or currently be enrolled at an accredited institution of higher education in California
- Must have filed or will file an affidavit as required by the institution stating that they will apply for legal residency as soon as possible
- Must not be a non-immigrant holding a valid lettered non-immigrant visa

What is the process?
Complete the appropriate AB 540 affidavit at the proposed or current institution
BOG Fee Waiver

• **What is it?**
  - Board of Governors Fee Waiver: Under AB 131 students who are exempt from paying nonresident tuition (AB 540) are eligible to apply for this fee waiver that waves the $46 per unit resident fee

• **Who is eligible?**
  - Has financial need, based on the Cal Dream Act application
  - Meets the income standards as set by the BOG

• **What is the process?**
  - Complete an AB 540 application
  - Turn in the completed Waiver application to the Financial Aid Office
California Dream Act

What is it?

The California Dream Act allows students who meet certain requirements to apply for and receive state financial aid at California public and private colleges and private scholarships administered by California public colleges including: eligibility for assistance from EOPS, CARE and CalWorks; BOG Fee Waivers, and Cal Grants. It is the equivalent of the FAFSA but for undocumented students.
Who is eligible?

- Attended a California high school for a minimum of three years and is considered to be AB540.
- Graduated from a California high school or passed the California High School Proficiency Exam (CHSPE) or got a General Equivalency Diploma (GED).
- Enrolled in an accredited and qualified California college or university.
- Filled out an affidavit to legalize immigration status as soon as eligible.
California Dream Act

**What is the process?**

- Apply at [www.caldreamact.org](http://www.caldreamact.org) by March 2 each year. This is very important. If one is late, they will not be eligible for a Cal Grant that year, however, they will still be eligible for the BOG Fee Waiver.

- Check with the financial aid office of the school that will be attended during the next academic year for further details or requirements and put their information on the form.

- Submit a verified GPA form by the Cal Grant March 2 deadline (the college or high school may submit this electronically or it will have to be mailed in).
New California Immigration Bills

• AB 4, The TRUST Act
  • Prevents the holding of individuals who weren’t supposed to be targeted.

• AB 60, Driver’s Licenses
  • In accordance with Real ID law, grants DL to undocumented

• AB 1024, Undocumented Immigrants & the State Bar
  • Allows qualified individuals who lack status to practice law
User Friendly Resource

www.mjc.edu/international

Please go to the above website to see information on undocumented students (Dreamers) in a user friendly format.

www.E4FC.com

A website that has information/resources for undocumented students

On Facebook: MJC’s Dreamers are SURE, Deferred Action, Cal Dream, etc.
Event Evaluations & Prize Giveaway