



**Student Senate  
Meeting**

November 20, 2020

3:00PM - 5:00PM

Zoom Conference

<https://cccconfer.zoom.us/j/91018469296>

**Minutes**

Notice is hereby given that the Student Senate of the Associated Students of Modesto Junior College shall conduct a meeting on Friday November 20, 2020 at 3:00pm through Zoom Conference: <https://cccconfer.zoom.us/j/91018469296>  
All meetings of the Associated Students of Modesto Junior College are open to the public and are accessible to persons with disabilities. Any person(s) with disabilities requesting special accommodations should contact Jennifer Novoa, President of the Associated Students of Modesto Junior College by phone at (209) 575-6700 or by e-mail at [asmjcpresident@my.yosemite.edu](mailto:asmjcpresident@my.yosemite.edu) for such accommodations to be made.

These minutes, as well as any related documents which are distributed prior to, or during the meeting, are public records. To request a copy of these records, please visit the Student Senate office or the ASMJC website at [www.mjc.edu/campuslife](http://www.mjc.edu/campuslife).

**I. Call to Order: 3:01 PM**

**II. Pledge of Allegiance**

**III. Roll Call:**

Executive Officers		Senators		Senators	
<b>Jennifer Novoa</b> President	P	Jesus Medina	P	Hannah Smith	P
<b>Samantha Carvajal</b> Vice President	P	Amy Carvelho	P	Gabriel Barajas	P
<b>Raymond Gonzales</b> Secretary	P	Maria Marquez	P	Lila Mae Young	P
<b>Vacant</b> Director of Political Development		Diana Ledesma	P	Richard Garcia	P
<b>Hannah Ransdell</b> Director of Student Relations	P	Idalia Rojas	P	Hailey Cordova	P
		VACANT		<b>Guests</b>	
		VACANT		Leticia Blanco	P
		VACANT		Ariana Gonzalez	P
<b>Staff</b>		VACANT			
<b>Alejandra Espinoza</b> Campus Life and Student Learning Manager	P	VACANT			
<b>John Griffin</b> Campus Life Program Assistant	L	VACANT			
<b>Mitch Miller</b> Campus Life Student Center Tech	P	VACANT			
<b>Carmen De La Cruz</b> Campus Life Program Specialist	P	VACANT			
<b>Rebecca Tilger</b> Administrative Technician	A	VACANT			

## **Adoption of the Agenda:**

Motion by Senator Cordova; Seconded by Secretary Gonzales

### ***Approved with No Abstentions***

#### **Public Comment (Brown Act §54954.3):**

This segment of the agenda is reserved for members of the public to directly address the Student Senate on any matters within its jurisdiction. A time limit of two (2) minutes per speaker and ten (10) minutes per topic will be allotted. The law does not permit any action to be taken, nor extended discussion of items not on the agenda. The Student Senate may briefly respond to comments made or questions posed. For an item to be placed on a future agenda, please contact President Novoa.

Persons who want to **comment on topics not included on the agenda** can do so as part of this section of the agenda.

Persons who want to **comment on agendized topics** may do so after being recognized by the ASMJC President before Senate discussion on the action item.

Prior to comment at the Senate Meeting, all speakers should complete a Speaker Request form in advance and give it to the ASMJC President.

Approval of Previous Minutes:

### **November 18, 2020**

Motion by Secretary Gonzales; Seconded by Senator Medina

### ***Approved with one Abstention – Senator Marquez***

## **IV. Presentations and Introductions:**

### **A. Leticia Blanco: EOPS**

Leticia gave a presentation to the student Senate about the EOPS program which is a state funded program to help low income students reach their goals academically in higher education. She first went over how students qualify, which is having the California Community College promise grant tuition free waiver (level A or level B), being a California resident, having less than 70 applicable degree units, must attend an online EOPS orientation, and when they are actively in the program, they must attend three counseling appointments to remain in next semester. She then talked about the EOPS staff and counselors, she also explained that the EOPS students tend to have the same counselors so they can build that bond with them, and that most of their staff and counselors were EOPS students themselves. She then moved to explain what EOPS offers their students, which is counseling and advising, scholarship workshops, academic workshops, transcript fee waivers, book vouchers, and she put extra emphasis on priority registration. After explaining what they offer, she

moved to how to remain an EOPS student, which included having 12 units the first semester (which can go down to 6 units after the first semester, and lower if the student has an NAS form from DSPS), attending the required amount of counseling appointments, and abiding by the conditions set on their EOPS contract. She further explained three programs under EOPS being College Readiness (a program for students just entering college for their first semester in summer to take 9 units together), Bridge (a fall and spring program for newer college students who need additional support to take 12 transferrable units together in a structured and disciplined environment), and the CARE program (a program for single parents receiving TANIF where they can receive extra grants and child care reimbursements). Everything that was offered in person for these programs is also being offered online. She concluded by giving her contact information to the student Senate and encouraging them to inform students of the resources available.

**B. Ariana Gonzalez: UndocuAlly Network**

Ariana begin by stating the initial goals of the UndocuAlly network to the student senate. she also explained that DACA (AB-131) is not required to go to college. She further explained that her emphasis of this meeting is it talk about the California educational code sections 76140 through 76143, Article 9, which allows resident tuition to undocumented students or to those who don't qualify for AB-131. She further explained that nonresident tuition is over \$300 per unit whereas resident tuition is less than \$50 per unit, so by standing with giving resident tuition it would increase access and completion rates for our students. Currently, they are in the advocacy stage where they are looking to add constituency groups to support the UndocuAlly network. This is where she asked ASMJC four their continued support, and to make a stance, possibly in the form of a resolution, to further help advocate for this. She concluded by informing the Senate about a scholarship opportunity specifically for undocumented students, and asking that if the student leaders could inform their fellow students of the resources available to them or even use the resources themselves if they do land within the categorized group, emphasizing that the information will remain confidential so there isn't any to worry about their information getting into the wrong hands.

**V. Action Items (Items to be voted on):**

**A. NTE: \$30,090 for Student Representation Fee (Fund 72)**

Motion by Vice President Carvajal; Seconded by Senator Cordova

***Approved with No Abstentions***

## ASMJC Shared Governance Council/Committees:

- A. YCCD Board Meeting: Jennifer Novoa: No Report
- B. AB 705 Taskforce: Diana Ledesma/Lila Mae Young: No Report
- C. Academic Senate: Gabriel Barajas

Senator Barajas has reported that there is a possibility of faculty training coming soon, and that Chad Redwing reported that this will be his last term an academic senate. He then explained FA20C, which is the states curriculum and grading policies by which the academic Senate strongly reaffirmed does the faculty's role in both instructional materials an assigning grades in their courses massage here to the process of great changes as established by the CCC board and administrative policies, and was passed. He then gave an update on the ZTC (zero textbook costs) and its development, stating that ZTC would have an increase on student tax but it will also have an increase on student access in create more open Education resources (OER) for higher education, this was tabled for their next meeting. He concluded by explaining the rules of participatory governance at MJC, which is the inclusion of all constituent groups varying in diverse viewpoints promoting effective collaboration answer strategic planning at the college level, this was passed.

- D. Accreditation Council: Raymond Gonzales/ Maria Marquez/ Hannah Smith

Senator Smith reported they discussed the way we do distance education may need to meet new guidelines due to the new administration. Jennifer Zellet reported from the Outcome Assessment Workgroup (OAW) meeting that all of the data collected on assessments this year are being considered differently than other years because so many circumstances have changed for the students. This may lead to a re-evaluation of how assessment works in the future. The next thing they discussed was the new organization of College-Wide Governance. Chad Redwing explained how there could be a more efficient way to organize the councils and committees. This would mean that the Accreditation Council would form into the Institutional Effectiveness and Accreditation Committee. The members of the Accreditation council would like to hear any feedback on how to structure this new committee from ASMJC. The file lists what is proposed for the new committee and has room for suggestions when it comes to members, schedule, and responsibilities. She requested the senate to provide any feedback or suggestions as a student voice is valued in the formation of this new committee.

- E. College Council: Samantha Carvajal

Vice President Carvajal reported is that the college council begin with the roles and responsibilities of participatory governance, and the structure proposed to be implemented in spring 2021 which would be college council at the top and changing the other councils into committees while combining several of them, this was approved for their first reading. She then

shared her screen and read the value statement for MJC to the Senate and included that there is also a Spanish version because we are a Hispanic serving institution. Moving forward, she brought up the college technology committee and that they are requesting two ASMJC members to be on this committee, and that if anyone is interested to email her so that they can be placed on it. She concluded by giving an update on the resource allocation model, and there is a subcommittee to help the model achieve transparency so that certain groups will not claim certain funds to be specifically for each group.

F. Facilities Council: Maria Marquez/ Diana Ledesma

Senator Marquez reported that the MJC proposed structure for shared governance would be having one main council, being college council, and others will fall under that as committees. She then moved to explain that the project for the PE ceiling has been finished and the fire Department concrete has also been finished. The football field is open and functioning, and the buildings have been painted with a new washable paint that makes it easier to clean up spots and stains. She also gave an update that a lot of computers and hotspots are being distributed two students, and on campus classrooms are being updated with new computers and AC repairs. They are also being updated to smart classrooms on both campuses which is still in progress. She concluded by stating at sports may be able to take place next semester.

G. Instruction Council: Hailey Cordova/ Idalia Rojas

Senator Rojas reported their meeting was called to replace the Tuesday, November 3, 2020 meeting to allow the six instructional position presentations to occur. Each presenter had five minutes to present their instructional department using the Faculty Hire Proposal Form as a guide. Instructor of General Agriculture, Troy Gravatt, presented first stating the need of replacing an Agriculture & Environmental Sciences instructor in the Irrigation & Mechanic department. Professor Marlies Boyd presented second as the Animal & Business department of the Agriculture & Environment division needing to replace a retiring instructional position. Dave Martin presented third, needing to replace a Tenure-Track Anatomy/Physiologies position for the Science, Math & Engineering division. Basic Skills Counselor, Tina Giron presented fourth, sharing a need to replacing the General & Transfer Counselor position in the Counselling division. Counselor Alida Garcia presented fifth, sharing a need to replace the Transfer Coordinator/Counselor position for the Counseling division. Lastly, Dr. Nancy Sill, Dean of the Business, Behavioral & Social Science presented sixth through a pre-recorded video sharing a need for replacing the Instructor of Economics position in the Behavioral & Social Sciences division. After hearing each presentation, the scoring rubric was to be filed and due to Maryanne Ambler by Monday, November 16th at 10:00 am.

Senator Cordova then reported that their recent meeting was an open discussion for the ranking

process. They talked about the results of the anonymous ranking. These results of the rankings were the first being instruction of business in animal science, the second being the instructor of anatomy in Physiology, the third being Instructor of mechanics and irrigation , the fourth being a transfer coordinator and counselor, the fifth being instructor of economics, be sixth and final being a general transferring counselor.

H. Student Success and Equity: Jesus Medina/ Gabriel Barajas

The meeting consisted of 3 main sections, the shared governance redesign, Priority registration grading, and the retention in course sections. The shared governance redesign was explained thoroughly. With the combination of the Student Success and Equity Committee with the Student Services Council, there will have to be a cut in members to increase efficiency. The redesign places 5 committees and one college council that reports to the president and academic senate. Also, the committee discussed a name change and term length for members. A continuation of priority registration was also discussed. The 5 steps include: 1. Would student success be inhibited without it. 2. Does it support overall group goals. 3. Passing it for Presentation. 4. The presentation of the group/club. 5. Final recommendation on whether or not the group/club receives priority registration. Eric Barajas brought up the huge retention rate in students which incited a discussion on the lack of communication between students and faculty. This led to brainstorming for a new way to have students have a safe conversation with faculty.

I. Distance Education: Richard Garcia: No Report

J. Resource Allocation Committee: Hannah Ransdell/ Samantha Carvajal: No Report

K. PIT Crew: Amy Carvelho: No Report

**VI. ASMJC Executive Officers & Senator Reports:**

A. Student Relation Report: Hannah Ransdell

Director Ransdell thanked the senate for continuing to post about MJC. And asked for them to continue to be posting about FLOW to spread the word to students. She stated she will be sending her committee the Thanksgiving Day event poster for reviewing so to be on the lookout for that. Their next meeting will be in December and they will discuss more details about the Christmas spirit week events.

B. Vice President Report: Samantha Carvajal

Vice President Carvajal wished the Senate good luck for finals coming up in the upcoming weeks, and she reminded them to take time for their mental health so that they do not get overwhelmed.

### C. Presidential Report: Jennifer Novoa

President Novoa informed listening that another special meeting will take place on Wednesday November 25th 2020, and asked who will be able to attend by requesting ASMJC members to type a Y in the chat if they will be able to attend and an N if they will not be able to resulting quorum being met for the meeting to be held at 4:00 PM. She then gave the floor to Senator Rojas so that she could report on the catalog collaboration committee.

Senator Rojas reported they had five items at the Catalog Collaboration Committee meeting today. First, they welcomed the new members into the committee. Second, all member of the committee introduced themselves. Third, they reviewed the YCCD Catalog Collaboration Plan; how they are going to work together to bring an electronic catalog together between the MJC and Columbia college. Fourth, update on the eLumen curriculum migration progress report by each campus; MJC already has the courses and programs into the library and almost ready for after Thanksgiving to publish it into the catalog website; waiting on specific requirements from Joshua. Lastly, the fifth item was to appoint and assemble the Columbia College and Modesto Junior College representatives into the following groups: The Navigation, Curriculum Data (courses and programs), General Information, Admissions/Records, Financial Aid, Transfer Guide “Ed Planning,” and the Media groups. The Media team suggested to incorporate a landing page video to introduce the eCatalog to students and staff on how to use it. Timeline, aiming to have the eCatalog and website developed and ready to run by late March to fix any bugs prior to publishing.

President Novoa then move to the subject of reports, she stated that while the Senate is doing a great job on reporting back that they are not getting their reports in on time. So, because it is important to get the reports sent to herself and Secretary Gonzales, she allowed Secretary Gonzales a few minutes to explain their importance.

He explained that the reason that these reports are so important is because each report goes on to the minutes for the meeting, and if the reports are not sent in then transcribing straight from the recording can be straining and even more difficult. He then gave an example of the correct format to write a report in and explain that it just must be a summary of what happened during their shared governance meetings.

President Novoa added these reports must have a lot of detail in them, so that the key points are not missed so the Senate can remain informed, and so the minutes do not miss any information. She also stated that the reports must be submitted before the start of the senate meeting to herself, Secretary Gonzales, and Alejandra Espinoza. Moving forward, she explained that the changing structure of shared governance will be affecting how we do things because the committees and councils will be combining except for college council. This means rather than have several somewhat alike reports, there will be fewer. This is where she stated that next semester, the senate may change which committees they are in to better match their schedules.

## **VII. Campus Life Staff Reports:**

- A. **Campus Life and Student Learning Manager Alejandra Espinoza** reiterated the points made about the reports stating that they need to have enough information for Secretary Gonzales to be able to do the minutes. She then moved to request spring 2021 office hour schedules, and spring 2021 class schedules by midnight as she has not received all of them yet. She then told the Senate that she had added to their outlook calendars December 11th from 3:00 to 5:00 blocked off for an in-person activity, so to keep that date in mind and open.
  
- B. **Campus Life Program Assistant John Griffin** reminded the Senate to get their grade checks in by 11:59PM as he has not received all of them, and if they have trouble to speak up so the problems may be solved.

## **VIII. Adjournment: 4:41 PM**

Next Regular Meeting of the Associated Student will take place:

December 4, 2020  
Via Zoom

\* With the exception of special meetings and holidays all ASMJC meetings take place the 1<sup>st</sup> and 3<sup>rd</sup> Friday of each month during the Fall and Spring semesters.

