

IN SIGHT

MODESTO JUNIOR COLLEGE OUTCOMES ASSESSMENT NEWSLETTER OCTOBER 2015

A Short Q & A

Q. So, what's eLumen?

A. eLumen is an outcomes-assessment and program-planning data management system. It's a cloud-based software that'll enable us to collect and manage various types of data thus allowing us to make further observations and inferences about student learning

Q. What role is assessment supposed to play in student learning?

A. As outcomes assessment has become accepted as a major indicator of student learning, one of the goals of this process is to improve the level of student learning in order to enhance student accomplishment and success. Increasing and strengthening institutional performance is also a critical goal of outcomes assessment.

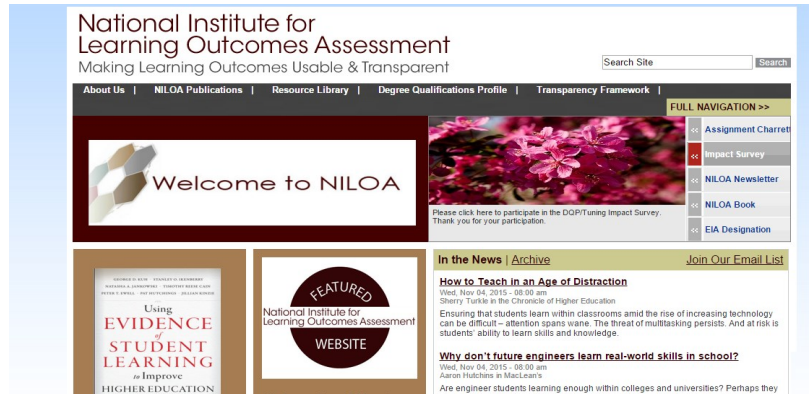
Q. What's happening with moving to eLumen? What's the update?

A. See answer in three bullet points:

- A rep from eLumen was on campus at the end of October to train available faculty and to discuss the requirements of non-curricular services. Faculty who attended looked at the database and reviewed the various tabs they'll work

with when creating assessments.

- Some faculty and staff from OAW are working out details of the database before eLumen becomes fully operational, which will be soon.
- As faculty coordinator, I'll set up more training workshops



Above is an image of the web page of NILOA (National Institute for Learning Outcomes Assessment): <http://learningoutcomesassessment.org/index.html>

Scholarship on Outcomes Assessment

Professor Gary R. Pike from Indiana University-Purdue University Indianapolis draws connections between "elements of good applied or action research" and "elements of good assessment."

The elements he connects are "asking good questions, identifying appropriate methods, using appropriate measures, selecting representative participants, and communicating results effectively."

Source: Pike, Gary R. "Measurement Issues in Outcomes Assessment." *Building a Scholarship of Assessment*. Trudy W. Banta and Associates. 2002. Web. 8 November 2015. See preview on [Google Books](#). Dr. Pike's article is on page 131. Signing into Google might allow a more detailed view of the chapter.